



# Evidencing the impact of the Primary PE and Sport Premium



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Maintained the amount of inter-school sports.                      Introduced more intra-school sport (using our House teams)                      Forest Schools sessions for Y1 and Y3                      Dance lessons for all of KS1, KS2 and Early Years                      CPD – Gymnastics for all staff                      Tennis coaching for Y1                      Cricket coaching for Y3 and Y4</p>	<p>Continue to develop our intra-school sporting opportunities                      Continue to develop our links to clubs outside of school                      Continue to encourage children to be active at break times / lunch times                      Continue to find opportunities for outdoor learning / more “active” lessons.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	100 %
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	100 %
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100 %
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/ <del>No</del>



## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £17826		Date Updated: 28/04/19	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Increase physical activities for pupils at lunchtimes to get more children involved.	Additional members of lunchtime supervision staff to organise games such as football, hockey etc.	<b>£4500 (tbc)??</b>	Number of pupils taking part in activities such as football regularly between 12 and 18, where it was 0 before.	Aim to increase numbers taking part by offering a wider range of activities.	
2 basketball stands repaired to support break time activities.	To repair the hoops on the basketball posts that were bought last year, and replace the nets with chains so that they last.	£80	Children using the posts and devising their own games to play.	Train the children (Bronze Ambassadors and Future Flyers) to run games sessions for the younger pupils.	
Purchasing of new playtime equipment to encourage active play times.	Find out from the pupils what they would like to see included in this area. Encourage children to use the new facilities.	£1006	Midday Meal Supervisors challenged to find out what activities the children want to do a break times and come up with a “wish list” of equipment so they can run activities – included pumps for the balls, new netballs, new bean bags, pop up goals, exercise mats for yoga etc,	Encourage children to try new activities and to get them to encourage others to join in.  Train the children to run their own active lunch time activities.	
Line markings on to the newly resurfaced playground to be an area where children can run and play and be physically active.	Ask School Council for their ideas for line markings. Buy and install new line markings.	£1500 (towards costs) TBC	Children utilising the line markings at break times, before and after school and during PE lessons (and other lessons taught outdoors).	Find new ways to utilise the line markings and share these ideas with the children and staff.	
Forest schools for all of Y1 and Y3 for six weeks across the school year.	All of Y1 and Y3 to be engaged in Forest Schools encourage outdoor learning and to promote more activity during the school day.	16 x £85 = £1360	Children to get the benefits of outdoor learning and forest schools.	Continue to try and find opportunities to teach outside and further develop orienteering skills and other skills learnt in these sessions.	

<p>Invite all of Y1 pupils to get involved in the “Huff and Puff” programme.</p>	<p>Y1 pupils and their parents to be invited to learn more about the “Huff and Puff” programme and to be given a bag of resources to encourage physical activities both in school and at home.</p>	<p>£295</p>	<p>Encourage children to use their packs and practice their skills. Encourage parents to take their children to the “sharing” session at the end of the programme to celebrate their successes.</p>	<p>Ensure that children continue to use their resources and continue to keep active after the programme has finished.</p>
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Celebration assembly every Friday afternoon to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.	Achievements celebrated in assembly (match results / swimming gala results / notable achievements in lessons through weekly Star Awards and termly Headteacher Certificates).	n/a	Pupils to gain self-esteem through having taken part in a sporting event either as a solo sport, a team or the whole class going to a festival. Then to be recognised for their part in this in front of the whole school.	That the SLT and the Governing Body see the benefit of the raised profile and is committed to funding these areas if the Sports Premium is discontinued.
Enrol 4 x Year 5 pupils in the Bronze Ambassador Program.	Select 4 children from Y5 to undertake Bronze Ambassador training and to work with the PE Lead to encourage others to engage in sport in school.	Part of WSW Schools Sports Partnership Package.	Bronze Ambassadors to make suggestions to SLT. Bronze Ambassadors to lead lunchtime sports activities. Bronze Ambassadors to lead an after school sports club suggested by other pupils – and supervised by a member of the staff. Bronze Ambassadors to instigate new weekly “awards” in Y5 PE lessons for “most improved” and “most resilient”. Trophies to be awarded each week and winners to be logged in an album.	Bronze Ambassadors to continue their work in to Y6, and to support the “next generation” of Bronze Ambassadors.
Re-apply for School Games Mark to celebrate pupil successes.	PE Lead to be released to complete paperwork to apply for SG Mark.	£150	School Games Mark to be awarded to reflect achievements.	Review what else is required for next level of award.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>In order to improve progress and achievement of all pupils the focus is on up-skilling the staff.</p> <p>All teachers will undertake CPD in Dance.</p>	<p>CPD from WSW SSP for KS2 teachers, and for EYFS/KS1 teachers in Gymnastics.</p> <p>DV to attend FA Primary Teacher Award training March 29<sup>th</sup> 2019.</p> <p>CPD from School Partnership Sports Package for OOA &amp; Orienteering in the summer term.</p> <p>6 week dance blocks for Years R – 6 with teachers to be in attendance to learn with the RnB dance teacher.</p>	<p>Included in School Partnership Package £1200</p> <p>Training inc in School Partnership Package + supply costs £195</p> <p>Training inc in School Partnership Package + supply costs £195</p> <p><b>Costs TBC??</b></p>	<p>Better subject knowledge for all teachers across Gymnastics. Increased confidence in delivering these activities.</p> <p>Subject leader more confident when undertaking lesson observations, and able to provide effective feedback.</p> <p>Skills, knowledge and understanding of pupils are increased significantly.</p> <p>Pupils really enjoy the dance / games / orienteering and are very keen to take part and demonstrate a real desire to learn and improve.</p>	<p>Identify other areas to invest in for teaching and support staff CPD whilst the funding is still available.</p> <p>This CPD will lead to sustainability as all staff will be supported to feel confident to deliver PE and Sport both within and outside the curriculum.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.	Arrange a pupil survey to ascertain what clubs pupils would like, and what sports. Organise additional clubs for the summer term based on pupil survey – run by staff and bronze ambassadors.	n/a n/a	Pupil survey undertaken. Coaches booked to offer cricket, tennis and squash within the curriculum time.	Continue to try and organise after school clubs that fit the needs and demands of the pupils in an effort to encourage higher number of participants.
Additional swimming coaching prior to the Cormorants' Swimming Gala.	To provide pupils selected for the Cormorants' Swimming Gala with an extra training session in the half term break.	£50	14 swimmers attended the additional training session in half term. We WON (of 6 teams and then 15 teams) BOTH GALAS!	Encourage swimmers to pursue swimming with the local Cormorants Swimming Club.
Squash coaching arranged for Y6.	Local squash coach to attend and run training sessions for Y6 in the autumn term. This to be followed by selected children to visit the local squash club to further develop skills in an inter-school competition.	£200	A team ended up going forward to inter-school competition. Included in this team were children who had never been involved in inter-school competitions before.	Encourage those children who showed a talent in this sport to pursue their interests by joining the local squash club.
Cricket coaching arranged for Y3 and Y4	Arrange "Chance 2 Shine" cricket coaches to attend for a six week block to teach Y4 and Y3 cricket.	£400 TBC	Children to participate in lessons with professional coaches. Children to be encouraged to attend after-school club for additional coaching.	Encourage those children who show a talent in this sport to pursue their interests by joining the local cricket clubs.
Tennis coaching for Y1	Arrange for local tennis club to send a coach to teach our Y1s basic tennis skills across 6 weeks.	£234	Children to participate in lessons with professional coaches.	Encourage those children who show a talent in this sport to pursue their interests by joining the local tennis club.
"Swimathon" programme	We signed up to this and all of the Y4s swam as much as they could at beginning of Jan and recorded it. Then set out to beat PB at end of March. Swim caps, certificates and badges for all.	£20	Children encouraged to improve during their lessons and try to beat their personal best.	This programme is sustainable without buying in to the swimming caps / badge package if we so wish.

<p>Continue to investigate other sporting opportunities to offer the children at the school.</p>	<p>Continue to work with the local university, local college and local sports club to see what we can offer them, and what they can offer our pupils.</p>	<p>n/a</p>	<p>Students from Chichester University came in and offered 4 weeks of "Dodgeball" for Y4. Local softball club to come in and offer free baseball sessions for Y5 to allow them to experience new sports. Chichester College to come in and offer girls football for ages 5 – 10.</p>	<p>Encourage those children who show a talent in this sport to pursue their interests by joining one of two local fencing clubs. Continue to work closely with the college and university. PE Lead gives an annual talk to the 1<sup>st</sup> Year PE students at the University to discuss his experiences of PE in primary schools and the impact of the Sports Premium. Pupils who are interested in taking "dodgeball" further can join the local club. Pupils who are interested in taking softball/baseball further can join the local club.</p>
<p>To encourage 6 pupils (from Y5/6) to participate in Gifted and Talented programme "Future Flyers".</p>	<p>Identify 6 pupils who are dedicated to sport and would make good ambassadors for the school to attend 4 afternoon G&amp;T sessions at the local leisure centre.</p>	<p>£280</p>	<p>6 pupils to undertake G&amp;T sessions and experience new sports and learn about fitness and looking after themselves.</p>	<p>Pupils to share their experiences on notice board in school, Your School Games blog, school website and in Friday Sharing Assembly to inspire others.</p>



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Engage more pupils in team sports through intra-school competitions, particularly targeting those who are disaffected.</p> <p>Devise our own "School Games Day" to replace previously held "Sports Day" that is more inclusive, allows for earning points as a House Team and still have an individual competitive element.</p> <p>To introduce additional competitive sports identified by pupils in recent survey in order to engage more pupils.</p>	<p>Create opportunities for intra-school competitions. Monitor the children involved in these intra-school sports.</p> <p>Following feedback from parents and pupils last year, we are working with our School Councillors, Bronze Ambassadors and Future Flyers to develop a "School Games Day" to allow pupils to compete both individually and as part of their House team.</p> <p>Secure support from Young Ambassadors from local secondary schools to help us run our "School Games Day".</p> <p>Competitive sport to be introduced through a range of opportunities:</p> <ul style="list-style-type: none"> <li>• School Sports Partnership;</li> <li>• Cormorants Swimming Gala;</li> <li>• Inter-school competitions organised by Portfield Academy;</li> <li>• Sports Festival run by Bishop Luffa School;</li> <li>• School Games events.</li> </ul> <p>PE Lead – or teacher / TA – to be released to take children to events. (Supply costs.) Transport to events – as required.</p>	<p>n/a</p> <p>£50</p> <p>SSP Free Free</p> <p>4 x £50</p> <p><b>COSTS TBC??</b></p> <p><b>COSTS TBC??</b></p>	<p>Across the year, monitor the number of children who engage with breakfast clubs / after-school clubs. Monitor those children who compete in inter-school sports. Monitor those children who compete in intra-school sports and ensure that those who don't get to compete in inter-school can compete in intra-school sports. Survey after event to get feedback from parents and pupils. Monitor those who engaged in the event. Track the number of children who have competed in inter-school sports and compare it to last year. All pupils from Y1 – Y6 to have participated in at least one sporting event or festival hosted at another school. Continue to celebrate those who participate and encourage all to aspire to be part of the teams that represent the school.</p> <p><b>Between 01/09/18 and 09/04/19 we have competed in the following:</b> Y3/4 Football; Y5/6 Football; Multi-Sport Festival at Bishop Luffa for all Y1; Infant Agility Y2; Cormorant Swimming Gala (KS2); Dodgeball Festival Y5/6; Cross Country Y5/6; Corporate Challenge Road Races (x3) Y5/6; Squash Y6; Sportshall Athletics Y3; Hi 5 Netball; Sportshall Athletics (x2) Y6.</p>	<p>Develop a timetable across the year that will include regular intra-sport opportunities for each half term. Learn from what works well this year to ensure that we build on these successes in future years.</p> <p>Continue to find opportunities to compete.</p> <p>Work with our parents / local volunteer coaches to develop the skills of our pupils so that they can compete better as a proper "team" when we compete against other schools.</p> <p>Use intra-school competitions to further develop the skills of the pupils to compete in teams.</p>