

Year 1

Summer Term



Unit	Unit summary	Grammar lessons
Fiction Unit 1.3 <i>Fantastic Voyages</i>	The children read two stories by Simon Bartram, <i>Man on the Moon</i> and <i>Dougal's Deep-Sea Diary</i> . They look at the settings of the two stories, building their vocabulary, and use imaginative role play to explore the characters. They use the stories' structures (a day-in-the-life and a diary) to retell the stories, and write alternative tales about the characters, diary entries, postcards and longer narratives, revising the use of 'and' to join sentences.	<ul style="list-style-type: none">• Sentence Punctuation
Unit	Summary	Grammar Lessons
Live 1.2 <i>Storytellers</i>	The children are introduced to a traditional tale from ancient India, <i>The Best of Friends</i> . Activities involve selecting words to describe the characters vividly, identifying good storytelling techniques and exploring strategies for remembering a sequence of events. The children then compose and rehearse their own retellings of the story. They perform their retellings in small groups, both to the rest of the class and to a wider audience. Finally, the children evaluate their performances and reflect on their learning.	<ul style="list-style-type: none">• The Purpose of Punctuation
Unit	Summary	Grammar Lessons
Poetry Unit 1.3 <i>Growing Up</i>	In this unit, the children explore poems with themes that are engaging and relevant to their own lives and experiences. They enjoy reading a range of poetry and listening to a poem being read by the poet. They respond to the situations described in the poems and consider what they would do and how they might feel. They compare poems, identifying similarities and differences in points of view and feelings. They learn poems by heart, experimenting with sound and movement as they recite and perform their poems. They create a class poem based on a model.	Select from the bank of resources according to the needs of your class.

Unit	Summary	Grammar Lessons
Non-fiction 1.3 <i>Top Jobs</i>	In this unit, the children explore the Big Question: What's the best job? They read the interactive eBook, finding information and using drama to explore different roles. They explore new vocabulary and create a fact file. They learn how to write a job application, focusing on what they think they are good at, and then read aloud their writing to apply for the job. They answer the Big Question, planning and writing their own instruction text based on a model.	<ul style="list-style-type: none"><li data-bbox="1406 180 1823 212">• The Purpose of Punctuation