

## Year 3/4 Home Learning - Week beginning Monday 11<sup>th</sup> May

### Reading

Listed below are some ideas to try; aim to do at least one per day.

- You could share a story together. This could be a chapter book where you read and discuss a chapter a day.
- Read to an adult or an older sibling as often as possible. Talk about what you have read and look up any new words in a dictionary or use <https://www.collinsdictionary.com/> if you don't have one!
- Watch Newsround and discuss what is happening in the wider world.  
[https://www.bbc.co.uk/newsround/news/watch\\_newsround](https://www.bbc.co.uk/newsround/news/watch_newsround)
- Have a go at one of BBC bitesize Daily Lessons. This one on The Worst Witch by Jill Murphy is great:  
<https://www.bbc.co.uk/bitesize/articles/z7rrcqt> and so is this one, using poems by Allan Ahlburg:  
<https://www.bbc.co.uk/bitesize/articles/zr93bdm>
- Take a look at <https://www.lovereadings4kids.co.uk/kids-zone/> where you will find lots of reading based activities, book extracts and reviews, as well as videos to watch and competitions to enter.
- Borrow an eComic, audiobook or a magazine from West Sussex Library Service -  
<https://arena.westsussex.gov.uk/web/arena/currentoffer/> - all you need is your library card and a grown up to help you set up an online account.

### Writing

Listed below are some ideas that you could try, aim to do one per day.

- **Be the Expert!** Think about a hobby or special interest that you have. Jot down everything that you know about your chosen subject. Can you create an eye catching and informative poster to show your knowledge?
- **Write a letter or an email** to a friend from your class, describing all the things that you have been doing since you last saw them, and what you look forward to doing when you can see them again. Don't forget to post it, or email it to your class email address so that your teacher can make sure that it is passed on!
- Visit [www.pobble365.com](http://www.pobble365.com) for daily **creative writing** inspiration
- Have you been keeping a **lockdown diary**? How is it going? Think about adding to this, perhaps by:
  - Making a list of things that have made you smile over the last few weeks;
  - Describe how life has changed for you and your family;
  - Write about something new that you have learned;
  - Use the **1 second everyday** app (free) to capture a photo every day. You can look back at this as a flick book of images to remember this moment in time!
- Write a **song, rap or rhyme** about life in lockdown. Try to include some pattern of repetitive phrases, melody and a chorus. Have a look at this for some helpful tips:  
<https://www.readingrockets.org/article/songwriting-kids>

### Spelling

Choose your level of challenge and practise your words this week.  
Get a family member to test you at the end of the week.

half	separate	signature
again	sentence	shoulder
water	remember	secretary
busy	reign	sacrifice
clothes	regular	rhythm

Don't forget to drop some of the spellings from previous weeks into your test to make sure that you have remembered them!

### Spelling Practise Ideas

- Pyramid writing, eg: clothes = c  
cl  
clo  
clot  
cloth  
clothe  
clothes

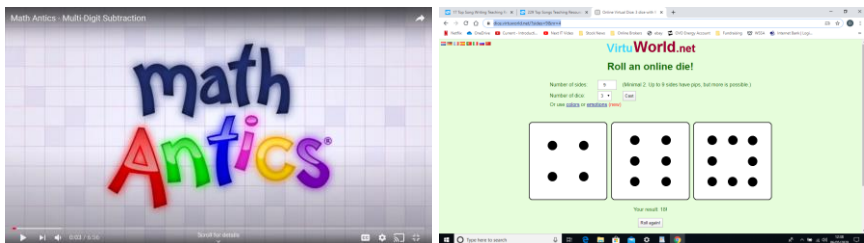
- Invent a mnemonic (memory jogger) to help you. Eg: half = happy ants love food. Or try <https://spacefem.com/mnemonics/> if you can't think of your own (a bit tricky for longer words though!).

- **Challenge:** How many of your spelling words can you use in one sentence? Can you use them all? Remember that your sentence must make sense!

### Maths

- Check your mymaths homework tasks at [mymaths.co.uk/](http://mymaths.co.uk/)
- Times Tables Rockstars - aim to complete 2 x studio sessions, 1 x garage and at least 1 x soundcheck each week to improve and maintain speed and accuracy of recall.

Revise subtraction here <https://www.youtube.com/watch?v=Y6M89-6106I>, then make up some of your own pairs of 2,3 or 4-digit numbers to practise column subtraction. You could use this to generate numbers if you wish: <https://dice.virtuworld.net/?sides=9>



### Science

#### Big questions

*Where does the cotton to make your T-shirts come from?  
Which parts of a plant can we eat? Does this vary between different plants?  
Can all animals eat the same kind of plants? Why? Why not?*

Watch this video about the life cycle of a T-shirt at:



[https://ed.ted.com/on/bcCRJEX9?theme\\_id=earth-school](https://ed.ted.com/on/bcCRJEX9?theme_id=earth-school)  
then follow the links for more learning and discussion ideas.

#### Suggested activities:

1. Make a list of everything that you eat or drink during a whole day.
  - How many of the ingredients come from plants?
  - Do you know which plants are used to make different ingredients?

### Dive Deeper!

- Try writing some subtraction word problems for a family member to solve - make sure that you have worked out the correct answers first, though!
- Make a mistake, then explain what you did wrong.
- Show your learning in a different way - draw it out!

#### Other useful links:

- [mymaths.co.uk/](http://mymaths.co.uk/)
- <https://ttrockstars.com/>
- <https://www.bbc.co.uk/bitesize/subjects/z826n39>
- <https://www.topmarks.co.uk/maths-games/subtraction-grids>

- Are different parts of the same plant used for different foods?
  - How you could present your learning - in a table, a leaflet or a poster, for example?
2. If you have been growing plants at home, continue to add to your seedling diary.
- Have any of your seedlings been more/less successful than others?
  - Why do you think this is?
3. Research other ways in which plants are important to us.
- How are different parts of plants used to make everyday items other than food and clothing?
  - Is this always a good thing?
  - If not, why not?
  - Can you find some examples of when growing plants is good/bad for the environment? How will you present your findings?

You may find these links useful:

- <https://www.dkfindout.com/uk/animals-and-nature/plants/>
- <https://www.first-learn.com/uses-of-plants.html>
- <https://www.youtube.com/watch?v=fecessadATQ>

### Let's Create - Observational drawings:

Have a go at drawing what you can see outside a window of your house. If you have a garden, go outside and find natural forms such as stones, leaves, flowers and animals. Complete different sketches, showing an awareness of different viewpoints of the same object. Try "zooming in" to focus on a small area. Use the different shading techniques we have learned in school - such as cross hatching or scumbling - to add depth and texture to your drawing. Email your pictures to your teacher - you may get to see your work on our school website!

### Let's Wonder:

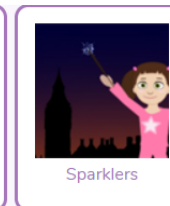
Draw a picture of yourself and label your drawing with the characteristics which make you unique. How might others see you differently? Ask people at home to add their own ideas about what makes you special. Think about how you are different to other children in different parts of the world? What qualities do you share which makes you similar to other children around the world?

### Time to Talk:

Talk about keeping safe and discuss different ways to keep safe. Ideas include: basic hygiene, road safety, internet safety, water safety, being safe around the home, stranger danger. How do different people view this? How might your rules be similar or different in different parts of the world?

### Computing - revise your coding skills

Help the monkey jump to the banana and use timers and random values to program a sparkler. Visit Purple Mash and find these 2do's which have already been set for you.



### **Get Physical**

- Visit <https://www.activesussex.org/virtual/> and practice this week's challenges - enter your scores by Friday and upload videos to Twitter for a chance to win a £50 Amazon voucher!
- Just Dance! You can now boogie along just by downloading an app to your phone - ask a grown up for permission and help first though!  
<https://justdancenow.com/>
- Create your own daily workout - eg: 30 jumping jacks/20 lunges/10 sit-ups - to build upon and keep your fitness and energy levels up!