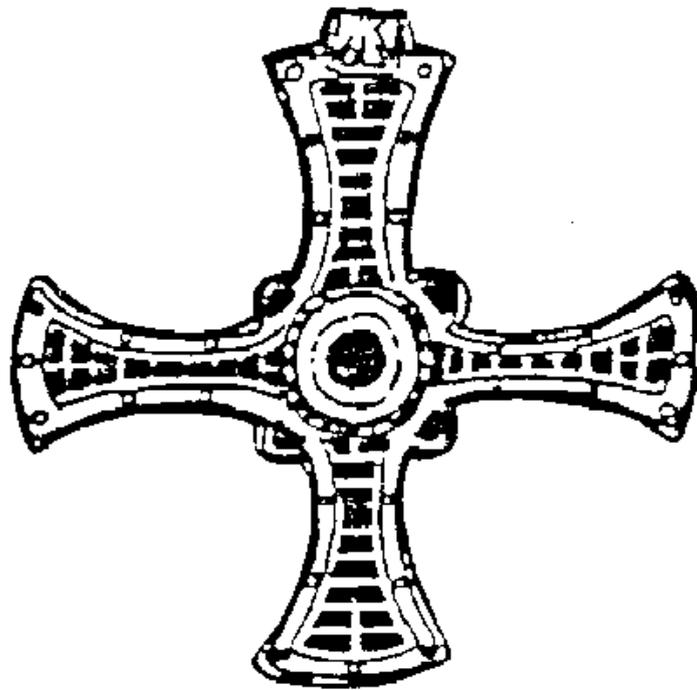


WHITLEY MEMORIAL C of E AIDED FIRST SCHOOL



End of year expectations

Year 3

Mathematics

- Count in multiples of 4, 8, 50 and 100.
- Find 100 more or less than a given number.
- Recognise the place value of each digit in a three digit number.
- Solve number problems and practical problems involving place value.
- Add and subtract numbers mentally, including three digit numbers and ones, tens and hundreds.
- Recall and use multiplication and division facts for the 3, 4 and 8 times tables.
- Write and calculate mathematical statements for multiplication and division, progressing to formal written methods.
- Count up and down in tenths, recognising that tenths arise when dividing an object into ten equal parts and in dividing one digit numbers or quantities by 10.
- Recognise and show, using diagrams, equivalent fractions with small denominators.
- Measure, compare, add and subtract length, mass and capacity
- Add and subtract amounts of money to give change, using £ and p in practical contexts.
- Tell and write the time from an analogue clock, including using Roman numerals from I to XII and 12 hour and 24 hour clocks.
- Identify right angles and whether angles are greater or smaller than a right angle.

Reading

- Read exception words, noting the differences between spelling and sound.
- Maintain positive attitudes to reading and understanding by
 1. listening to, and discussing, a wide range of genres.
 2. identifying themes in books.
- Understanding what they read by
 1. drawing inferences from text (a characters thoughts, feelings and motives)
 2. predicting what might happens from details stated.
- Retrieve and record information from non-fiction.

Writing

- Write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far.
- Draft and write in narratives, creating settings, characters and plot.
- Proof read for spelling and punctuation errors (full stops, question marks, exclamation marks, commas in lists, apostrophes and inverted commas)
- Use the forms a or an according to whether the next word begins with a consonant or vowel.
- Express time, place and cause using coordinating and subordinating conjunctions.
- Use headings and subheadings to aid presentation.
- Use the present perfect form of verbs instead of the simple past tense.
- Begin to use inverted commas to punctuate direct speech.