

The school will receive £69177 for academic year 2020-21 (up to March 2021). How the money is spent is detailed in this action plan.

Key Action	Who? When? Cost?	Monitoring	Desired Impact	Evaluation
To ensure outcomes for disadvantaged pupils remain central to data monitoring and school focus				
<p>Data reviews and progress meetings have a clear focus on PPG children by;</p> <ul style="list-style-type: none"> • Discussed first • Expectations are made clear that PPG children will reach targets • Targets are clear and linked to previous external data (EYFS or KS1) 	<p>Deputy Head / Head Key stage leader Through termly review of data and pupil progress meetings</p> <p>October 2020 February 2021 June 2021</p>	<p>Monitored by discussions with Head</p> <p>Monitored through governor data group</p>	<ul style="list-style-type: none"> ✓ End of KS2 disadvantaged children to demonstrate good progress in school (a positive figure) ✓ End of KS2 disadvantaged children (without SEND) to achieve results in line with national data for disadvantaged children ✓ End of KS1 disadvantaged children (without SEND) to achieve results in line with national data for disadvantaged children 	
<p>PPG children are supported by the high level of LSA classroom support. These LSAs provide in class support and interventions for PPG children.</p> <p>1:1 pupil support is appropriate for some children.</p>	<p>As we have 18% of our cohort eligible for PPG, we use our allocation to continue to provide this high level of support. Each class has an LSA who is a PPG Champion.</p> <p>£46238.15 of PPG is spent on LSAs</p> <p>£5500 is spent on 1:1 support</p>	<p>Monitored through SENDco / Deputy Head visits</p> <p>Monitored through learning walks and learning conversations by head teacher</p> <p>SENDco to monitor any SEN interventions that include PPG children for impact on learning.</p>	<ul style="list-style-type: none"> ✓ End of KS2 disadvantaged children to demonstrate good progress in school (a positive figure) ✓ End of KS2 disadvantaged children (without SEND) to achieve results in line with national data for disadvantaged children ✓ End of KS1 disadvantaged children (without SEND) to achieve results in line with national data for disadvantaged children 	
<p>PPG children who are working at GDS or who show potential to be working at greater depth to be identified and targeted. HR to lead on this group.</p>	<p>HR has been appointed as GDS leader in school. She will closely monitor any GDS / PPG children to ensure</p>	<p>Headteacher to monitor HR impact</p>	<ul style="list-style-type: none"> ✓ % of PPG non SEND improves across the school 	

Using Target Tracker allows us to carefully track and monitor PPG children's outcomes to ensure that they remain aspirational.	<p>that they are stretched and challenged.</p> <p>We have bought in to some online platforms which support GDS children to excel and exceed expectations.</p> <p>IXL, Pocket Speller, TTRockStars: £4325.80</p> <p>Target Tracker: £1240</p>			
Attendance for PPG children is in line with non PPG children and above national. Bi-weekly attendance meetings to focus on celebration as well as targeted intervention.	Headteacher / SP attendance meetings bi-weekly to begin with talking about PPG attendance and any persistent absentees within this group	Bi-weekly meetings with Headteacher / Attendance officer (SP)	<ul style="list-style-type: none"> ✓ The focus on PPG children will keep them at the forefront of our attendance planning. ✓ Improved attendance for PPG children across the school 	

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To ensure that all staff have a clear understanding / awareness of barriers to learning for PPG children				
<p>PPG Champions established in every class – they will be responsible for checking in with every PPG child at least once a week. (assigned class LSA)</p> <p>Teachers know who their PPG children are and ensure at least one PPG child is discussed at year group marking meetings. (Maths and English)</p>	All staff – including LSA know who these children are and are aware of barriers to learning	<p>PPG Champions – through individual discussions / book looks in class</p> <p>Marking meetings – through cross year group discussion</p> <p>Key Stage meetings – through work scrutiny, discussion</p> <p>SLT</p>	<ul style="list-style-type: none"> ✓ PPG children are a key focus for all teachers, LSAs and leaders. Focus is continual and across of all areas / levels of school life. ✓ Improved outcomes for PPG children ✓ Disadvantaged children know that they have a person that they can talk to and to help them in all situations 	

Key Stage leaders to have an overview of PPG children and % in their key stages Progress meetings ensure that we discuss PPG children first.				
Ensure that everyone is aware of the PPG strategy and that this is a shared vision of the school community.	Staff meeting to set out PPG action plan and expectations for marking / key stage / year group discussion so that PPG first becomes the norm. LSA meeting to introduce PPG Champions to LSAs 9.10.20	Through PPG outcomes in books (work scrutiny) Progress meetings Governor Data analysis group	<ul style="list-style-type: none"> ✓ PPG children are a key focus for all teachers, LSAs and leaders. Focus is continual and across of all areas / levels of school life. ✓ Improved outcomes for PPG children 	

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To build and embed a rigorous monitoring and review of effective classroom practice and to share what works through professional discussion				
To ensure that aspirational partners are used across the school – that PPG children get to work with a range of children	All teachers - ongoing	Key Stage leaders	<ul style="list-style-type: none"> ✓ PPG children are more engaged with their learning ✓ Disadvantaged children can talk about the benefits of working with others ✓ Improved outcomes for PPG children across a range of subjects 	
To ensure that all subject leaders can discuss outcomes for PPG children across the school. Subject leaders will compare non SEND PPG and not PPG children's attainment.	Subject leaders – at least termly – more often in Maths and English	SLT	<ul style="list-style-type: none"> ✓ PPG children's outcomes are in line with NOT PPG children 	

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To ensure that behaviour of disadvantaged children does not become a barrier to learning				
<p>Termly behaviour meeting held with all staff (SIM) for review of support for key children</p> <p>All children returned to school being part of our whole school project 'Here We Are' for a smooth return.</p> <p>Some PPG children require more direct support and we offer this through play therapy and smooth start breakfast (when possible)</p>	<p>25.11.20 – SIM to review behaviour and strategies in place with a focus on PPG support</p> <p>Here We Are Project: 107.14 Play therapy: £10685 Breakfast Club: 159.71</p>	Head teacher	<ul style="list-style-type: none"> ✓ The school can clearly demonstrate interventions, support and improved outcomes in behaviour for the most challenging children. ✓ Exclusion rate remains very low. 	
Total Spend on PPG:	£69177			