

## Year 3/4 Home Learning – Week beginning Monday 22<sup>nd</sup> June

### Weekly Reading tasks

**Monday-** Visit <https://www.pobble365.com/> and look up the picture for your birthday! Under each image should be a 'Question Time' for you to have a go at.

**Tuesday-** Pick a character from your current book or a recent book that you have read. Make a character profile for them. Record everything you have learnt about that character from your reading- their feelings/thoughts and motives. Challenge yourself to give reasons for your ideas using evidence from the text.

**Wednesday-** Have a look at these words and phrases from a poem that has been jumbled up →

- What does it make you think about? (There are no right or wrong answers- just good ideas!)
- Write down/draw/ tell someone some of your ideas, memories and thoughts.
- Predict what this poem might be about.



**Thursday-** Have a go at this reading comprehension:

<https://www.twinkl.co.uk/resource/t-g-058-rivers-of-the-world-comprehension-worksheets> It is free to download if you register.

**Friday-** Bitesize Daily Book Club: Kensuke's Kingdom by Michael Morpurgo. Visit <https://www.bbc.co.uk/bitesize/articles/zvbf382> for a video extract from the book and some activities that will help you to give your opinion and summarise information from a text.

### Weekly Writing tasks

**Monday-** List poems. Listen to Pie Corbett's list poem, *I didn't know I'd miss...* at: <https://soundcloud.com/talkforwriting/didnt-know/s-M7Rgv1VrhKV>. Lots of you are missing being at school. Make a short list of things that you have missed. Make them real things that matter to you and that you look forward to going back to. Begin each line with *I didn't know I'd miss...* and add the things in your list. The lines of your poem may be short, or you may want to extend them using conjunctions.

**Tuesday-** Persuasive writing. Visit the 'Discover Worthing' website: <https://discoverworthing.uk/visitor-information/> and read all about your hometown, focussing on the information about the beach, seafront and pier.



See if you can spot any of these features of persuasive writing (You will remember these from writing your Butser Farm leaflets!):

- Bossy verbs (visit, see, taste, look...)
- Strong adjectives
- Feelings words
- Rhetorical questions (Wouldn't you just love to...?)
- Repeated words
- Facts & statistics

You might want to write a list of the features you spot or print off a page from the website and annotate it.

**Wednesday-** Catchy subheadings. Imagine that you are going to write a leaflet to persuade people to visit Worthing beach. *What subheadings would you use in your leaflet?* Think about what you enjoy the most about visiting Worthing seafront. Try and use some persuasive words from yesterday's activity. You may want to use alliteration (*Incredible Ice Creams...*)

**Thursday-** Persuasive sentences. Write some persuasive sentences that will persuade people to visit Worthing beach. Use some of the features of persuasive writing from Tuesday's list. Challenge yourself to extend your sentences using conjunctions (and, but, because, when, however, although...)

**Friday-** Choose a piece of writing from this week and 'publish' it. Begin by practising your editing and improving skills. Read through your writing and check for spelling and punctuation mistakes. Have a conversation with someone in your family and ask them to give you two stars and a wish. Then decide how you are going to present your work. Remember to use your best handwriting.

## Weekly Maths tasks

**Monday- Adding fractions.** Visit <https://whiterosemaths.com/homelearning/year-4/> and watch *Lesson 1 Add Two or more fractions* (Under Summer Term, Week 6 W/C 1<sup>st</sup> June). Pause the video and have a go at some of the questions.

**Tuesday- Subtracting fractions.** Visit <https://whiterosemaths.com/homelearning/year-4/> and watch *Lesson 2 Subtract fractions* (Under Summer Term, Week 6 W/C 1<sup>st</sup> June). Solve the word problems by drawing a bar model (the video will help you with this). Have a go at writing some similar word problems of your own involving subtracting fractions. Ask a family member to solve them.

**Wednesday-** Make a poster showing your learning about adding and subtracting fractions. Ways you can 'Dive Deeper' with your poster:

- **Draw it.** Include pictures, bar models and part-whole models.
- **Explain it.** Write down your Maths thinking or have a conversation with someone in your family about adding and subtracting fractions.
- **Tell a Maths Story.** Include a word problem like the ones in the videos from Mon/Tues.
- **Make a mistake.** Spot a mistake you may have made or make a deliberate mistake and explain how you know that it's wrong.

## Thursday-

Have a go at these problems using your mathematical reasoning:

Rosie and Whitney are solving:

$$\frac{4}{7} + \frac{2}{7}$$

Rosie says,

The answer is  $\frac{6}{7}$

Whitney says,

The answer is  $\frac{6}{14}$

Who do you agree with?  
Explain why.

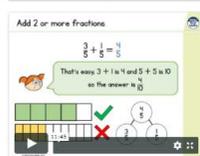
Mo and Teddy share these chocolates.



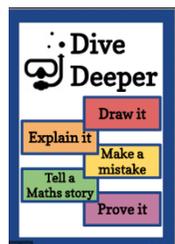
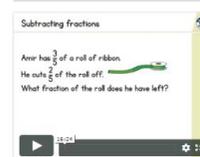
They both eat an odd number of chocolates.  
Complete this number sentence to show what fraction of the chocolates they each could have eaten.

$$\frac{\quad}{\quad} + \frac{\quad}{\quad} = \frac{12}{12}$$

Lesson 1 - Add 2 or more fractions



Lesson 2 - Subtract fractions



## Weekly Spelling tasks

**Monday- Using a dictionary.** Visit <https://www.bbc.co.uk/bitesize/articles/z7xb42p> for a recap on looking up words in a dictionary. Practise by having a go at the activities below the video.

**Tuesday-** Choose 5 Common Exception words and practise spelling them using green vowels. Write the word and every vowel complete in green, e.g. spelling. A common exception words list can be found at [http://www.crosslee.manchester.sch.uk/serve\\_file/253974](http://www.crosslee.manchester.sch.uk/serve_file/253974)

**Wednesday-** Visit <https://kids.classroomsecrets.co.uk/category/year-4/spelling/> (Year 4) or <https://kids.classroomsecrets.co.uk/category/year-3/spelling/> (Year 3) for a variety of spelling games. They are free to play if you register.

**Thursday-** Practise spelling these words: information, adoration, sensation, preparation, admiration. Can you list other words ending in 'tion'?

**Friday-** Proofread writing tasks from this week. Look for spellings that don't look right. Use a dictionary to check any spellings that you are unsure of using the first 2/3 letters of the word.

**Friday- Times Tables Focus.** Choose one or more of the following ways to practise your times tables today:

- Visit <https://www.topmarks.co.uk/maths-games/7-11-years/times-tables> for times tables games.
- Visit <https://www.bbc.co.uk/teach/super movers/times-table-collection/z4vv6v4> and watch videos for times tables that you find tricky.
- Visit <https://ttrockstars.com/> and play to improve your speed and accuracy.

### Spelling

Choose your level of change and practise your words this week. Get a family member to test you at the end of the week.

behind	mention	lightning
kind	medicine	leisure
because	material	language
floor	library	interrupt
mind	length	interfere

### Get Physical

Visit <https://www.activesussex.org/virtual/> for this week's Boccia challenges!

- ▶ Challenge 1: Moving Target
- ▶ Challenge 2: Wall Ball
- ▶ Challenge 3: Under Pressure
- ▶ Challenge 4: Tactics Alley

### Science

#### Magnetic Maze

Can you guide a coin through a maze, using the invisible force of magnetism?



Visit this link to have a go at making your own magnetic maze:

<https://learning.sciencemuseumgroup.org.uk/wp-content/uploads/2019/02/SMG-Learning-Activities-Magnetic-Maze.pdf>

You will need: A plastic bottle, a marker pen, a magnet, a 10p and 20p coin or a ball bearing.

The pdf tells you how to carry out the investigation. Here are some scientific questions to explore:

#### **Think and talk about...**

- What happens when you hold the magnet near the coin or ball bearing?
- Why doesn't the bottle stick to the magnet?

#### **Investigate...**

- Does this work with all coins?
- Try some other things inside your bottle maze, such as a button, marble or hair clip. Which materials stick to the magnet?

### Let's Wonder - What was the seaside like in the past?

Take a look at the photographs from the seaside in Victorian times, the 1930s and 1950s on this website:

<https://historicengland.org.uk/services-skills/education/images-by-theme/seaside>



Look closely at the images.

*What did people do at the seaside in the past?*

*What do you do at the seaside now?*

*What is the same and what is different between the past and now*

## Be Creative & wellbeing-

### Calming drawing tutorials

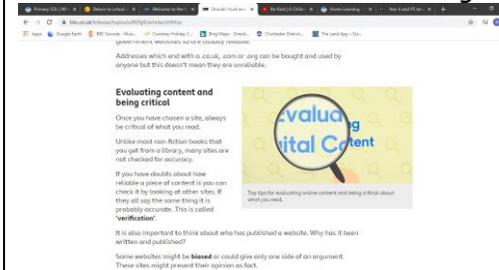
Visit <http://www.supercoloring.com/drawing-tutorials/animals>

for step-by-step drawing tutorials.

You might want to draw a sea creature or your favourite animal!

## Computing- How to search effectively

Visit <https://www.bbc.co.uk/bitesize/topics/zd92fg8/articles/zt9thyc> and watch the video about *evaluating web content and being critical*.



Put together your own 'top tips' for choosing websites.