

## Year 3/4 Home Learning - Week beginning Monday 6<sup>th</sup> July

As we prepare for the end of the summer term, the theme for this week is: CELEBRATIONS

### Weekly Reading tasks

**Monday-** Ask your child to read their old birthday cards and/or celebrations cards.

Which messages are meaningful? Why? Have celebration cards changed much? You could look at birthday cards online and see how they have changed (e.g. personalised messages and photographs.)

**Tuesday-** Watch Newsround and discuss what is happening in the wider world. [www.bbc.co.uk/newsround](http://www.bbc.co.uk/newsround)  
How does your child feel about this?

**Wednesday-** Watch this clip about a German boy celebrating his birthday. Which part of the day did the boy appear to enjoy most? How do you know that? [www.bbc.co.uk/bitesize/clips/z4q4d2p](http://www.bbc.co.uk/bitesize/clips/z4q4d2p)

**Thursday-** Ask your child to listen to the poem 'My Friend Elsie'. Can you identify all of the rhyming words and then add your own? <https://childrens.poetryarchive.org/poem/my-friend-elsie/>

**Friday-** Try reading something new or revisit an old favourite. See the links below for inspiration.  
Design an alternative book cover for their chosen book?  
[www.oxfordowl.co.uk/stories.audible.com/start-listen](http://www.oxfordowl.co.uk/stories.audible.com/start-listen)

### Weekly Maths tasks - Money

**Monday-** Create a leaflet showing everything you know about money. This could be pictures, diagrams, explanations, methods etc. Dive deeper: your own money stories, make a mistake.

**Tuesday-** Write the cost of different items (in pounds and pence) around your home on separate pieces of paper. Ask your child to match the values to each item to see if your child has an understanding of how much things cost. Discuss with your child why they put the values where they have. After, get them to choose 2 items and add them together using column addition.

### Weekly Writing tasks

**Monday-** Visit the Literacy Shed for this wonderful resource on 'Catch a Lot' see the link below. Or write an alternative version to the 'Happy Birthday' song.

[www.literacyshedplus.com/en-gb/resource/catch-a-lot-ks2-activity-pack](http://www.literacyshedplus.com/en-gb/resource/catch-a-lot-ks2-activity-pack)

**Tuesday-** Research and write an information report about a religious festival. This could be Eid, Diwali, Christmas, Hanukkah or any other religious celebration. Encourage your child to use subheadings to organise their information clearly for the reader. These could include: date of the celebration, traditions during the day, typical food, dress/costumes and any other interesting facts.

**Wednesday-** Design a card celebrating a religious festival, remember to include a poem/verse for inside. Maybe this could be posted during the next celebration?

**Thursday-** Write a scary story that would be great to read aloud on Halloween. Use the images on the Spooky Shed for some inspiration. Use the link below. Encourage your child to include short sentences to create suspense, detailed descriptions of the surroundings and ellipses (...).

[www.literacyshed.com/spookyinspiration.html](http://www.literacyshed.com/spookyinspiration.html)

**Friday-** Can your child design an invitation for the 'Party Game Fun' task below? What key details need to be included? Use a PC to practise your keyboarding and publishing skills. Remember to save your work and send your invitations to your teachers so they can see your wonderful work.

### Weekly Spelling tasks

**Monday-** Use these Y3/4 words to write a paragraph about an event that they've celebrated: **believe, calendar, experience, important, occasion**. Alternatively, write the words in alphabetical order and use a dictionary to write definitions.

**Tuesday-** 'Celebration' contains the 'tion' suffix. Your child can practice this spelling rule by playing this game.

[www.spellzone.com/word\\_lists/games-407576.htm](http://www.spellzone.com/word_lists/games-407576.htm)

**Wednesday-** Choose 5 **Common Exception** words from the link below. Write a synonym, antonyms, the meaning and an example of how to use the word in a sentence.

[www.crosslee.manchester.sch.uk/serve\\_file/253974](http://www.crosslee.manchester.sch.uk/serve_file/253974)

**Wednesday**- Encourage your child to use their knowledge about money to solve the problems in the game. If they find a level too easy, move on to the next level.

[mathsframe.co.uk/en/resources/resource/44/solve\\_2\\_step\\_money\\_problems](https://mathsframe.co.uk/en/resources/resource/44/solve_2_step_money_problems)

**Thursday**- Make a pretend menu or use the link below. Give your child scenarios linked to the menu such as, 'You have £3.00 to spend, what different combination of items could you buy? Would you have change? Or, 'If you had £5 to spend and bought a drink and a sandwich how much change would you have?'

[www.earlylearninghq.org.uk/role-play-2/cafe/editable-cafe-price-list-menu/](https://www.earlylearninghq.org.uk/role-play-2/cafe/editable-cafe-price-list-menu/)

**Friday**- Tell your child that they have £100 to organise a children's 8th birthday party for 10 people. Give them things they must buy such as a cake, entertainer, etc. Can they organise the birthday party? Use the below website to help you support your child.

[www.nationalnumeracy.org.uk/sites/default/files/christmas\\_party\\_tie.pdf](https://www.nationalnumeracy.org.uk/sites/default/files/christmas_party_tie.pdf)

**Thursday**- What words does your child associate with Halloween? Ask your child to list as many as possible and use some of these in tomorrow's writing task.

**Friday**- Proofread writing tasks from this week. Your child can use a dictionary to check any spellings that they're unsure of using the first 2/3 letters of the word.

### **Spelling**

Choose your level of change and practise your words this week. Get a family member to test you at the end of the week.

suddenly	February	excellent
because	favourite	exaggerate
don't	famous	especially
can't	extreme	equipment
there	experience	environment

### **Learning Projects - these can be completed throughout the week**

Our learning project this week aims to provide opportunities for your child to learn more about celebrations. Learning may focus on different types of celebrations that take place and who may celebrate them. It could look at how people celebrate different events differently in other parts of the world. Below are some ideas for further research.

**Country Celebrations** - How are birthdays celebrated around the world? Look at the website below to find out information on the celebrations. Maybe there's a particular country your child would like

### **Science**

#### **Big Questions**

*What is the difference between renewable and non-renewable energy?*

Visit <https://www.bbc.co.uk/bitesize/articles/zhvc86f> find video clips about renewable and non-renewable energy.

Using your knowledge of energy to create a poster, make sure to include the advantages and disadvantages.

to find out about. Create fact files to show the similarities and differences between the celebrations.

[www.theholidayspot.com/birthday/traditions/index.htm](http://www.theholidayspot.com/birthday/traditions/index.htm)

• **Build a Brilliant Board Game-** Task your child to create a board game that focuses on celebrations. Is it going to be a game like Monopoly or Snakes and Ladders? Are they going to need dice? Cards? Characters? Once your child has created the game, can they write a 'How to Play' guide too? Test out the game during a family game's night. What did everybody learn about different celebrations?

**Party Game Fun-** Why not ask your child to plan their ideal birthday party or celebration event? Who is going to be invited to the event?



What food would they like to eat? How will the room be decorated? What entertainment will there be? Play some party games as a family e.g. Musical Statues, Pin the Tail on the Donkey, etc.

**Cherished Memories-** Look through old photos of previous celebrations the family have taken part in. What can your child remember about the event? Discuss why the family celebrates in this way. Do you have any family traditions? Ask your child to draw a detailed sketch of their favourite photograph from the day, if there aren't any photographs they could do this from memory. Following this, ask your child to write a recount about the day. This could be done in the style of a diary entry or a newspaper report. Share your memories with your class teachers via their school emails.

**Patron Saints and Saint Days-** There are four patron saints in the UK: St. George for England, St. Andrew for Scotland, St. Patrick for Northern Ireland and St. David for Wales. Can your child find out about each saint and why they are still celebrated in the UK? Look at the website below for some help. Perhaps they could create a timeline of each saint's life? Or write short information reports on each saint?  
[www.bbc.co.uk/newsround/17219261](http://www.bbc.co.uk/newsround/17219261)

### Time for reflection

Make your teacher a postcard listing your favourite memories for the year.  
What were your most memorable moments?  
What were your favourite subjects and topics?  
What activities did you enjoy most and why?  
What were your favourite stories?  
What was your favourite part of the day?

Our topics were:

Once Upon a Crime  
Yabba Dabba Do

