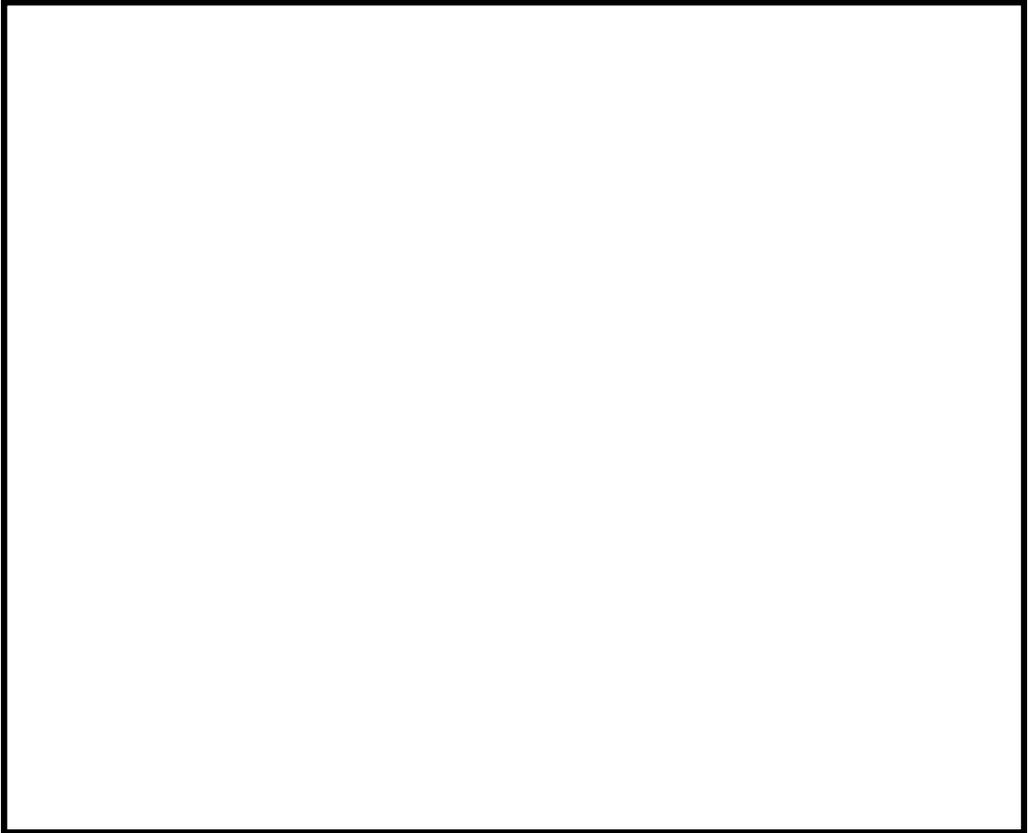


YEAR 1
Spring A



Superheroes

Name:

Numeracy

- Recognise some numerals of personal significance and numerals 1 to 5.
- Counts up to three or four objects by saying one number name for each item.
- Counts objects to 10, and beginning to count beyond 10.
- Counts out up to six objects from a larger group.
- Selects the correct numeral to represent 1 to 5, then 1 to 10 objects.
- Counts an irregular arrangement of up to ten objects.
- Estimates how many objects they can see and checks by counting them.
- Uses the language of 'more' and 'fewer' to compare two sets of objects.
- Finds the total numbers of items in two groups by counting all of them.
- Says the number that is one more than a given number.
- Finds one more or one less from a group of up to five objects, then ten objects.
- Uses positional language.
- Beginning to talk about the shapes of everyday objects, e.g. 'round' and 'tall'.
- Beginning to use mathematical names for 'solid' 3D shapes and 'flat' 2D shapes, and mathematical terms to describe shapes or to select a particular named shape.
- Can describe their relative position such as 'behind' or 'next to'.
- Orders two or three items by length or height.
- Orders two items by weight or capacity.
- Uses everyday language related to time.
- Beginning to use everyday language related to money.
- Orders and sequence familiar events.
- Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = _ - 9$.

Music

- Experiment with, create, select and combine sounds using the interrelated dimensions of music.

Art and Design

- Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.
 - Use the basic principles of a healthy and varied diet to prepare dishes.
 - Explore and evaluate a range of existing products.
- Masks,

Literacy

- Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings.
 - Participate in discussions, presentations, performances, role play, improvisations and debates.
 - Use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas.
 - Draw on what they already know or on background information and vocabulary provided by the teacher.
 - Say out loud what they are going to write about.
 - Sequence sentences to form short narratives.
 - Read aloud their writing clearly enough to be heard by their peers and the teacher.
- **Comic strips**
- **Speech bubbles and thought bubbles**
- **Power/battle words: Exclamation marks**

ICT

- Use technology purposefully to create, organise, store, manipulate and retrieve digital content.
- Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

P.E.

- Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.
- Perform dances using simple movement patterns.

Science

- Use their observations and ideas to suggest answers to questions.
- Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

R.E.

- That the Bible is a sacred/holy book which forms the basis of the Christian faith;
- To explore what is the value in their own lives, and to identify a book that is important to them;
- That the Bible contains stories which teach us about God and human beings' relationship with God, e.g.: Noah, Joseph, Moses, Peter, Saul/Paul;
- That the Bible consists of Old and New Testaments; the new being concerned with the life of Jesus and its aftermath.

History/Geography

- Learn about the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.

PSHE

- Know rules for, and ways of, keeping safe, including basic road safety, and about people who can help them to stay safe.
- Recognise what they like and dislike, what is fair and unfair, and what is right and wrong.
- Share their opinions on things that matter to them and explain their views.
- Recognise choices they can make, and recognise the difference between right and wrong. Contribute to the life of the class and school.