

### Prime Area: Personal, Social and Emotional development (PSED)

The children will learn how to set a simple goal and work towards it.

Keeping safe linked to Traditional Tales.

Continue developing listening & attention; Talk to our friends, listening carefully to what they have to say.

Talk confidently about what we know, explaining things and asking questions.

Try and solve problems with our friends by talking things through.

### Physical Development

PLEASE NOTE: children DO NOT need a PE kit. They will remove their shoes and socks.

We will continue to develop our pencil control and begin to form letters in a cursive style.

We will learn to understand the different things we have to do to stay healthy and clean, including taking part in 'Healthy Me' Challenges.

We will continue to learn how to be safe when tackling new challenges.



## Spring 1 Traditional Tales Reception

### Specific Area: Expressive Arts and Design (EAD)

The children will continue to develop a range of skills using materials, tools and processes (drawing, painting, printmaking, textiles, malleable materials and three-dimensional construction). We will be thinking about how we can construct carefully, planning and designing before we start and adapting carefully as we work.

We will be focusing on the work of a famous artist and creating a piece in the style of that artist.

The children will use a range of materials to design props to retell a tale.

We will continue to develop their imaginative play while in role.



### Specific Area: Understanding the World (UW)

The children will be exploring changes over time. Melting and Freezing.

Planting. Exploring seasonal changes.

We will look at place- Where do I live? How have I changed over time? What is in my world? What is beyond my world? Festivals and celebrations- Mothering Sunday, Easter, Chinese New Year, Shrove Tuesday, Lent etc.

Switched On Computing Units for Reception.

### Specific Area: Literacy (L)

Daily Phonics. Daily shared reading. Weekly guided reading. The children will be working on a range of adult supported writing activities. Children will be taught to write from the left to the right and use clear letters to communicate meaning, trying to write independently. Attempt to write simple sentences when we are playing, and for different purposes (such as lists, letters, posters and invitations).

### Prime Area: Communication and Language (CL)

We will reading traditional tales such as 'The Gingerbread Man', 'Little Red Riding Hood', 'Jack and the Beanstalk' and 'The Three Goats Gruff'. The children will be encouraged to talk about the characters, setting and story language. We will also look at different versions of the stories and compare them. The children will have the opportunity to explore story language and recreate the story within the role play area. The children will work on concentrating for longer periods, listening carefully.

Extend our vocabulary, learning new words and using them properly. Talk for longer periods, linking sentences to explain ourselves. Use talk to explain what we are thinking and feeling.

### Specific Area: Mathematics (M)

Start using the language linked to adding and subtracting in practical activities. Record, using marks we can explain and interpret. Say the number that is one more, or one less than any given number. Find the total number in two groups by counting all of them.

Count to 20 and beyond, and in different sized steps. Use everyday language related to money.

Order two objects by height, length and weight.

Use mathematical names for 'solid' 3D shapes and 'flat' 2D shapes, and mathematical terms to describe shapes.