

Communication, language & Literacy

We will be using the same Gruffalo songs in lots of different sessions to build up anticipation of the different animal sounds and whether they are loud or quiet, fast or slow etc. We will do lots of activities that will help us show the adults, using our bodies, face or voices, what we like and don't like such as feeling the spiky purple prickles in cold water or the warm mouse's fur.

Listening to sounds & vibrations using resonance board.

Personal, Social & emotional development

We will be working on how to show if we are happy or sad through songs and looking in mirrors

We will work closely with a small number of adults in all areas to help us build relationships and become more responsive when our favourite adults work with us.

We will use our bodies, voices and face to interact with very familiar adults through intensive interactions and 1:1 learning sessions. We will be exploring 'keeping safe'.

Exploring the World

We will be using simple switches to participate in the story and to choose our favourite songs. We will use the iPad and computer in sensory sessions to build our looking and listening skills.

We are going to explore plants and what they need to grow. We are going to explore animals.

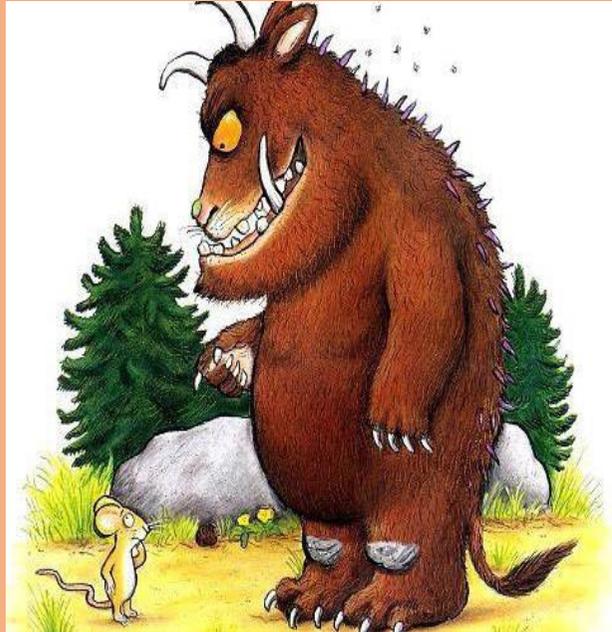
We are going to explore different places like forests & deserts.

We are going to participate in our sensory Eid & Ramadan Day..

Stepping Stones Planning for Summer Term

Our Text this term is

The Gruffalo



Homework ideas

You could go for a walk in the woods and see if you can hear any creatures

You could listen to lots of songs and stop a favourite song until your child shows a sign that they want more.

You could watch the Gruffalo or read the story together. (Please take photos or videos for us)

Physical development

We will be moving in different ways in the pool, rebound and soft play to flap like the owl or stomp like the Gruffalo or slither our legs like the snake.

We will be working in lots of different positions, over wedges on our tummies, standing frames, side laying etc. to use lots of different muscles for lots of fun activities.

We will be using our hands to reach, grasp and hold mark making tools.

Maths

We will explore using all of our senses in maths and will do lots of activities that use comparison, such as feeling how big the Gruffalo is compared to the tiny mouse or how slimy the snake feels compared to the owls soft feathers.

We will use lots of smells, colours and textures to give us extra clues to add to the object we are exploring such as putting the snakes in slimy smelly textures.

Expressive arts & design

We use the same music every day in class to tell us what is coming next and to give us more clues about what is going on around us for example relaxing music for quiet time and fast music for work time.

We will listen and join in with some animal songs.

We will do lots of activities in art and design including rolling acorns to make marks and sticking feathers on fir cones to make owls for our class display.