



### School Commitment Plan 2021-2022

At Belsay School we are committed to continual improvement.

Strategic priority 1 (Pele Trust led)	To introduce a culture of individual action research within each school - the purpose is to design a project to improve teaching & learning and/or improve academic outcomes
Strategic priority 2 (school led)	Reading: early phonics, reading successfully from an early age, reading fluently, reading having an impact on all areas of learning
Strategic priority 3 (school led)	Teaching and Learning: Continuing the focus on self-regulated learning behaviours; working with parents to support children's learning and maximising on the benefits of this begun during the pandemic; making best use of Teaching Assistants in school.
Strategic priority 4 (school led)	Good mental health of pupils and staff in our setting

A detailed action plan with key actions and milestones is in place for each key area.

#### Strategic Priority 1

To develop the professional learning of staff through a teacher enquiry model using action research methodology. This will form the whole school appraisal target for all teachers.
Develop a coherent CPD offer to develop action research skills and provide support to staff.
Design a process to disseminate action research findings within school and across the Trust.

#### Strategic Priority 2

Prompt start to phonics in EYFS. Pupils having difficulty with phonics targeted through RWInc revision methods.
Focus on Storytelling for all classes through dedicated sessions.
Developing a love of books, poems and the written word for all pupils. Recognising the impact reading has on all areas of learning.

#### Strategic Priority 3

Using the Zones of Regulation and moving the focus to what can pupils change independently to ensure they are in the optimum learning (green) zone.
Capturing children working and behaving positively and communicating this to parents via Google classroom; all staff for all pupils.
Using EEF findings to further develop TA support in classes and school- these roles have developed during the pandemic, and this is to be capitalised upon.

#### Strategic Priority 4

Ensure vigilance and observation of staff and pupils in each class for academic or social issues to safeguard the mental health of staff and pupils.
Additional CPD for storytelling yoga for staff and pupils.
Regularly revisit 'watch list' of vulnerable pupils, open discussion regarding mental health for pupils and staff, continued focus on our supportive team.