



Jessie Younghusband School

Year 3 – Curriculum Letter – Autumn Term

Welcome to Year 3. I'm really looking forward to working with your children over the coming year, in partnership with you, to ensure that their first year in 'upper school' is a successful and happy one.

This is the curriculum letter which will provide some useful information about the autumn term in Year 3. A copy of this term's curriculum jigsaw sheet, which gives you a more detailed overview of the areas of learning and curriculum content that the children will be studying this term, can be found on our school website (www.jys.org.uk) under the 'classes' tab.

This term's topics

Our first topic this year is all about dragons. As well as doing some themed Art, Dance and Music learning, we will be enjoying some dragon-based books which will form the basis of our Literacy work for the half term. We will firstly look at "There Is No Dragon In This Story" by Lou Carter, in which a dragon meets characters from well-known fairy tales and myths, giving us an opportunity to learn how to write a successful short story. We will also read "Dragon Post" by Emma Yarlett, which features an exchange of amusing letters – this will help us to see how these are laid out and written.



Our second topic, which will start after half term, will be about Chichester, and involve History and Geography work as we explore our local community and its fascinating past, discovering some of the secrets held within the city walls. As part of this topic, we will be going on a local history walk with Paul Ullson on the morning of November 18th.

P.E.

P.E. lessons will be on Wednesday afternoons and Thursday mornings. It is, however, useful to have P.E. kit in school all week from Monday morning, as the children may need them for clubs and occasionally for ad-hoc sporting activities at different points during the week. Please continue to help ensure kits are taken home over the weekend to be washed.

Reading

Regular reading is essential, daily if possible. This could include reading books (fiction and non-fiction), magazines, comics or anything else which takes their interest. In fact, the wider the range of genres and text types that your child reads the better. We will begin to think this year about how to tailor writing for different audiences, purposes and genres, so reading a range of texts will help them really understand how writing differs depending on the context. Reading comment books will continue to be used to record reading progress – we really appreciate your continued effort here. Please encourage your child to put their reading comments book and reading book back in their book bags each night so that they are available during the school day.

Home learning

A home learning task will be set once each week, typically in either Literacy or Maths but occasionally in other subjects as well. Home learning aims to reinforce a key concept the children have learnt at school. This will usually be set each Wednesday and due in again the following Monday. Additional copies of the homework, if required, are left in folders in the classroom, or can be found online if children log in to the school's website. Occasionally you may wish to add a comment on to your child's homework if there is anything you feel I should know about how they got on. Spellings also form part of their home learning and will also be given out and tested every Wednesday. We really appreciate your continued support in helping your child to complete their home learning on time.

Year 3 Diary Dates

- **9th September – “Meet The Teacher” - Year 3 classroom at 2:45**
- **1st October – Author visit – Ally Sherrick**
- **wb. 7th October – Parents’ evening meetings**
- **25th October – Creativity week ‘open afternoon’ for parents**
- **28th October – 1st November – Half term**
- **4th November – INSET day**
- **18th November – Local history walk with Paul Ullson**

I know that this is going to be an exciting year, and Mrs Corderoy and I have already really enjoyed getting to know the children. If you have any concerns or questions, please come in and see me at the end of the school day, or telephone the office to make an appointment if it is more convenient.

Best wishes,

Mr. Vass