

YEAR 3  
Summer

**Newcastle upon Tyne/  
Healthy Eating**

**Numeracy**

Children will be taught to know the relationships between kilometres and metres, metres and centimetres, kilograms and grams and litres and millilitres. They will read scales to the nearest division and half division, read time on a 24 hour clock and to the nearest minute, and use Venn diagrams and Carroll diagrams to sort data and objects.

Number work will focus on place value and mental calculations. Children will work on 3, 4, 6 and 8x tables.

**CPSHE**

Children will move on to exploring a different aspects of the SEAL. They will look at 'Relationships'. In these sessions, children will have the opportunity to take part in discussions, role-plays, games and listen to stories. The activities will focus on friendships, relationships, how to make people happy and feeling guilty.

**P.E.**

To develop Basketball skills. They will improve skills of catching, dribbling and passing, as well shooting at the basket and playing a basketball match.

Children will explore and participate in Playground Games in outdoor P.E. sessions. They will learn to play old and new games and develop cooperation and collaboration skills.

**Design Technology/Art**

Children will look at examples of Pop Art pictures by Jim Dine, Jasper Johns, Roy Lichtenstein. They will create Pop Art pictures of a scene of the fire. The children will produce a colour image, complete with captions.

We will look at old photographs and make sketches of the scenes. Children will think about the position of buildings next to each other. Children will look for shapes in the photographs using observation, draw out the scene in pencil then stain the paper with tea. We will develop clay skills of joining and shaping.

**Literacy**

Children will look at Information Texts during a Non-Fiction unit of study. Pupils will read information about The Great Fire of Gateshead and Newcastle and improve and produce a series of leaflets about the disaster.

Children will explore the features of newspapers and write a report about the events surrounding the Great Fire of 1854. Peer marking and editing of work will be encouraged to improve the finished piece of writing. After looking at the style of newspaper writing, pupils will be asked to write a number of letters of complaint about the disaster. They will be encouraged to write persuasively to ask for buildings in the town to be made from stone. Finally, an advert will be written to buy a stone built house rather than a wooden one. Children will work on instruction writing for last part of the term.

**ICT**

After watching the DVD 'History of Tyneside', hosted by Ant and Dec, the children will write the presenters a letter in 'Word'. They will then copy and paste the letter into an e-mail and send it into cyber space. We will look at the slum conditions on the quayside in 1854 and will compile a simple database of the residents of Sandgate from a census of the time. Children will make their own record cards and search the database to locate different information. Data handling will be explored through the creation of tables and graphs in Graphing Packages. Children will look at the number of people in the Newcastle Quayside area who used the same water pumps and draw conclusions as to whether cholera outbreaks in the area were linked to drinking water. Comparisons will be drawn to Dr Snow's study of cholera in London.

**Science**

We will be studying keeping ourselves healthy focussing on diet and exercise. The children will participate in Match Fit that demonstrates the importance of a healthy lifestyle as we grow up.

We will look at how Plants Grow - which will be linked to other areas of the curriculum to enable them to record their findings.

**R.E.**

Continuing the theme of 'Expressions of Identity', we will be learning that religions people feel that they belong to a faith community and that they have different ways of identifying with and showing that they belong to their faith, using artefacts and sacred texts.

**Geography/ History**

Research the Great Fire of Gateshead and Newcastle of 1854 through a variety of resources such as the DVD History of Tyneside, photographs and reports written at the time. Discuss features of the Newcastle and Gateshead quaysides and how the fire destroyed the buildings. Look at the conditions in which poor people lived. Explore the reasons for the spread of cholera and investigate which areas of Newcastle were worst affected. Children will re-enact Andrew Jowett considering opening a warehouse on the Quayside.

**Music**

The children will develop the ability to create, perform and analyse short descriptive compositions, inspired by the Great Fire of Gateshead and Newcastle. They will explore how the elements of pitch, duration, dynamics and tempo can be combined to describe different sounds.