


Our starting interest this half term is **Special times**

This half term in Nursery will be learning to . . .

<p><b>COMMUNICATION AND LANGUAGE</b></p> <ul style="list-style-type: none"> <li>• Listen to stories</li> <li>• Anticipates phrases in rhymes and stories</li> <li>• Listen to each other in small groups and in talk partners</li> <li>• Talk about what is happening now</li> <li>• Build up a vocabulary linked to Special Times</li> </ul>	<p><b>PERSONAL SOCIAL AND EMOTIONAL DEVELOPMENT</b></p> <ul style="list-style-type: none"> <li>• Explore and talk about different emotions</li> <li>• Take turns and share in different situations</li> <li>• Begin to introduce characters from our Learning Zoo</li> </ul>	<p><b>PHYSICAL DEVELOPMENT</b></p> <ul style="list-style-type: none"> <li>• Use 1 handed tools e.g, scissors and pencils</li> <li>• Cut curved shapes with scissors</li> <li>• Think about how we can look after our teeth</li> <li>• Move in different ways</li> <li>• Put on a coat independently</li> <li>• Stir and spread a range of foods</li> </ul>
<p><b>LITERACY</b></p> <ul style="list-style-type: none"> <li>• Explore instrumental sounds</li> <li>• Develop an awareness of syllables</li> <li>• Develop an awareness of rhyming words</li> <li>• Share our core book - Room on a broom</li> <li>• Begin to talk about things they draw and write</li> <li>• Show an awareness of print in the environment</li> <li>• Make their name with magnetic letters</li> <li>• Talk for Writing-We are going on a bear hunt</li> <li>• Talk about events in the story</li> <li>• Introduce Helicopter story</li> </ul>	 <p><b>Special Times</b></p>	<p><b>MATHEMATICS</b></p> <ul style="list-style-type: none"> <li>• Count numbers in sequence forward and backwards</li> <li>• Compare quantities by which has more and which has less</li> <li>• Extend subitising skills up to 5</li> <li>• Count sets of objects using one to one correspondence (There is a distinct number word for each object being counted)</li> <li>• Explore simple repeated patterns by continuing and copying a pattern containing 2 objects e.g. red, blue, red, blue</li> </ul>
<p><b>UNDERSTANDING THE WORLD</b></p> <ul style="list-style-type: none"> <li>• Talk about special times and events in their life</li> <li>• Talk about birthdays, days, months and seasons</li> <li>• Name and explore features of their local area</li> <li>• Operate simple equipment and programmable toys</li> </ul>	<p><b>EXPRESSIVE ARTS AND DESIGN</b></p> <ul style="list-style-type: none"> <li>• Make up simple repeated rhythms</li> <li>• Learn new songs</li> <li>• Sing Christmas songs</li> <li>• Move in response to different types of music</li> <li>• Create patterns with a range of resources</li> <li>• Draw a person with a head and 1 or 2 features</li> </ul>	<p><b>CORE VALUE</b></p> <p><b>RE</b></p> <ul style="list-style-type: none"> <li>• Compassion</li> <li>• Celebrate family traditions e.g. Birthdays and Christmas</li> <li>• Learn the Christmas story</li> </ul>

You can help at home by

- Talking about family celebrations
- Put a photo of your child's last birthday on Tapestry
- Go for walks in the local area and name the places you see e.g. Post Office
- Look for different types of print in the environment