

## **Whytemead Primary School** (PPG = Pupil Premium Grant)

### **Pupil Premium Statement 2020/21**

The pupil premium is additional money which is given to state schools in England to raise the attainment of disadvantaged pupils. The objective of the Government's funding strategy is to close the academic gaps between these disadvantaged pupils and their peers. Funding is also given to support children who have a parent or parents in the regular armed forces. At Whytemead there are 56 children in 2019-2020 which attract this funding. 56 children are 19.4% of the total number of children in the school. The school received £80,480 of pupil premium funding in 2019-20.

The allocation of Pupil Premium funding is not designated on a per-pupil basis but is strategically used to benefit the group as a whole. The school takes an individualised approach to monitoring progress and attainment, of the group, and this is reviewed half termly at progress review meetings with class teachers and senior leaders. The deputy head teacher has overall responsibility for the pupil premium funding; she monitors the impact of spending on children's progress and attainment and the provision made for individual children that have specific barriers to learning.

The performance of disadvantaged pupils and those whose parent/s are in the armed forces is presented to and discussed by Governors termly. The funding expenditure is checked termly by Governors. The school also monitors the impact that the spending and provision has for other children (non- disadvantaged).

### **Barriers to Educational Achievement Faced by Pupils at the School**

48/278 (17.2%) of our children are eligible for pupil premium grant in 2020/21. We are continually working to assess whether there are more children who may be eligible. 15 children (31.25%) were identified as having special educational needs (SEN). 1 child (2%) identified as academically more-able (MA). The school is able to look carefully at the needs of individuals and allocate support according to those individual needs. This support is reviewed half termly by the deputy head teacher.

Whytemead looks at every individual child and will identify barriers that prevent children reaching their full potential. These barriers are varied but some common themes have emerged over time. These include:

- Gaps in learning and recall of age-expected knowledge.
- Special educational (cognitive development) needs
- Social, emotional and mental health needs that affect learning
- Social and communication needs
- Speech and language difficulties
- Medical and physical needs
- Parental home support and engagement
- Diet
- Access to learning resources such as computers and books outside of school

## Additional Barriers caused by COVID-19

In addition to the barriers to learning that may be in place for some children, Corona virus has also impacted children's life opportunities in a number of ways. These may include;

- Children missing large parts of their education due to lockdown / isolation
- Families not being able to reach support as quickly as they could pre Corona virus
- Staff not seeing children from PPG families regularly
- Home finances being severely impacted due to impact of Corona virus
- Mental health issues for children and their wider family members

Our PPG response this year includes ways to ensure that we overcome these barriers for the children in our school. This includes the introduction of PPG Champions.

We focus on how pupils' self-confidence and self-esteem develop as a consequence of intervention by using weekly conversations with our PPG Champions that are assigned to every class.

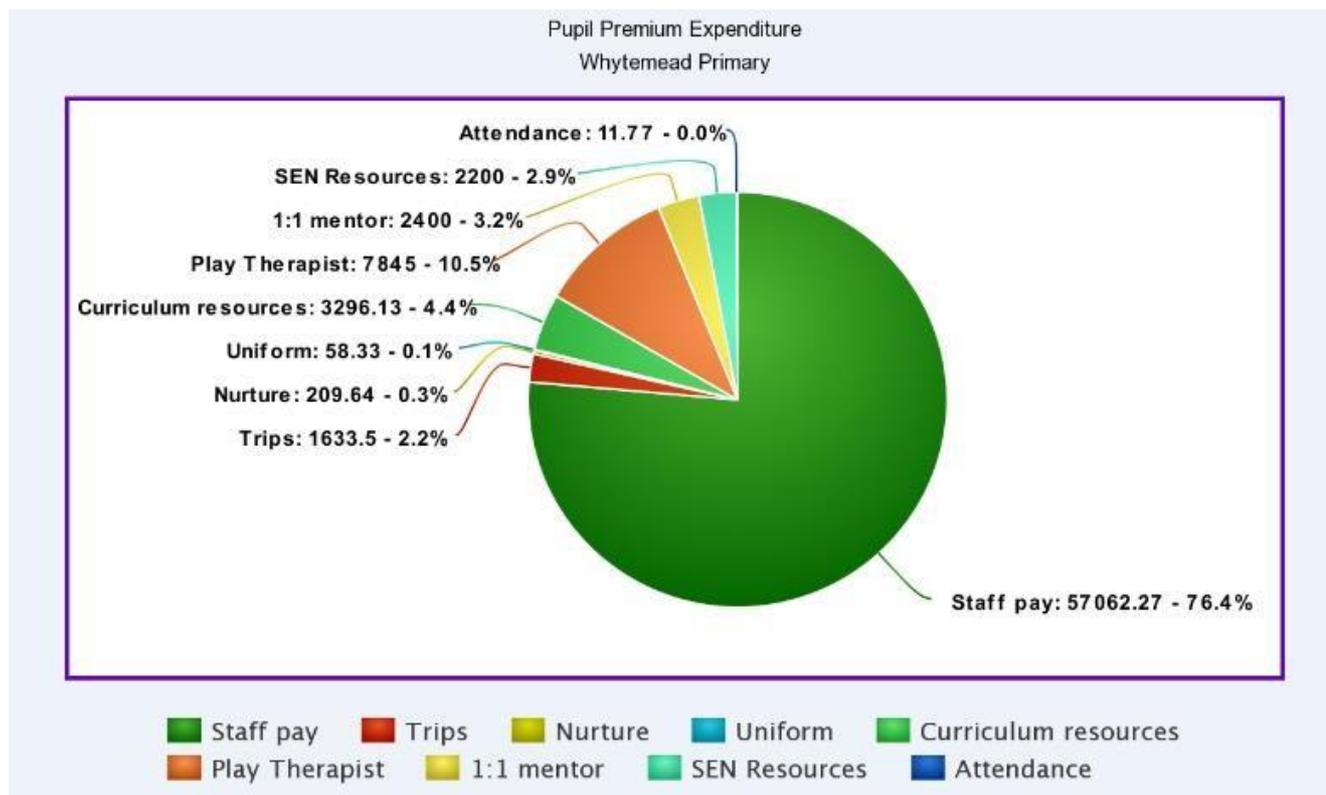
## Pupil Premium Expenditure for 2020-21 has been allocated in the following way

- Targeted same day intervention by teachers and teaching assistants
- Pupil Premium Champions in every class (as assigned LSA – Learning support assistant)
- Funding of extra-curricular activities
- Funding for school trips including residential trips
- Counselling services and emotional support groups
- Funding additional teaching assistant support for learning in class
- Providing additional resources

We have also made use of local charities to support families such as Worthing food bank, Worthing churches homeless project, Refuge.

## Pupil Premium Grant Allocation – 2019-2020

The school was allocated £80,480 has been allocated in the following ways:



## Measuring the impact of PPG spending 2019-2020

The school evaluates the impact on each pupil at key assessment points throughout the year. In addition: we ensure that all pupils have access to similar curriculum and social opportunities. We also focus on how pupils' wellbeing is improving as a consequence of our interventions. This is tracked once a term using a 'RAG' (red, amber, green) system.

We will formally review our Pupil Premium Strategy in the summer term 2021 in order to implement new approaches, train staff or review provision ready for the new academic school year September 2021.

Due to school closure and the cancellation of SATs, the school does not have any assessment data that can be used to measure impact for 2019-2020.

However, we would like to use some real case studies to demonstrate the impact of our PPG strategy and school ethos to positively impact the children in our care.

Case studies for 2019-2020 can be found in the Pupil Premium area of our website.