

Year 7 Literacy & Numeracy Catch-up Premium Progress 2016-2017

The Year 7 grant was used to support pupil's progress in literacy to extend the use of Attention Autismⁱ to increase levels of engagement, reduce levels of anxiety and allowed greater access to learning. It supports independent learning and pupil led learning.

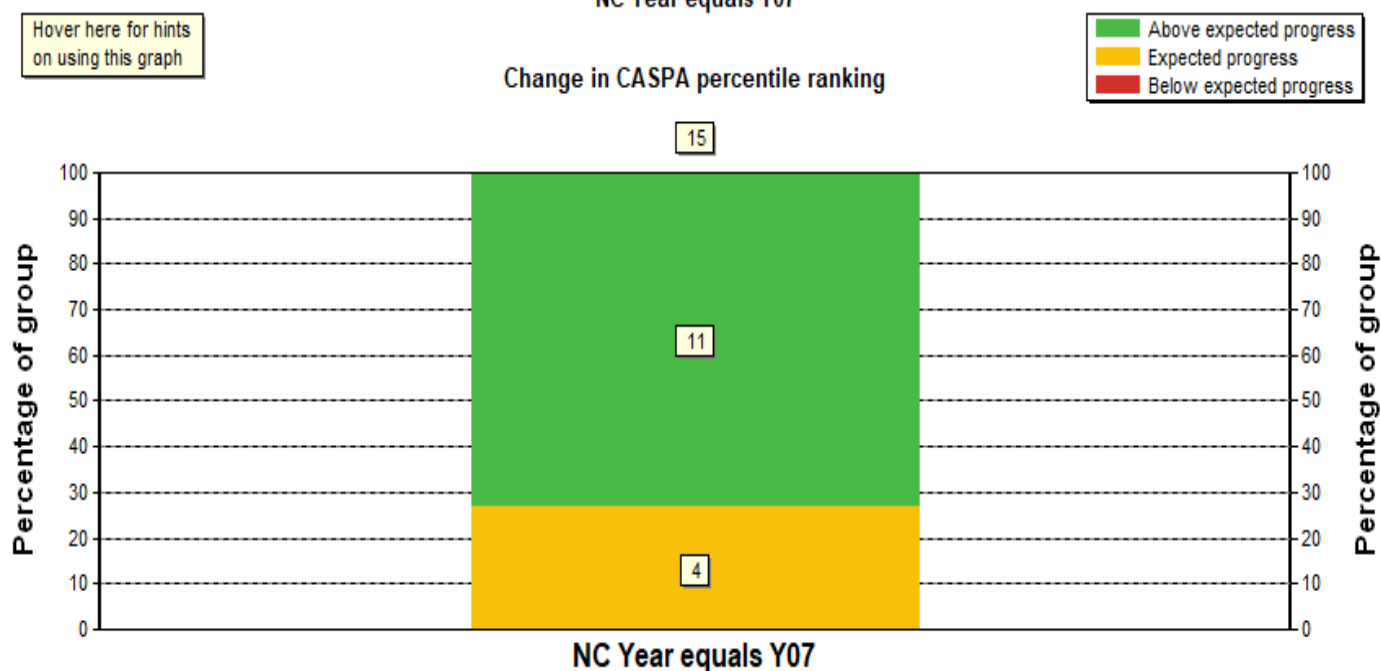
Pupils are taught individually and in small groups and all have Communication Plans written by the SALT team and in addition have weekly group sessions with the therapists.

Progress meetings are held twice a year to check if pupils are meeting their targets and action is taken where necessary.

All this in combination with the use of Communicate in Printⁱⁱ to provide personalised reading/numeracy resources has led to the majority of pupils at year 7 making **above expected progress in literacy**.

Language and Literacy

Comparison of progress vs expectations, Summer 2016 (Result) to Summer 2017 (Target)
Subject: Language and Literacy
Basis need for comparison against expectations: Default
NC Year equals Y07



Above Expected Progress – 73% - (11 Pupils)

Expected Progress – 27% (4 Pupils)

ⁱ <http://ginadavies.co.uk/parents-services/professional-shop/> - This link provides more information about Attention Autism.

ⁱⁱ http://www.widgit.com/products/inprint/index.htm?_route_=inprint . This link provides more detailed information re: Communicate in Print (CIP) including also a discussion on the advantages of CIP over other systems.

<https://www.ambitiousaboutautism.org.uk/talk-to-others/2015-04-09/boardmaker-vs-communicate-in-print-2>. We use the Widgit symbols which are in use throughout the school including the way finding.