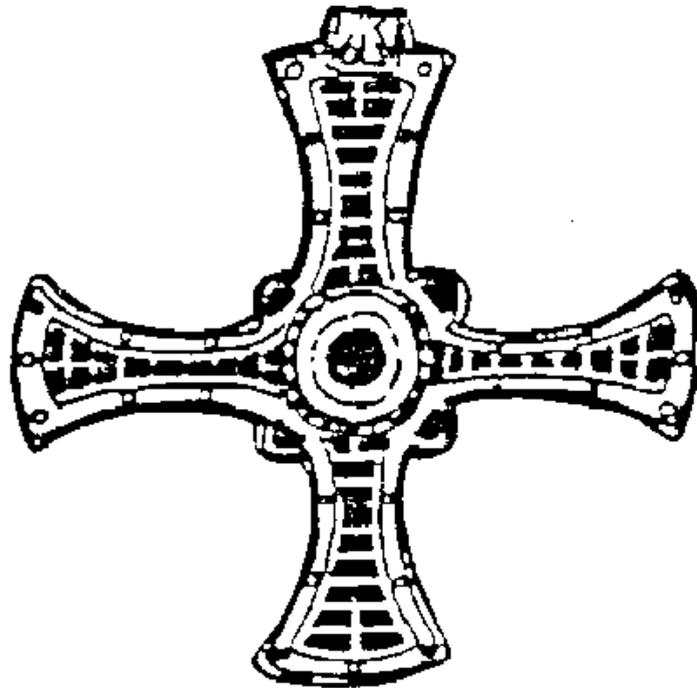


WHITLEY MEMORIAL C of E AIDED FIRST SCHOOL

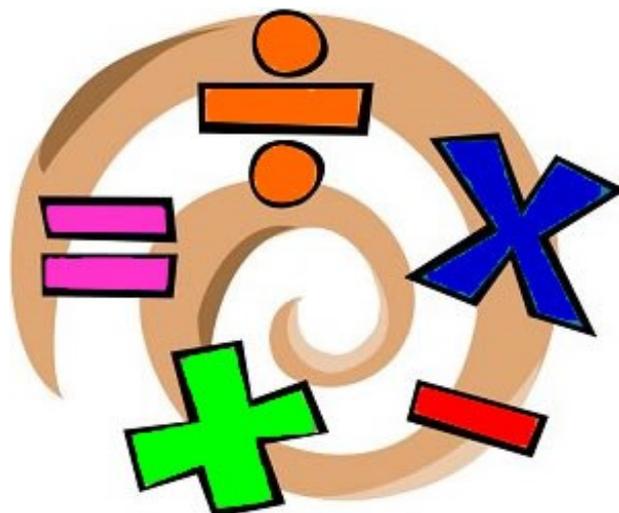


End of year expectations

Year 1

Mathematics

- Count to and across 100, forwards and backwards, from any given number.
- Count, read and write numbers to 100 in numerals.
- Count in multiples of twos, fives and tens from 0.
- Identify one more and one less than a given number.
- represent and use number bonds within 20.
- Represent and use subtraction facts within 20.
- Recognise, find and name a half as one of two equal parts of an object, shape or quantity.
- Compare, describe and solve practical problems for lengths and heights.
- Compare, describe and solve practical problems for mass and weight.
- Compare, describe and solve practical problems for capacity and volume.
- Compare, describe and solve practical problems for time.
- Tell the time to the hour and half hour and draw the hands on a clock face to show these times.
- Recognise and name common 2D and 3D shapes.



Reading

- Respond quickly with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes (sounds)
- Read accurately by blending sounds in unfamiliar words.
- Read many of the common exception words.
- Accurately, read aloud books that are designed to help with phonic knowledge and that do not require any other strategies to work out words.
- Develop pleasure in reading by
 1. listening to, and discussing, books at a level beyond which they can read independently.
 2. Becoming familiar with key stories and traditional tales, retelling them and discussing their characteristics.
- Understand books by
 1. checking that the text makes sense and correcting inaccurate reading.
 2. discussing the significance of the title and events.
 3. predicting what might happen based on what has been read so far.

Writing

- Spell words containing each of the 40+ phonemes (sounds).
- Name the letters of the alphabet in order.
- Write from memory simple sentences dictated by the teacher.
- Form lower case letters in the correct direction, starting and finishing in the correct place.
- Write sentences, sequencing them to form short narratives.
- Re-read what they have written to check that their sentences make sense.
- Use capital letters and full stops to demarcate sentences in some of their writing.