

8.1.21

I can partition a teen number.

Today we are going to partition a teen number, thinking about the number as being 10 and some more. In class we have discussed how every teen number starts with a 1 and this is worth 10. In one of the part circles you will have 10 then the left over amount in the other circle. Again please use any useful objects you have available to help with the process of seeing the number split in to two groups. This is how we would do it at school.

I have attached the part, part whole method we would use in class but as long as it is clear you start with one group and it splits in to two this can be recorded however you wish. Please feel free to send any work to the reception email address if you would like: [reception@belsay.nothumberland.sch.uk](mailto:reception@belsay.nothumberland.sch.uk)

Today's activity is to partition teen numbers.



