

## Summary of School Development Priorities 2018 - 2019

### Priority 1: Leadership and Management

1. To improve on outcomes achieved in July 2018 (50%) in Reading, Writing and Maths combined at the end of keystage 2 so that they are in-line with, or above, National outcomes (64% July 2018). ***Note this dip in outcomes is exceptional and believed to be year group specific but the school recognises the need to address this and to ensure that outcomes return to their historically high level by the end of this year (July 2019).***

### Priority 2: Teaching, Learning and Assessment

1. Evidence of strong progress in pupil books and data tracking (strong progress is defined as 6 steps a year on target tracker) will indicate that the teaching of maths is consistently 'good' or better across the school.
2. In addition, there will be evidence of accelerated progress (more than 6 steps on target tracker) for identified 'target children' in maths to ensure that numbers on track for Age Related Expectations is increasing.

### Priority 3: Behaviour, Welfare and Safety

*There will be no specific further actions for improvement identified this year other than to continue to use the Growth Mindset approach to support the improvement targets for pupil outcomes.*

### Priority 4: Outcomes

1. To improve on outcomes achieved in July 2018 (50%) in Reading, Writing and Maths combined at the end of keystage 2 so that they are in-line with, or above, National outcomes ( 65% July 2018).

### Priority 5: Early Years

*There is no specific priority for Early Years in this year's development plan however developments and improvements in teaching maths (see priority 2) will include the whole school so that foundations of learning in maths build from the start of school and secure improved outcomes across keystage 2.*