

KS2 KUW -Geography/History Curriculum Framework

Year	Autumn	Spring	Summer
2A	<p><i>Earliest ancient civilisations</i></p> <ul style="list-style-type: none"> □ Ancient Egypt 	<p><i>Describe and understand climate, rivers, mountains, volcanoes, earthquakes, settlement, trade links</i></p> <p><i>Use a compass, symbols and keys</i></p>	<p><i>Roman Empire & impact on Britain</i></p> <ul style="list-style-type: none"> • Julius Caesar's attempted invasion • Roman Empire and successful invasion • British resistance e.g. Boudicca • Romanisation of Britain
2B	<p><i>Locate world's countries, focussing on Europe & Americas. Focus on key physical and human features</i></p> <p><i>Study a region of the UK (not local area)</i></p>	<p><i>A local history study</i></p> <p><i>An in-depth study linked to a studies period</i></p> <p><i>A study over a period of time</i></p> <p><i>A post 1066 study of relevant local history</i></p>	<p><i>Understand latitude, longitude, Equator, hemisphere, tropics, polar circles & time zones</i></p>
2C	<p><i>Anglo-Saxons and Vikings</i></p> <p><i>Roman withdrawal from Britain; Scots invasion</i></p> <p><i>Invasions, settlements & kingdoms</i></p> <p><i>Viking invasions; Danegold</i></p> <p><i>Edward the Confessor</i></p>	<p><i>Stone Age to Iron Age Britain</i></p> <p><i>Hunter-gatherers and early farmers</i></p> <p><i>Bronze age religion, technology and travel</i></p> <p><i>Iron age hill forts</i></p>	<p><i>Understand biomes, vegetation belts, land use, economic activity, distribution of resources</i></p>

2D	<p><i>Non-European society</i> <i>Islamic civilisation</i> <i>Mayan civilisation</i> <i>Benin (West Africa)</i></p>	<p><i>British History</i> The changing power of monarchs Significant turning points in British history Crime & Punishment Leisure</p>	<p><i>Name & locate countries, cities, regions and features of the UK</i> <i>Use grid references on maps</i></p>
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DC 2018