

# Jessie Younghusband School

## Behaviour Policy – Appendix – 4

### **Coronavirus (COVID-19): Modifications to our Behaviour Policy in the event of the phased wider opening of school from 1 June 2020 (or a later date).**

#### **Rationale for this Appendix**

In this unprecedented time of social distancing it is necessary to make temporary changes to our Behaviour Policy to ensure that the school environment remains a safe place for everyone. New routines will need to be established and classroom environments will be altered in line with the school's risk assessment for phased opening. Whilst our policy is to ensure that everyone in school is physically safe, we are also mindful to ensure that the emotional wellbeing of all children is a key aspect of the return to school. This appendix should be read in conjunction with the risk assessment for potential school opening written in May 2020.

Our plans for the return to school includes changes to the classroom environment and the rigorous adoption of new social distancing rules in school. Our plans are informed by the guidance issued by the Government to support school's planning. Our Risk Assessment and return plan ensures that we are able to provide children with the continuity of remaining in a familiar classroom with staff that the children know well. We want to ensure that each child is given the optimum environment and emotional support to make the best possible choices with their behaviour.

Our behaviour policy is based on our school values of 'Aspire ~ Respect ~ Enjoy'. We will focus on re-establishing relationships and routines initially to provide children with the understanding of our new social distancing and hygiene expectations and a structure to follow. The revised expectations set out below will help to ensure that we all work as a school community to keep everyone here as safe as possible by minimising the potential risks.

We will do all we can to support children to understand and act upon the social distancing rules and recognise that a period of adjustment will be needed for some children, however the safety and welfare of staff and children is paramount and will always be our first priority whilst the CV-19 threat continues.

#### **Working together to ensure children feel safe at school**

We recognise that anxiety can affect behaviour. The lockdown situation is likely to have raised anxiety levels for some and coming back to school after a prolonged period at home will require adjustment. During the transition back into school personal, social and emotional development (PSHE) will have a high profile, to ensure that children feel safe, secure and ready to engage with their learning amidst new rules and routines.

#### **Arrival and departure routines**

- Children should walk quietly around the site. Everyone entering or leaving should follow the one way system and maintain a distance of 2m from other families.

- The outdoor play equipment is out of bounds at the moment and should not be used at any time during the school day or before or after school.
- Children will be met by a familiar school adult at the outer classroom door and enter the classroom unaccompanied.

### **Movement around the school**

- Children must at all times walk calmly and quietly around the school in the corridors. As much as possible, movement in and out of the school will be from the outer classroom doors.
- Children must listen carefully and follow instructions from all school adults to help everyone keep a safe distance from others.
- Children should not attempt to mix with children in other groups.

### **Socialising with others**

- Children are always encouraged to be respectful and kind to each other – this is especially important after being at home for so long.
- Resources should not be shared and children must only bring into school items which have been allowed – coats (and non-fluffy pencil cases for Year 6 only).
- Children should use the skills they explore and learn in their PSHE lessons to understanding the current situation (in an age appropriate way) and use these behaviours to support their friendships and to play positively together in a ‘social distancing aware’ way.

### **Unsafe behaviours in relation to the coronavirus risk**

- Behaviours that risk spreading coronavirus are deemed to be unsafe in school. These include; spitting, biting, kissing, licking others, becoming physical with others, persistently disregarding the social distancing rules or leaving the classroom without permission.
- Unsafe behaviour choices in school will reported to parents and if they persist parents will be asked to take their child home for the remainder of the day. An individual risk assessment will then be completed by school in partnership with parents, and the child if appropriate, to determine if they can safely return to school.
- Current government guidance (May 2020) states that any child who is not able to understand or follow social distancing rules should not attend school because of the risk this places on themselves and others. Parents will be consulted about this should this situation arise.

### **Individual Behaviour Plans**

Staff will make best endeavours to continue to follow individual behaviour plans, however, if behaviours put other children and staff at risk during this time, an individual risk assessment will be conducted to determine if they can continue to attend school during the partial re-opening.