



Stocksfield Avenue Primary School



Sex and Relationship Education Policy

Context

“Sex and relationships education is learning about the emotional, social and physical aspects of growing up, relationships, sex, human sexuality and sexual health. Some aspects are taught in science, and others are taught as part of personal, social, health and economic education (PSHE).

(Sex and relationships education (SRE) for the 21st century, PSHE Association et al, 2014)

Rationale

At Stocksfield Avenue Primary, our programme of SRE provides our pupils with accurate information about their bodies, their feelings and healthy relationships. We aim to give them essential skills for building positive, enjoyable, respectful and non-exploitative relationships and staying safe both on and offline.

Our SRE program has been written in line with DfE statutory guidance (2000) and “Sex and relationships education (SRE) for the 21st century” (PSHE Association et al, 2014). We have ensured that our programme reflects and celebrates all types of families and relationships and is respectful of different cultures and religious beliefs. Our teaching is inclusive and nurturing of all of our pupils as they develop emotionally and physically (Equality Act 2010)

We teach SRE in partnership with families and welcome input from parents and carers. If you would like to review our programme and resources, please contact our PSHE lead: Mrs Anderson at school.

Our SRE programme

Our SRE programme forms part of PSHE and is co-ordinated by Mrs Anderson. Some elements of SRE are delivered through the Science curriculum. SRE is delivered by our teaching and support staff.

SRE is taught across the Foundation Stage and Key Stages 1 & 2. Our programme builds on and develops previous learning throughout the pupils’ time in school. We teach it through our topics and sometimes discretely. We may have informal discussions, often child-initiated which are age-appropriate and in line with national PSHE guidance (PSHE Association, 2015).

We cover important issues such as feelings, friendships, self-esteem, families, healthy relationships including negotiation and consent (age-appropriate), body changes and growing up.

Our SRE is complimented by the School Nursing Service who deliver sessions on personal hygiene, body changes and friendships. If you would like to see more detail of our programme, please visit the curriculum section of our website.

Parents/Carers have the right to withdraw their child from any SRE delivery (except that delivered through National Curriculum Science). If you have any concerns, please contact Mrs Anderson. We will work with you through these concerns or if not, make alternative arrangements for your child’s learning.

SRE and Safeguarding

Our SRE is taught in an age-appropriate and sensitive way which does not encourage the sharing of personal information and disclosures. If a child makes any reference to being at risk or involved in any unsafe or inappropriate behaviour or activity, we will support them and their family following our Safeguarding policy. This is available to parents on our school website.

Reviewed: May 2018

Next Review Due: May 2020