

## COMMUNICATON AND LANGUAGE AND LITERACY

Daily phonic activities.

Daily 'Super Sentence' writing challenge.

Reading stories based around the Sea with a focus on authors such as Julia Donaldson. Reading stories such as A Snail and a Whale, Sharing a Shell, Barry the Fish with Fingers. Follow instructions involving several ideas or actions. Use appropriate vocabulary when talking 'in role'. Develop their own narratives and explanations by connecting ideas or events. Answer 'why' and 'how' questions about experiences, events and stories.

Share fiction and non-fiction books with adults and peers. Think about the beginning, middle and end of a story. Make up stories and offer ideas about what could happen next in a story. Record ideas through writing and pictures. Use their phonic knowledge to write simple words. Attempt writing for different purposes e.g. caption, story, recount etc.

Use phonic knowledge to decode regular words. Demonstrate understanding about what they have read. Write their name with appropriate use of upper and lower case letters. Read and write irregular "tricky words"

## Expressive Arts and Design

Sing new and familiar songs. Use simple percussion instruments. Create musical patterns and sounds to accompany stories. Use different textures to create pictures. Use a range of materials and tools to express and communicate their ideas, thoughts and feelings. Use their imagination in dance and drama. Develop observational drawing skills. Express their own ideas through informal performances with their peers. Use their imagination in our role play areas.

## PSE

During the term the children will have the opportunity to: Speak in a familiar group. Learn to work as part of a group, take turns and share with independence. Play co-operatively, learning to negotiate and take account of each other's ideas. Develop sensitivity to others' needs and feelings. Maintain attention and concentrate for longer periods of time. Participate in 'Learning Challenges' with greater independence, choosing their own resources. Participate in summer term class assembly.

# UNDER THE SEA

## SUMMER TERM A

### RECEPTION



## MATHEMATICS

Continue to develop skills of estimation and recognising patterns in numbers. Recognise, count and order numbers to 20 and beyond. Identify numbers 1 more and 1 less than a given number. Count on to and back from given numbers. Calculate simple addition and subtraction problems. Add together two numbers, using a number line as a strategy to help. To understand and know about doubling. To learn about simple halving and sharing. To use mathematical language to describe 2d and 3d shapes. Use everyday language to talk about distance. Using positional words.

## PHYSICAL DEVELOPMENT

Participate in weekly 'Physical Challenges'. Learn new playground games. Use small apparatus outside. Use large construction resources e.g. tyres, planks and crates. Build and construct with a wide range of objects, large and small. Think carefully about moving our bodies in different ways and linking movements together. Move with control, co-ordination and an awareness of space. Match movements to music. Learn to skip. Use a variety of resources to help develop fine motor control. Use a pencil and hold it effectively to form recognisable letters. Talk about the importance for good health of physical exercise, a healthy diet and how to keep healthy and safe.

## UNDERSTANDING THE WORLD

Know about similarities and differences between themselves and others and among different families, communities and traditions. Use different tools and techniques to join materials. Use a computer /IPad / interactive white board to support learning. Use an ICT program to draw and colour picture. Use a BEEBOT Robot and send it to different locations. Build and construct using a range of resources. Make observations of animals and plants and explain why some things occur, and talk about changes. Talk about the features of their own immediate environment and how environments might vary from one another.

