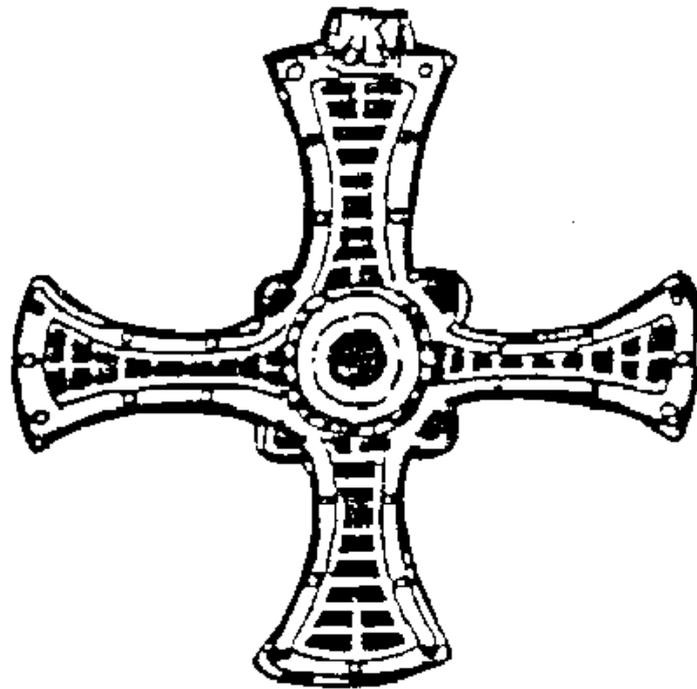


WHITLEY MEMORIAL C of E AIDED FIRST SCHOOL



End of year expectations

Year 4

Mathematics

- Count in multiples of 6, 7, 9, 25 and 1000.
- Count backwards through 0 to include negative numbers.
- Order and compare numbers beyond 1000.
- Round any number to the nearest 10, 100 or 1000.
- Solve addition and subtraction two step problems, in contexts, deciding which operation and methods to use and why.
- Recall multiplication and division facts for times tables up to 12×12 .
- Recognise and show, using diagrams, families of common exception fractions.
- Count up and down in hundredths, recognising that hundredths arise when an object by 100 and a tenth by 10.
- Round decimals with one decimal place to the nearest whole number.
- Solve simple measure and money problems involving fractions and decimals to two decimal places.
- Convert between different units of measure.
- Compare and classify geometric shapes based on their properties and size.
- Identify lines of symmetry in 2D shapes presented in different orientations.
- Plot specified points and draw sides to complete a given polygon.
- Solve comparison, sum and difference problems, using information presented in bar charts, pictograms, tables and other graphs.

Reading

- Apply their growing knowledge of root words, prefixes and suffixes to read aloud and understand the meaning of new words (re-, sub-, inter-, super-, anti-, auto-, -ation, -ous)
- Read and decode exception words, noting the differences between spelling and sound.
- Maintain positive attitudes to reading and understanding by
 1. listening to, and discussing, a wide range of genres.
 2. reading and understanding of what is read by checking unknown words in dictionaries.
- Understanding what they read by
 1. checking that the text makes sense, and explaining the meaning of words in context.
 2. drawing inferences from text (a characters thoughts, feelings and motives)
 3. predicting what might happens from details stated and implied.

Writing

- Draft and write by organising paragraphs around a theme.
- Draft and write in narratives, creating setting, characters and plot.
- Proof read for spelling and punctuation errors (use of the apostrophe for possession, speech punctuation and the use of the comma for fronted adverbials).
- Use standard English forms of verb inflections instead of local spoken forms.
- Use fronted adverbials.
- Make the appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition.
- Use inverted commas and other punctuation to indicate direct speech.