

PRIMARY PE AND SPORT PREMIUM SPENDING REPORT – WHYTEMEAD PRIMARY SCHOOL – 2018-19

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<p>Successful introduction of a wider range of sports being taught in PE lessons and increasing participation of inter-school sports as a result of previous spending and age of transition meaning that we now have upper KS1 children participating in local competitions and extra-curricular activities.</p> <p>Achievement of Quality Start Silver Award for contribution to School PE and Sports in KS1 for 2017-18, progressing to Gold Award for 2018-19.</p> <p>Achievement of School Games Mark Gold award for KS2 school sports for 2018-19 after not being awarded in previous academic year.</p> <p>Higher morale and school spirit as result of new logo-branded sports kit for wear at inter-school competitions.</p>	<p>Identify and provide opportunities for increased number of different pathways into sporting opportunities to reflect growth of school into fully-fledged primary, having now had our first Y6 cohort.</p> <p>Continue to innovate and create opportunities to engage our least active children and families in order to promote and encourage healthy habits and active lifestyles.</p> <p>Percentage of children leaving Y6 able to fulfil requirements of National Curriculum for swimming is too low. Analyse reasons, adjust current swimming schedule accordingly to provide a sustainable solution with aim to increase this to at least 75% for 2019-20 and hopefully to required standard of 100% by 2020-21.</p>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2019.</p>	51%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	40 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80 %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

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Academic Year: 2018/19	Total fund allocated: £23,137	Date Updated: 31.07.19		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	14%
	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For all children to be engaging in positive play and physical activity during playtimes.	Specialist PE/Sports coach will run targeted sessions every day, using Sports leaders to assist with games/activities during break times. LR to target individuals and groups of chn with SEND, PP and/or challenging behaviour to work with and the end of the school day to encourage physical exercise and positive play.	£3340 – salary costs for 30% of LR’s contracted hours.	Children from all year groups are encouraged to participate in regular structured games on a rotation basis in the ball area. In addition, play equipment purchased which all children have access to. Sports leaders have learned to encourage peers to be active. Children are aware of the timetable for activities in ball area. Children look forward to group and individual sessions with LR and have improved behaviour and outcomes as a result.	Children are aware of the timetable for activities in ball area. Regular inventory & monitoring of play equipment necessary.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	22%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

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For the PE coordinator to have dedicated and regular time outside of normal teaching responsibilities in order to organise inter and intra school events, collate tracking data, update and monitor curriculum planning and resources and coaching children for competitions.	DA to be paid for one day per week out of PPESSP to undertake more active coordinator's role.	£5150 – salary costs	School awards achieved for contributions to Primary School Sports: Quality Start (KS1) – GOLD (Silver in previous year) School Games Mark (KS2) – GOLD (did not apply in previous year, being new to role)	To work on areas for development as highlighted in award reports – particularly with regards to less active children and SEN/PP. Aim to maintain Gold with a view to Platinum awards after 2 years.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:
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Intent	Implementation		Impact	24%
For all teachers to be delivering quality PE lessons across the range of the curriculum which take all children's needs and abilities into account, whilst overcoming the challenges of a small school in terms of timetabling of space.	Employment of specialist PE coach to assist teachers across each year group with the planning and delivery of a range of curriculum areas.	£5566 – LR salary costs = 50% of contracted hours	Teachers have learned to play new games (eg endball), run a range of athletics/fitness activities during lessons and	Sharing knowledge/skills amongst colleagues is now of high importance in PE. Classes will often combine sessions so that teachers may run a rotation of activities during a lesson and have to opportunity to observe and learn from each other.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:
%

Intent	Implementation		Impact	10%
To provide a wider range of extra-curricular clubs to engage those children who may not yet have found an activity which interests them, or are unable to attend after school.	Use of local company Activ8 for lunchtime running/athletics club on Broadwater Manor Ground. Also to offer archery, dodgeball, yoga & cheerleading on a part/part payment basis.	£1108 – external provider Activ8	Some children signed up to extra activities, but not enough participation to have desired impact, as attendees already those participating in regular exercise.	Will need to rethink offerings for next year, as current numbers not sustainable.
To broaden both our curriculum map and after school offerings	LR/DA will update curriculum map and work on a varied timetable for	£1113 – LR	Children have participated in new activities, including goalball, NAK,	

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	after school clubs.	salary costs = 10% contracted hours.	boccia. LR has run a range of free afterschool clubs, including football, athletics and boccia.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	23%
To raise the general competitive spirit amongst Whytemead children.	Continued membership of WSSA	£1300	Numerous opportunities to enter a wide range of competitions and festivals organised on behalf of Worthing Schools. 45% of children represented Whytemead over the course of the year.	Children and families are entering more and more into the spirit of competition and challenge.
To provide transport to events and training opportunities when required.	Coaches/minibuses may be used for certain competitive opportunities.	£1600		
To allow support staff to accompany DA/LR to inter-school competitions.	LR to accompany where possible. To be organising intra-school house competitions within year groups when not required. Allowance to be available for LSA/supply cover to allow for participation in events which are scheduled for school hours.	£1113 – LR salary costs = 10% contracted hours. £600		
			All Y2 children have participated in the WSSA Legacy Games held at Durrington Juniors. Selected KS2 children competed in KS2 Legacy Games . Transport provided for training sessions @ The Gallops in preparation for Worthing Schools XC event. Particular SEN events attended in school hours.	

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<p><u>Additional achievements:</u></p> <p>Entered swimming gala for first time ever, Entered children into athletics section of LKS2 Legacy Games for first time.</p> <p>Record number of children representing Whytemead in competitions.</p>			
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Signed off by	
Head Teacher:	<i>Fount.</i>
Date:	16.07.2019
Subject Leader:	<i>Mrs Danielle Andrew</i>
Date:	16.07.2019
Governor:	<i>Mrs Elizabeth Baguley</i>
Date:	16.07.2019