

# Whytemead Primary School Newsletter



## Message from Mr Waddington and Mrs Mavin

It was so lovely to see so many of you on the zoom meetings this week! Thank you for joining us. We enjoyed seeing you all - albeit virtually!

Teachers and children in school are getting very excited about the google meets that will take place daily from Monday to Thursday each week.

Year 5-6: please log in to google classroom and join the meet at 9.30am

Year 3-4: please log in to google classroom and join the meet at 9.15am

Year 1-2: please log in to google classroom and join the meet at 2.30pm

EYFS: 2.30pm daily to listen to a story with their classmates (on google meet)

These meetings will be a chance for all children to 'catch up' with one another. It will also be a chance for children to ask questions about learning and for teachers to give feedback / tips. In Key Stage 2, it will also help children set up their learning day to be as independent as possible.

Before the meetings, we need to make all parents aware of the following:

We would like every child to come to their class' **Daily Google Meet** so that they all get to see their classmates every day. By allowing your child to take part in the live event you are agreeing to the following guidance:

### Please make sure you have read and shared this guidance with your child

- Parents must be aware that their child is logging in to the live event.
- Parents should disable the camera before the event starts if they do not wish their child to be seen on screen by others.
- Pupils must mute their microphone before entering the live event.
- Parents should ensure that it is an adult known to your child who is conducting the live event and where possible stay in the room with their child.
- Try to avoid having the device in your child's bedroom where possible.
- Pupils should have as few distractions as possible while taking part in the event. TV and mobile devices should be switched off.
- Pupils should be encouraged to blur their background or use one of the set background images.
- Only pupils using their school log-in will be accepted into the Google Meet
- Pupils should be polite and courteous at all times.
- All pupils in the event and people in the background should use appropriate language at all times
- Pupils must be dressed and not be in pyjamas or nightwear.
- Pupils should remember not to share personal information online.
- Live event may be recorded by the school.
- Event must not be recorded by parents or pupils.

If you would prefer your child not to take part in any live events, please contact the school office using these details: [office@whytemead.school](mailto:office@whytemead.school)

## Home Learning

It is really important for all children to complete the Maths and English tasks each day as well as they can. We are seeing some lovely examples of home learning. Thank you so much for your continued support with this.



Here are some questions that as parents, may help you support your child:

- Have you seen this learning before? What were the tricky parts? How did you overcome this?
- What do you already know that might help you?
- Have you checked your writing for punctuation? What punctuation does your teacher expect you to use?
- Is your handwriting neat? Are the letters formed correctly (all letters start at the top except e and d)
- If you know that  $8+2=10$  what else do you know? ( $80+20=100$ ,  $18+2=20$  etc)
- Can you use your times tables to help you?
- What maths operation are you using?

We have also attached a sheet that may be helpful for you to look at with regards to punctuation progress. In year 5 and 6, we would be looking for children to use all of the different types of punctuation, but not necessarily in the same piece of work.

Keep going everyone! We understand that it's not always easy, but the more you can do now, the better it will be when you return to school

Stay safe, Mr Waddington & Mrs Mavin

We must also send apologies to Finlay Dymond - whose name was spelt incorrectly in every which way possible in last week's newsletter! Sorry Finlay!

## FUN CHALLENGE!

This week, we would like you to pick your favourite tune and make up your own dance / fitness routine! Can you teach it to your family?  
Have fun and good luck!

# Punctuation Progression



Finger spaces

<b>ABC</b>	<b>Barry Gibb</b>	•	!	?
<b>Capital</b> letters at the beginning of sentences	<b>Capital</b> letters for names	<b>Full stop</b> at the end of a sentence	<b>Exclamation mark</b> begin to use	<b>Question mark</b> begin to use
Barry Gibb's hat.	it is = it's	bread, milk, cheese	!	?
<b>Apostrophe</b> for singular possession	<b>Apostrophe</b> for missing letters (omission)	<b>Commas</b> in lists	<b>Exclamation mark</b> used accurately	<b>Question mark</b> used accurately
"hello"		...		
<b>Speech marks</b> to hold speech		<b>Elipsis</b> for a pause or missing text		
<b>Far out to sea</b> , a small boat bobbed up and down on the gentle waves. <b>Suddenly</b> , there was a deafening bang!	"Come here," said Charlie	<b>Both boys'</b> writing was neat.		
<b>Comma</b> after a fronted adverbial	<b>Comma</b> after speech where appropriate	<b>Apostrophes</b> for plural possession		
Willy Wonka walked home, proud of his achievements that day.	The local fireman (who is very respected within the community) visited the school last Thursday.	The footballer looked sad — it was the last day of the season.		
<b>Commas</b> to indicate clauses.	<b>Brackets</b> for additional information	<b>Hyphen</b> for additional information		
Oliver Twist, anger burning in his dark eyes, stared at Mr Bumble.	<b>Punctuation expectations include:</b> Full stops, capital letter and question marks.	<b>You will need;</b> white bread, milk for the sauce, mature cheddar cheese to sprinkle on top, plain flour		
<b>Commas</b> for embedded clauses	<b>Colon</b> to introduce a list	<b>Semi-colon</b> in a list with detailed items		
<b>Punctuation is not just a necessity:</b> it is a way of life.	I read the information; it was very helpful.	<b>Your duties include:</b> <ul style="list-style-type: none"> <li>• Checking for errors</li> <li>• Using appropriate punctuation</li> <li>• Doing your best</li> </ul>		
<b>Colon</b> to mark boundary between independent clauses	<b>Semi-colon</b> to mark boundary between independent related clauses	<b>Bullet points</b> to list information		