



# Jessie Younghusband School



Ref:Spr4.19

Thursday 4<sup>th</sup> April 2019

Dear Parents and Carers,

What a great term we have had with so many achievements to be proud of for our children and the school as a whole. We are delighted with the outcome of our recent Ofsted Inspection when the inspectors agreed with our judgement that we are a 'Good' school overall. I hope that the post-Ofsted parent's meeting gave those parents who wanted to discuss this further an opportunity to ask questions and get more clarification. We will be starting to address the areas for improvement next term and will also continue to listen to feedback and to explore what we should do in response as we aspire to the best possible outcomes for every pupil across the school. I would like to say 'thank you so much' to all the parents and friends who supported us so well during the inspection - this made a significant difference; to all the children especially those who met with the inspectors and gave such a positive account of their experiences here at JYS and to the staff who gave their all to achieve such a successful outcome.

Other successes to be celebrated have come about through sporting competitions and events and you will see more about these in this newsletter. Very well done to everyone who took part you can be extremely proud of the way you represented the school.

I hope that everyone has a restful break and we look forward to welcoming everyone back at the start of the summer term.

*Mrs Sadler*



## Grounds Day Thank You!

'THANK YOU' to all the families who came to Grounds Day on Saturday 23<sup>rd</sup> March. We had a brilliant turnout and accomplished so much. The grounds are looking very tidy and Mr Phillips really appreciated your help. Everyone who attended will get their JYS point added to their total towards the JYS badges.

## Maths

This year, we have put a lot of the focus of the School Development Plan (SDP) in to improving maths. To start the year, we assessed the children in maths for all of the classes, Y2 – Y6 on the maths work from their last term (so this year's Y6 were tested on Y5's summer term assessment paper). As the children weren't formally doing maths in YR last year, there was a decision made as a school not to test the Y1s in September. We then did an analysis of the assessment results so that we had areas of maths to focus on with the whole class. The impact of this was that we have specific areas to focus on, as well as the objectives for the year groups as laid out in the National Curriculum. There have been a number of papers and blogs published about the 2018 Maths SATs. By analysing these and selecting some of the key points, we have been able to inform ourselves to prepare the children for this year's tests. As a result of this, we have been able to allocate appropriate time to different aspects of maths that we need to cover before May.



All of the teachers were observed teaching a maths lesson in the first half term of the autumn term. Feedback was provided to the teachers of the observations, and as a direct result of the observations, a target relating to maths was made part of their performance management review for the year. (This was also done for the two new teachers who started in January.) Since then, the teachers have been informally observed and provided with written feedback about what was working well and a couple of questions for them to think about to help them further develop their teaching practice, and coaching given where needed.

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We have done maths book scrutiny in the first half term to highlight good practice in maths. We then provided feedback to the teachers of the scrutiny, sharing good examples and highlighting needs to improve further. Looking in the books – either as part of staff meetings within the locality, just “us” at JYS and with the Ofsted inspectors, we can see that there is an improvement in the teaching and learning in maths, but this is still an area for development as we want to be able to see clear, measurable progress, and to see that the assessment tasks are directly contributing to what is taught next. As we move in to the summer term, we will continue to develop this work and by the end of the term we will expect to see clearer “learning journeys” and to have the staff be more confident in setting assessment tasks (both “cold” and “hot”) and to show that these tasks have had an impact on the learning and teaching.

We have also developed a maths reward scheme for pupils from Y1 – Y6 to encourage them to work on different areas of maths outside of the classroom (as well as in class) to further raise the profile of maths and encourage children to enjoy participating in it. This is due to be rolled out next term, and hope it will have a positive effect on the children’s mental maths skills, as well as rewarding those children who challenge themselves with their maths learning.

An extract from our latest Ofsted Report (March 2019) confirms the impact of our work to make improvements: ‘*The teaching of Mathematics is good and improving.*’

Mrs Saunders, Maths leader and Mr Neaves DHT



### **Breaktime Snacks**

Reminder to parents that if they are sending in a snack for their child to have at morning break, then it should be fruit – either fresh fruit or dried fruit. We have seen an increase in children eating biscuits and cereal bars at break times. Snacks of this type should only be eaten at lunchtime – Thank you for your support.

### **School Gate**

As part of our ongoing efforts to improve site security, we are giving notice that after the Easter holidays the top gate (off Norwich Road) will be locked and unlocked as follows:

Morning – Unlocked at 07:30  
                  Locked at 09:00

Afternoon – Unlocked at 15:00  
                  Locked at 17:00

### **Cross Country**

Having taken part in the Bishop Luffa Cross Country competition in the autumn term, some of our children qualified for a county competition which took place last week. It was a very hilly course out near Brighton, and there were 150 Y5/6 boys and 150 Y5/6 girls competing in the West Sussex School Games Finals. Florence came 8th, Millie came 54th, and in the boys’ race, Stanley came 35<sup>th</sup>. They ran very, very well, and we are very proud of this achievement.



### **Corporate Challenge**

It was another good turnout for the Corporate Challenge on the evening of 13<sup>th</sup> March. 18 of our pupils ran well in the twilight, encouraged by large numbers of parents, friends and teachers. Stanley raced across the finish line well ahead of the other Y5 boys running – a great way to celebrate his birthday! Florence and Millie also put in excellent performances for the girls, reminding us all what talented children we have at our school. A huge “Well done!” to everyone who took part. The third and final event was again well attended by pupils and parents of JYS. All of the children ran strongly, even those who had just got back from the swimming gala earlier that afternoon. Our stand out performer was again Stanley who won the Y5 boys race, running a sub-five-minute time in the process!

### **Arun Swimming Gala**

On the 27<sup>th</sup> March there were 15 schools competing at this event, across a number of individual and races. We were riding high after winning at the gala on Saturday, but with one of our best swimmers benched with a fractured toe, we had to just see how it would go. The heats were close, but it was in the finals that we really stepped up. We won the Girls competition with 45 points, and won the Boys with 35 (34 points was second place!) giving us a total of 80. (Joint second place scored 41 points!) What a win!



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## Westgate Swimming Gala

A HUGE “Well done!” to our swim squad who took on strong competition on the evening of Saturday 23<sup>rd</sup> March at the gala in Chichester. We overcame missing squad members, a fractured toe mid-competition and very competitive opposition to reclaim the winners’ shield in a very tense event. The children who represented the school were a real credit to us and their families, and we would like to thank Carol Barber, Mrs McGurk and Mrs Dutton for all of their support leading up to and throughout the event.



## Dodgeball

We also sent a squad to the Westgate Centre on the 19<sup>th</sup> March to take part in a dodgeball tournament. After a quick introduction, the children were split in to 4 mixed school teams and taught some skills and drills to help them learn how to play the game. After 45 minutes of running, dodging, throwing the ball and being struck with it, they were ready to get back in to their school teams and play the game. It took us four games to really find our feet and we won our last game - against Singleton – and left convinced that we are now ready to take on all comers!

## Future Flyers

For the second session of Future Flyers (12/03/19), the theme was “Triathlon”. There were three events that the Future Flyers took part in:

- “Dry Swimming” – this was done on mats or benches, and the pupils did exercises that focus on either arms, legs or both, for short bursts of time.
- “Cycling” – this was done on the static bikes used for the spin classes at the centre. Lucia said that this was “the funnest bit!”. They did normal cycling, uphill, flat and sprints.
- “Sprints” – this was running drills back and forth across the sports hall.

## Hi 5 Netball

On Friday 8th March, we took part in a hailstone-filled School Games event at Bishop Luffa: Hi 5 Netball. We convincingly won four out of our five games in our pool (winning one game 5:0!). We played well, and narrowly lost the semi-final match we played. In the 3rd/4th play-off, we went one-nil down, before Lucia equalised in the dying seconds. We played extra time, but the score remained as it was. Then a second bout of extra time, where we conceded a goal and proudly took 4th place! Our children were fantastic, quickly learning the rules of this game and giving a very good account of themselves against much more experienced (and often taller!) players.

## Bronze Ambassadors

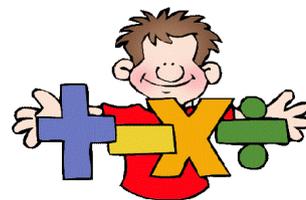
On Tuesday 5th March, Stanley, Ollie, Alexandra and Hebe joined pupils from other schools in the area to begin training to become Bronze Ambassadors. As a sports leader, their role is to aim to:

- increase participation in sport for all;
- Promote the Spirit of the Games' Values;
- Be an ambassador and role model for PE and school sport;
- Support PE and Sport back at school.

They participated in a number of activities that helped them to learn about the Games' Values and to help them to deliver their own ideas of how they could promote sport back in school.

## Maths Challenge Day

We sent four girls to Portsmouth High School on 19/03/19 to take part in a “Maths Challenge Day”. The girls competed against 11 other schools to solve maths problems in an array of different ways, showing off their maths skills and challenging their thinking. Eventually, they were placed 5<sup>th</sup> out of the 12 schools – and were a credit to the school throughout the day!



## MOMO (Internet safety)

As you will be aware, the last few weeks saw an explosion in the viral nature of the internet in sharing scary stuff. These scares are reminiscent of the chain letters from the analogue days of our childhood, and the frightening rhymes that children used tell each other to say in front of the mirror to call up the baddies. MOMO is a hoax. There is no evidence to say that any of the claims are true. They say there's nothing spreads quicker than bad news and the media response to these stories particularly fanned the flames, which led to a worsening of the situation.

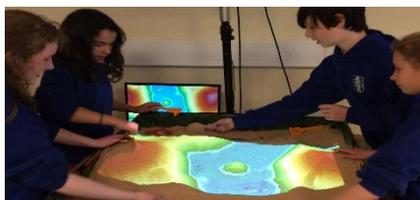
So - what is MOMO? Momo is a sinister prank that targets children on social media and video sharing websites. It is a long-running trend that has appeared in numerous forms. Its origins are sketchy, but it's far from supernatural. It first appeared online in 2016 and has been used with varying degrees of malice. It's resurfaced in the last few weeks in newspapers and on websites with headlines like "suicide game hits the UK." The creepy doll is apparently being used to torment people on messaging apps like WhatsApp by hounding them with violent images and dares, encouraging them to self-harm and to take their own lives. Experts and police have suggested the WhatsApp challenge was run by hackers looking for information.

For more information, please follow this link:

<https://www.internetmatters.org/hub/esafety-news/momo-challenge-what-parents-should-know-about-online-crazes/>

### **Art Workshop**

Earlier this term, some children from years 3-6 attended an Art workshop at the University of Chichester as part of the 'Friends of Chartres & University of Chichester Schools Art Challenge'. The children have been challenged to make papier-mâché animal masks to fit in with this year's theme entitled 'Carnival of the Animals'. The children had a wonderful time and are really looking forward to completing their masks after Easter. We look forward to sharing our Art with you later on in the year.



### **STEMfest**

Earlier this term, Years 4, 5 and 6 attended a STEMfest event at Chichester college where they were able to participate in activities related to Science, Technology, Engineering and Mathematics. The children made rockets, raced maggots, crafted keyrings and made hats using 3D printers.

### **Year 1 Trip to The Weald and Downland Living Museum**

Year 1 had a brilliant time at the Weald and Downland Living Museum on Wednesday 13<sup>th</sup> March!

They explored the features of different historical houses and saw how homes have changed and developed through the Medieval, Tudor and Victorian times to the modern day, with a particular focus on the building and roofing materials used. For lots of the children, another highlight of the trip was seeing all the animals at the museum, including shire horses, cows, hens, geese and ducks!



### **Year 2 Trip to Beaulieu**

The weather could not have been better for our trip to Beaulieu Motor Museum. We arrived late, due to heavy traffic on the motorway, but we still managed to pack in lots of learning. There were so many different cars and bikes to see. We learnt about the early Benz car with its starting handle and steering column, as well as the clothes that the rich drivers and passengers needed wear to protect them from the weather. The land speed cars were very sleek with just a small windscreen for the driver to see through. We took a ride on a vintage bus, we climbed the steep narrow steps and rode on top deck! We also saw Chitty Chitty Bang Bang and other famous cars from TV. We all enjoyed our day.



*Please see the next page for our summer term diary dates.....*

## Summer Term 2019 – Diary Dates

<b>Monday 22<sup>nd</sup> April</b>	
Monday 22 <sup>nd</sup> April	BANK HOLIDAY MONDAY
Tuesday 23 <sup>rd</sup> April	<b>Term begins</b> Pompey Football Club begins for Year 4, 5 & 6 Y3 Forest School
Wednesday 24 <sup>th</sup> April	'R'n'B begins for Year 5 & 6 – 7.45am to 8.30am Year 5 Mini-Olympics Festival (Chi Uni) 9.30am – 3.00pm
Thursday 25 <sup>th</sup> April	Swimming begins for Year 4 at Westgate Leisure Centre
Friday 26 <sup>th</sup> April	R'n'B begins for Year 2, 3, & 4 – 7.45am to 8.30am
<b>Monday 29<sup>th</sup> April</b>	
Monday 29 <sup>th</sup> April	Class Photos (Fraser Portraits) JYS Café/Coffee morning – in the Hut after am drop off Year 5 Cake Sale in aid of Chestnut Tree House – time to be confirmed
Tuesday 30 <sup>th</sup> April	Karate Club begins 7.45am to 8.30am Forest School Y3 Art Club begins for Year 1, 2 & 3 Chichester Falcons Softball Club coming to do Softball with Year 5 - 1.00pm to 3.00pm
Wednesday 1 <sup>st</sup> May	Girls Football Year 2 – 5. 1pm to 3pm
Thursday 2 <sup>nd</sup> May	Art Club begins for Year 4, 5 & 6
<b>Monday 6<sup>th</sup> May</b>	
Monday 6 <sup>th</sup> May	BANK HOLIDAY MONDAY
Tuesday 7 <sup>th</sup> May	Forest School Y3 Future Flyers – 1.30pm to 3.30pm
Wednesday 8 <sup>th</sup> May	Year R Stay and Play – all parents welcome – 8.55am to 9.20am Year 4 Trip to Butser Hill (all day) Huff and Puff session at Westgate for Y1 – 1.30pm to 3.00pm (details to follow)
<b>Monday 13<sup>th</sup> May</b>	
Monday 13 <sup>th</sup> May	SATS week
Tuesday 14 <sup>th</sup> May	Y3 Forest School
Friday 17 <sup>th</sup> May	Y5 Paul Ullson – Roman Walk
<b>Monday 20<sup>th</sup> May</b>	
w/c 20 <sup>th</sup> May	Maths in the real world - theme week
Wednesday 22 <sup>nd</sup> May	Year 2 Class Assembly – 8.55am to 9.20am
Friday 24 <sup>th</sup> May	Open Afternoon for parents – 2pm onwards (full details to follow)
<b>Monday 27<sup>th</sup> – Friday 31<sup>st</sup> May – HALF TERM</b>	
Monday 3 <sup>rd</sup> June	Auditions for JYS Talent Show – (details to follow)
Tuesday 4 <sup>th</sup> June	Future Flyers – 1.30pm – 3.30pm
Friday 7 <sup>th</sup> June	Reception Class Assembly and Year R Picnic Year 4 trip to Seacity Titanic Museum (re-arranged from last term)
<b>Monday 10<sup>th</sup> June</b>	
Tuesday 11 <sup>th</sup> June	Parents meeting for new Year R parents (September 2019 intake) 5.30pm
Thursday 13 <sup>th</sup> June	Year 5 – Paul Ullson, Vikings and Saxons
Friday 14 <sup>th</sup> June	Whole School Sports Day and Family Picnic – details to follow
<b>Monday 17<sup>th</sup> June</b>	
Wednesday 19 <sup>th</sup> June	Year 1 Class Assembly – 8.55am to 9.20am
Thursday 20 <sup>th</sup> June	'JYS Talent Show'
Friday 21 <sup>st</sup> June	Reserve Day for Whole School Sports Day if bad weather on 14 <sup>th</sup> June
<b>Monday 24<sup>th</sup> June</b>	
Wednesday 26 <sup>th</sup> June	Year 5 to Chichester Library to meet Author Helen Dennis
<b>Monday 1<sup>st</sup> July</b>	
Tuesday 2 <sup>nd</sup> July	Last Karate Club Last Art Club for Year 1, 2 and 3
Thursday 4 <sup>th</sup> July	Last swimming session for Year 4 Last Art Club for Year 4, 5 and 6
Friday 5 <sup>th</sup> July	'Summer Fair' – (details to follow)
<b>Monday 8<sup>th</sup> July</b>	
Tuesday 9 <sup>th</sup> July	Future Flyers – 1.30pm to 3.45pm
Wednesday 10 <sup>th</sup> July	Year 6 production – 6pm
Thursday 11 <sup>th</sup> July	KS2 Disco – 4.30pm to 6.00pm
<b>Monday 15<sup>th</sup> July</b>	
Friday 19 <sup>th</sup> July	<b>Last day of term</b>

### Summer Term 2019

Starts: Tuesday 23<sup>rd</sup> April  
Half Term: Monday 27<sup>th</sup> to Friday 31<sup>st</sup> May  
Ends: Friday 19<sup>th</sup> July  
**INSET days Monday 22<sup>nd</sup> and Tuesday 23<sup>rd</sup> July**

### Autumn Term 2019

Starts: Tuesday 3<sup>rd</sup> September  
Half Term: Monday 28<sup>th</sup> October to Friday 1<sup>st</sup> November  
Ends: Friday 20<sup>th</sup> December  
**INSET day Monday 2<sup>nd</sup> September**

*Please note that future term dates are available on the West Sussex Council website*

<https://www.westsussex.gov.uk/education-children-and-families/schools-and-colleges/school-term-dates/>

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