

Reporting a Governor visit to Kea School

Name: Wendy Vincent	Date: 30 April 2019
Purpose of visit To meet year 5 and their teacher, Lorna Drzymala	
Links with the School Improvement Plan / 20 Questions Raising standards throughout the school: Literacy How do we listen to and understand our pupils, parents and staff?	
Governor Observations and Comments The classroom was well-organised and high quality pupils' work was on display. A lot of information regarding literacy was also displayed. 2 TA's were present – one working with a pupil and the other circulating. The learning objective was on the board: I can use emotive language. I received a warm welcome from the class The pupils were learning about determiners. 10 examples were on the IWB and the pupils were told to go through the first three verbally in pairs before going on later to answer the next 6 in their exercise books. The pupils were then given 20 minutes to edit work from their previous lesson. Priorities were discussed including essential punctuation, spelling and using emotive language. Pupils were helped to understand what makes a piece of work excellent. Clear instructions were given. Effective questioning: What does it mean? Can you prove it? Use was also made of "hands down" questions with no opting out. Good procedures in place - presentation of work: DUMTUMS Date, Underline, Miss a line, Title (I can), Underline, Miss a line, Start your work. Pupils were challenged to produce the very best work they were capable of. They were well aware what to do if they finished their work and knew that they would only get in trouble if they were not on task. As pupils were working Mrs Drzymala checked their work and discussed areas for improvement. The lesson had a momentum that made it apparent that learning goals would be met. Mrs. Drzymala responded well to a question from a pupil about whether a word was a noun or a verb and this led to a lovely class discussion about words that could be both, e.g. draw. Good use was made of pupil helpers.	
Behaviour The standard of behaviour throughout the lesson was impressive. Pupils listened to instructions and worked enthusiastically on the tasks set whether individually, in pairs or in groups.	

The class reward system was used effectively in promoting positive behaviour for learning.

The pupils I spoke to were all happy to show me their work and to explain to me what they were doing.

Safeguarding

No issues relating to safeguarding.

The pupils seemed comfortable in sharing their ideas.

All pupils were accepted and included in everything.

Any issues for the governing body

The quality of teaching and learning that I observed in my visit was very high. I really enjoyed being part of this literacy lesson and both the pupils and I learnt a lot.

I would like to thank all Mrs Drzymala and year 5 pupils for letting me visit their class.