

Pegswood Primary School Pupil Premium Information 2018-19



Pupil premium is additional to main school funding and is allocated to schools for children who have been registered for free school meals at any time in the last 6 years, who have been looked after continuously for more than 6 months or whose parents are currently serving in the armed forces. After April 2014 in addition, it will be allocated for children who have been looked after for one day or more, are adopted or leave care under a Special Guardianship or Residence Order. The aim of the funding is to help address the current inequalities which exist between these children and their peers by raising achievement and improving outcomes.

Since September 2012 we have been required to publish online information about how we have used the funding and the impact it has had on the attainment of our disadvantaged children.

Planned Pupil Premium Expenditure for in 2018-19

The total amount we will receive in respect of our disadvantaged pupils (FSM, ever6, CLA and forces pupils) in 2018 – 2019 will be **£80 480 (61 children)**.

We will target the attainment and progress of this group in the following ways and spend our allocation as described. Some of the interventions are pastoral, some academic and some are intended to have an impact on aspirations and experiences.

Estimated Amount	What we plan to use the money on	Why we will use the money in this way	The impact on our disadvantaged pupils	Column Ref No.
£40000	We will use teaching assistants and apprentices in Reception, KS1 and in KS2 to provide targeted additional support, consolidation and challenge to specific groups of identified children.	The teaching assistants and apprentices play an essential role in supporting vulnerable pupils who, for a variety of reasons, are finding it difficult to access the curriculum, and/or experiences and opportunities provided at school and/or need further challenges to support or extend learning.	Our disadvantaged pupils will be better prepared for school and will be more likely to attend and build good relationships. This readiness for learning and for life's challenges is essential and has to be the first priority in closing gaps for disadvantaged pupils.	1
£2800	Additional TA support for children with emotional and social needs following Rainbows support.	Some children need extra support at vulnerable times in their lives; some short-term, others more long-term.	These interventions will provide stability to children when they most need it and give	2

			them strategies to cope at difficult times, thus enabling them to benefit from and enjoy their learning whilst at school.	
£6200	Additional TA support for disadvantaged children with social, emotional & mental health needs.	Some children need extra support with social, emotional & mental health needs through interventions such as, Nurture, Lego therapy and drop in therapies	This intervention will support and help develop children with social, emotional & mental health needs skills to enable them to increase their positivity about school and learning which will enable them to fulfil their potential.	3
£15000	Release time for our SENDCo and family support worker to work with the families of disadvantaged children through Early Help Assessments.	A significant percentage of children in receipt of pupil premium also have additional educational needs and family needs.	The vulnerable children will benefit from the regular multi-agency meetings that address the children and family's needs. This will ensure that the vulnerable children and their families have support to access the things they need which may include support for social, emotional, health, financial or housing needs. This will help to ensure that children are supported and provided with the best chance possible to have a healthy, happy and successful life.	4
£2000	Breakfast and after school club to be offered to children who need it whose family are part of an EHA.	A number of children who are part of an EHA have an issue within the family that mean care before and after school is a difficulty.	The vulnerable children and families are offered support before and after school. This will subsequently mean that children will begin or end the school day more positively and on time.	5
£4200	Sustaining and embedding Forest School provision in the use of the outdoor environment for educational purposes. Resources are required for us to achieve this.	To provide a trained Forest school teacher to work with each class teacher to plan and deliver Forest School activities to the whole school over the Year. The activities will be linked to what the children are currently learning in other curriculum areas. Children will have the opportunity to learn in an outdoor environment. They will learn how to handle risks and most importantly to use their	The intended outcome will be that this group of pupils will have aspirations and self-belief / esteem which is in line with their peers, whilst offering them new experiences in an outdoor learning environment.	6

		own initiative to solve problems and co-operate with each other.		
£4500	The purchase of additional ICT resources for children to use in school as ICT facilities and broadband may not be readily available outside of school.	To provide a rich and stimulating addition to the curriculum. To renew licences for Wordsmith, Abacus and Education city and to purchase Times Table Rock Stars to use as a resource to motivate, enrich and engage children in their learning both at school and home. To update Tapestry online package to inform and enable parents of Reception children to be involved in their child's learning. To update ICT hardware to ensure all children have access to reliable and up to date technology.	All children have the opportunity to use up-to-date, technology and resources to motivate, enrich and engage children across the curriculum.	7
£250	To subsidise music tuition for our children to encourage the learning of a musical instrument.	To offer our children the opportunity to learn to play a musical instrument.	Children will have the opportunity to have music tuition to learn to play an instrument.	8
£3500	To subsidise some transportation and the partial cost of trips and events.	To allow all children to access enrichment opportunities outside of the school environment.	To enable all children to access enriching activities that are outside the school environment. To motivate children and provide first hand experiences.	9
£2000	To increase attendance of our disadvantaged children using a reward scheme that has been identified and agreed on by Reception, KS1 and KS2 children.	Data shows that FSM children's attendance was below school and national average.	These children would be spending more time in school.	10
£500	Renewed Twinkl subscription	To support the delivery of an enriched curriculum, allowing access to a wide range of resources including IWB resources.	Children will be enthused and inspired on their learning journey.	11

Total Anticipated Expenditure £ 80 950