



Pupil Premium Child A

Current Year 6

Vulnerabilities: (PP/Boy/ECHP)

Reception Data	Phonics	KS1 Data	Current Year 6 Data
Just reached (32) but not in managing feelings and behaviour and people and communities	Pass	R – Working at W – Working towards (well below) M – Working towards (well below)	R – On Track W – Well below M – Moved from well below to just below

- Maths data shows accelerated progress over last year, although still not on track, there is clear movement towards being on track.
- Child A was in target groups in Year 5 for Maths, using trained LSA in ‘Support@Arithmetic’
- Additional maths manipulatives purchased for the whole school to support maths understanding
- LSA provision increased in the year group to support the additional needs of the child in managing feelings and behaviour – behaviour incidents decreased (CPOMS)
- Where necessary, school trips have been subsidised
- SENDco has spent time supporting mum - additional meetings / phone calls
- LSA has worked 1:1 with child A to support emotional literacy including social stories
- Alternative provision has been offered for playtimes / lunchtimes as these were recognised as trigger points for child A
- Child A is included in Social Skills groups