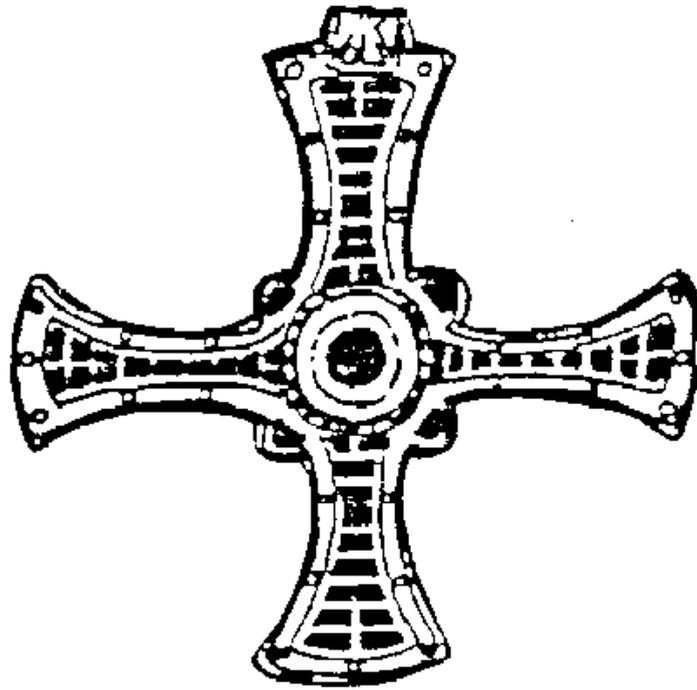


**WHITLEY MEMORIAL C of E AIDED FIRST SCHOOL**



**End of year expectations**

**Year 2**

## Mathematics

- Count in steps of 2, 3 and 5 from 0, and in tens from any number, forwards and backwards.
- Compare and order numbers from 0 up to 100; use  $<$ ,  $>$  and  $=$  signs.
- Use place value and number facts to solve problems.
- Solve problems with addition and subtraction using objects and pictorial representations.
- Solve problems with addition and subtraction applying increasing knowledge of written and mental methods where regrouping may be required.
- Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts to 100.
- Recall and use multiplication and division facts for the 2, 5 and 10 times tables.
- Solve problems involving multiplication and division, using concrete materials and mental maths.
- Solve problems involving multiplication and division, using arrays, repeated addition and known facts, including problems in context.
- Recognise, find, name and write fractions  $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{2}{4}$  and  $\frac{3}{4}$  of a length, shape, set of objects or quantity, and understand that all parts must be equal to the whole.
- Solve simple problems, in practical context, involving addition and subtraction of money of the same units, including giving change.
- Compare and sort common 2D and 3D shapes, describing similarities and differences.

## Reading

- Blend sounds accurately in words that contain the 40+ phonemes (sounds).
- Recognise alternative sounds for graphemes (letters).
- Accurately read words of two or more syllables.
- Accurately and fluently read words in age appropriate books without overt sounding out.
- Sound out unfamiliar words accurately, automatically and without hesitation.
- Re-read books to build up fluency and confidence.
- Develop pleasure in reading by
  1. listening to, and discussing, books at a level beyond which they can read independently.
  2. discussing the sequence of events and how information is related.
  3. retelling a wider range of stories.
- Understand books by
  1. asking and answering questions and making links.
  2. predicting what might happen on the basis of what has been read so far.
- Participate in discussions about books, taking turns and listening to what others say.

## Writing

- Spell by segmenting spoken words into phonemes (sounds), spelling many words correctly.
- Learn new ways of spelling phonemes, including common homophones (words that sound the same but look different: there, their, they're)
- Write letters and digits of the correct size, orientation and relationship to one another.
- Write for different purposes, developing positive attitudes and stamina for writing.
- Think carefully about what they are going to write, sentence by sentence.
- Make simple addition and corrections to their writing (spelling, punctuation, grammar)
- Use the suffixes -er, -est in adjectives and use -ly to turn adjectives into adverbs (smooth → smoothly)
- Use 'when, 'if', 'that', 'because', or', 'and' and 'but' in their writing
- Use present and past tense correctly and consistently.
- Use capital letters and full stops correctly, with some use of exclamation marks and question marks.
- Use commas to separate items in a list.
- Use the diagonal and horizontal strokes needed to join letters in some of their writing