

Reading Newsletter

March 2021



Books of HOPE.

Last week, when many of our pupils returned for the first time since 2020, our whole school focus was Hope. Mrs Wall's first reading assembly focused on this theme, with this beautiful text by Oliver Jeffers.

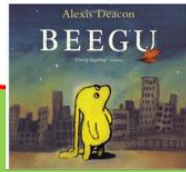
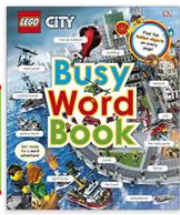


*What shall we build, you and I?
I'll build your future and you'll build mine.
We'll build a watch to keep our time.*

Books and stories are a brilliant way to spark a discussion around topics that can sometimes be quite challenging, or tricky to begin. Books and stories can also be used as a tool for children to share and explore their feelings and opinions. Here are our top recommended reads for Hope.

These can be loaned from our library. Ask your class teacher for a request form – or book on the Reading Cloud, using your log in.

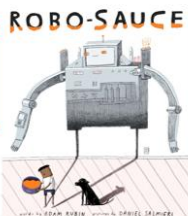




If you enjoyed these, you will love these!



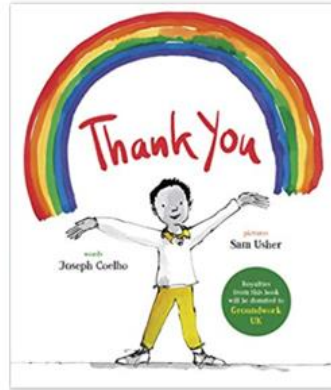
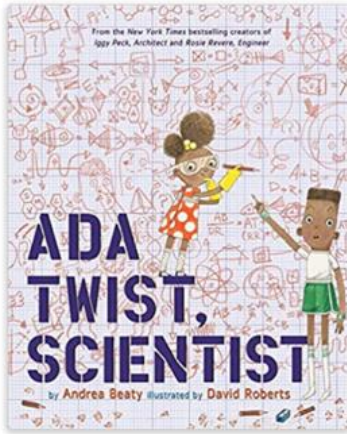
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Did you know that you can still borrow books from our library? You can use our Reading Cloud system or ask for a book request form from your class teacher. Your class teacher will have a box of books from the library in class for you to choose from. Simply pop your returned box in the 'returned box', so they can be quarantined, and ask to lend another!

These class boxes include a selection of books from our 100 books to read in KS1 and KS2. We were doing really well with this challenge before Christmas – let's get back on track with it now! Again, you can use the book request slips that are in your classroom or use the Reading Cloud to request.

March Reading Assembly



Every Body Every Night



A friendly reminder of the Reading Expectation at our school. Our expectation is that children read every night with an adult at home; we call this 'Every Body Every Night'. Reading records are checked daily in the classroom. If children have not read at home, this lost reading time must be caught up in school hours. This begins with our very youngest children in Nursery, who are encouraged to share a bedtime story every night at home, this then progresses to Reception and beyond where children read their school reading book for 5 – 10 minutes each night. If you have any questions regarding this, then please contact Mrs Wall, our reading lead, at g.wall@thirsk-pri.nyorks.sch.uk

Here is why we do it!

Why read at home every day?



Student "A" reads:

20 min. per day
= 3,600 min. per school year
= 1,800,000 words per year
✓ Scores in the 90th percentile on standardized tests



Student "B" reads:

5 min. per day
= 900 min. per school year
= 282,000 words per year
✓ Scores in the 50th percentile on standardized tests



Student "C" reads:

1 min. per day
= 180 min. per school year
= 8,000 words per year
✓ Scores in the 10th percentile on standardized tests



Reading Enhances Cognitive Development



Reading improves a child's focus and concentration



Reading helps a child develop empathy



Reading improves vocabulary and language skills

Reading Boosts Brain Power



Not only does regular reading help make you smarter, but it can actually increase your brain power.

With age comes a decline in memory and brain function, but regular reading in childhood may help slow the process, keeping minds sharper longer, by delaying mental decline by as much as

32 PERCENT

Reading Increases Intelligence!



Children's books expose kids to

50 PERCENT

more words than prime time TV



Exposure to that new vocabulary not only leads to higher score on reading tests, but also higher scores on general tests of intelligence.