



Preston Grange Primary School

Home Learning Activities
Week 4

Reading

<https://readtheory.org/app/sign-up/role>

<https://www.booktrust.org.uk/books-and-reading/our-recommendations/>

Life Skills

<https://www.bbc.co.uk/newsround>

If your child wants to research something online, have peace of mind using:

www.researchify.co.uk or
www.kiddle.co

P.E. and Health

<https://www.gonoodle.com/>

<https://www.youtube.com/user/CosmicKidsYoga>

<https://www.bbc.co.uk/teach/superheroes>

Writing

Hairy Letters APP



<http://www.pobble365.com/>

Geography

KS2 Geography-

<https://www.bbc.co.uk/bitesize/subjects/zbkw2hv>

Science

KS2 Science -

<https://www.bbc.co.uk/bitesize/subjects/z2pfb9q>

Spelling and Punctuation and Grammar

<https://spellingframe.co.uk/>

History

KS2 History-

<https://www.bbc.co.uk/bitesize/subjects/zcw76sq>

Maths

<https://www.bbc.co.uk/bitesize/subjects/z826n39>

<https://whiterosemaths.com/homelearning>

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As well as the links to website or apps which might help you out we've got more super resources to share.

Maths

The wonderful people down at White Rose Maths are hosting a Maths Party every week day at 10am.

All you have to do is follow five easy steps:

1. At 10am go to <https://whiterosemaths.com/homelearning>
2. Choose your year group.
3. Watch the video.
4. Try the questions.
5. Tweet your solutions using #MathsParty - You can link us in too @pg_primary



P.E.

[This is PE](#)

On the website linked above two-minute videos that will show parents free, fun and easy to follow PE activities for the whole family will be posted at 1pm on a Monday, Wednesday and a Friday. You don't need to be in PE kit and you don't need sports equipment. All our videos will use things that you can find around the home

Each video will focus on a different aspect of the National Curriculum. The series of short online videos, delivered by PE teachers, will help to continue your child's skill development in PE.

#ThisIsPE



Supported by



EduGames

(Paused for Easter Break)

North Tyneside's Education team have put together some ideas of activities you can do everyday.

You will find the document on our website where you found this one.

NTMEH (North Tyneside's Music Education Hub)

The amazing musicians at NTMEH are putting together Musical Takeaway Menus for you to explore a piece of music in a number of ways. Find them on our twitter account @pg_primary or on thiers @NTMEHUK

Reading

Share a book with a grown up. Can you use your finger to show your grown up where the writing is? Where are the pictures? Practice running your finger along the text from left to right.

Life Skills

Help your grownup to make a healthy sandwich

P.E. and Health

Try to be active for at least 60mins per day.
Keep a healthy eating diary and try to eat your 5 a day.

Writing

Ask a grown up to write your name outside. Can you cover your name with stones/flowers?

Knowledge of the World

Keep a diary of the weather is like each day. Draw a symbol to represent The weather e.g Sunshine/cloud etc

Physical Development

Practice throwing and catching a large ball.

Challenge yourself! Swap your ball for a tennis ball.



Maths

Find two groups of objects in your home - different amounts. (e.g soft toys and tins of food) Can you count how many in each group? Which group is smaller? Bigger? Can you make the number of things in each group the same?

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Reading

Rainbow words - your current set and the next colour you have been given.

Recipes Find a great recipe, read it and then make it.

Read lots of stories!

Writing

Rainbow

Write a list of all of the things you found on your rainbow scavenger hunt.

Practice writing your first name and last name every day. Can you see it improving each time?

Tapestry

Please continue to keep us updated on tapestry with some of these activities and the other lovely things you are doing at home!

Life Skills

Can you help your grown ups by making sure your toys are tidy at the end of each day?

Plan your day, talk to your grown up to make sure you have time to learn, play and be active.

Physical Development

Practice letter formation using Read Write Inc formation saying and Hairy Letters APP (attached)

Roll a dice and write the number you land on each time. Use 2 to make bigger numbers. Make sure your numbers are the right way round!

Practice your throwing and catching skills with a small ball.

P.E. and Health

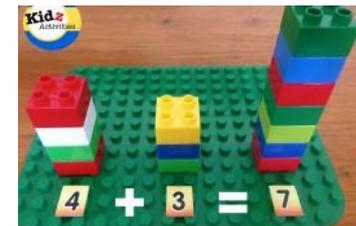
Try to be active for at least 60mins per day.
Keep a healthy eating diary and try to eat your 5 a day.

Knowledge of the World

Try the rainbow scavenger hunt shown on the page below.

Maths

Can you use your duplo or lego to make towers? Can you add them together? Can you write a number sentence for each one? Look at mine..it is $4+3=7$



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Reading

- Please read every day and try to share a book with your family.
- Keep practising Rainbow words
- Try to save any interesting words to use in your writing

Life Skills

- Learn to get changed into your PE kit in under 5 minutes
- Make sure you can write your full name and include a capital letter for each initial letter

P.E. and Health

- Try to be active for at least 60 mins per day.
- [This is PE](#)
- Follow the above link to your PE lessons. Watch the short videos and complete the activities. New videos are posted regularly.

Writing

- Write about the reptile you made in science. Try to use a title and subtitles in your writing to organise it. E.g. where does it come from? What does it look like? What does it eat?

Geography

- Last week you drew a map of your bedroom. Most maps include symbols and a key to tell you what each symbol means. Draw your own treasure map and include a key to show what each symbol means.

Science

- Watch the video about reptiles and then try the quiz using the link below.
<https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zp9pfg8>
- Choose a reptile and build a model or draw a picture of it. Can you show the habitat it lives in?

Spelling and Punctuation and Grammar

- Continue to work through Rainbow words so that you can read and spell them all
- Look at the suffixes **er** and **est**. Using twigs, leaves, playdough etc make and label some monsters(e.g. Tall, taller, tallest - short, shorter, shortest etc.)

History

- Draw a timeline of your life so far. Include any important dates e.g. the day you started school, a very memorable holiday etc, You can illustrate your timeline to make it interesting to look at.

Maths

- Draw o'clock times and half past times. Be sure to draw the long hand and the short hand carefully. Think where your short hand will be at a half past time.
- Starting from an o'clock or half past time, what time will it be an hour later/half an hour later? An hour earlier/half an hour earlier?

Reading

Keep on reading and sharing stories each day with your family. Choose your favourite story and share it with a grown up. Can you think about the characters in the story and make puppets of these? Next can you identify the key events in the story and use these to create your own play script? Can you use your puppets to reenact the story?

Writing

Imagine you have found a strange creature called a Zumpinoo. Can you write a newspaper report about your findings. Include information such as where and when you found it, what it looks like, how it moves and how big it is. Also what people should do if they see it.

Spelling and Punctuation and Grammar

This week can you think about verbs. Remember that these are doing words for example run, swim and jump. Can you write some sentences including verbs? As a challenge can you add some adverbs to describe how the action is done eg. Quietly, slowly, hastily.

Life Skills

Can you play a board game with your family? Can you follow the rules carefully? Can you create your own board game to play? There are some templates on www.twinkl.co.uk.

Geography

Think carefully about your local area. Can you create a brochure to encourage people to come and visit? Think about the landmarks in your local area, the services on offer, how you can travel to your local area and places people might like to visit. Include pictures and diagrams.

History

Can you talk to your parents about a game or activity that they used to enjoy playing as a child? Take part in an activity that your parents enjoyed as a child. Can you speak to your grandparents (on the phone) and ask about a game or activity they enjoyed as a child?

P.E. and Health

Can you do a cosmic kids yoga video on YouTube? There are lots of different themes to choose from including Frozen, Room on the Broom and Harry Potter. Can you create yoga moves to your own story?

Science

Watch the video www.bbc.co.uk/bitesize/topic/zpxnyrd/articles/zw2y34j what plants can you find outside? Go on a plant hunt in your garden or on a walk in your local area. Record what you can see. Can you name any plants? Don't forget grass and trees count.

Maths

This week we are going to practise our measuring skills. Can you choose some items from your house and measure them in non standard units eg Lego bricks or hands? Can you make predictions about how big they'll be first? Then can you measure them in centimetres using a ruler or tape measure?

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Reading

Continue to read daily and have a signature in your reading diary.

Try to read a variety of fiction and non-fiction. Explore any unfamiliar vocabulary.

Log on to <https://readtheory.org/app/sign-up/role> to read and answer questions.

Life Skills

Learn how to cook a simple meal with a grown up. Write up the recipe to help you to create this again in the future.

P.E. and Health

Ensure you get 60 mins of exercise per day.

[This is PE](#)
Follow the above link to your PE lessons. Watch the short videos and complete the activities. New videos are posted regularly.

Writing

Log on to www.pobble365.com and complete the daily work for each picture.

Write a letter or email to a family member who you have not seen this week.

Music

Use the link below to get some ideas about how to use household objects to create your own music:

<https://www.bbc.co.uk/teach/class-clips-video/music-ks3-using-everyday-objects-to-create-music/z6cwmfr>

Science

Go to the STEM website using the link below and try out some of the Easter activities:

<https://www.stem.org.uk/home-learning/primary>

Spelling and Punctuation and Grammar

Practise the spelling rules we have learned so far. Log onto <https://spellingframe.co.uk/>

Choose 5 common exception words from the year 3/4 spellings. Write a synonym and antonym for each and write them in a sentence.

History

What was life like for the Ancient Egyptians? Can you find out about how they lived, what food and drink they would have had and what kind of jobs they did?

Maths

Keep practising Times Table Rock Stars for at least 15 mins per day. Make sure you go in the studio at least once a week.

Access the daily maths lessons at: <https://whiterosemaths.com/homelearning/year-3/>
Watch the video then complete the tasks. Check your answers with a grown up.

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Reading

Continue to read as widely as you can and record your reading in your reading diary.

Ask people at home what their favourite books are.

[Read Theory](#)

Log on and complete 5 reading quizzes per day.

Writing

Continue keeping a diary of your time away from school.

Write a biography about someone in your family.

- * Select a family member to interview
- * Plan your questions
- * Interview your chosen person and record their answers
- * Use their answers to write a description of their life
- * Choose how to present your biography

Geography - Maps

Choose a short route that you know well eg. your walk to school, to the supermarket or to a friend's house. From memory, draw your own mental map of the route you have chosen. Try to show and label all the roads you walk along and important landmarks on the way.

Use **Google Maps** to find the same route. Compare your mental map with the Google map.

Life Skills

[What is analogue and digital time?](#)

Watch the following video and complete the online tasks for **What is analogue and digital time?** How are you doing on your quest to accurately tell the time? Set yourself a goal for telling time.

Keep up to date with BBC Newsround. [Home - CBBC Newsround](#)

History - Romans

Learn about the types of food people ate in Roman times.

Create a menu for a Roman feast. You might want to try recreating a Roman meal and eating as Romans would have eaten. How was it different to the way we eat today?

Spelling and Punctuation and Grammar

[Grammar - KS2 English](#)

Watch the following video and complete the online task for

What is a preposition?

- * Write 5 sentences that begin with a preposition
- * Choose a page from the book you are reading and spot the prepositions

[Practise spelling words from the Year 3/4 spelling list.](#)

Choose 8 spellings to learn each week.

P.E. and Health

Aim to be active for at least 60mins per day.

[This is PE](#)

Follow the above link to your PE lessons. Watch the short videos and complete the activities. New videos are posted regularly.

Make yourself a daily timetable. Ensure you plan in time to learn, talk to others, play and be active.

Art

Choose one view of your garden or out of a window in your house. Keep a visual diary of the view. Each week, draw, paint or photograph the same view. Observe how the view changes over time. Which parts of the view change and which stay the same?

Maths

[Times Tables Rock Stars](#)

Spend 15mins **per day** in Garage
Spend 15mins **per week** in Studio
Complete 2 Soundchecks **per week**

Access the weekly Year 4 maths lessons at [Home Learning](#)
Aim to complete **one lesson per day**. Watch the video and complete the tasks. Use the answer sheet to mark and discuss your work with an adult. Try to complete the tasks in order.

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Reading

Continue to read as widely as you can and record your reading in your reading diary.

Use your [Read Theory](#) login from your diary to read and answer questions.

Life Skills

Tell the time to the nearest minute using analogue and digital clocks.

Create a timetable of how you are going to spend your day, make sure you have time to read, play, be active and learn.

P.E. and Health

Try to be active for at least 60mins per day.

[This is PE](#)

Follow the above link to your PE lessons. Watch the short videos and complete the activities. New videos are posted regularly.

Writing

Use an image and the resources from the daily image at [Pobble365](#) to write your own story.

This year we had a big focus on writing biographies. Can you write your own autobiography?

Geography

We recently finished our unit on Mountains, Volcanoes and Earthquakes. Recap the key words (they are on the same sheet as the quiz) we learned and complete the [geography quiz](#).

Science

Choose one planet in our solar system to create a poster filled with as much information about it as possible. Remember to present your information well using diagrams and headings.

Spelling and Punctuation and Grammar

[Use spelling frame to practice Year 5 spellings.](#)
[Practice the Year 5/6 spelling list.](#)

Watch this [modal verb video](#).
Write 5 sentences that contain modal verbs.
Choose a page from the book you are reading and spot the modal verbs.

History

Research music from the decade that your parents, grandparents or other older family members were born.

What were the most popular bands or singers during this time?

Perform a song from this decade.

Maths

Keep going with Times Tables Rockstars! How many rockstars can we get in Year 5 when we return?

Practice your Maths skills using [Maths Frame](#) free games

Get active and revise prime numbers with this [video](#)

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Reading

<https://www.literacyshedplus.com/en-gb/resource/stage-6-reading-packs>

Write a letter to a family member and see if you can persuade them to order you a new novel. Use the following link for ideas:

<https://www.booksfortopics.com/year-6>

Enjoy reading for pleasure :))

Music from the Past

Research music from the decade that your parents, grandparents or other older family members were born.

What were the most popular bands or singers during this time?

Perform a song from this decade and create your very own dance routine.

P.E. and Health

Make sure you are being active for at least 60 minutes per day.

Design an obstacle course for the whole family to enjoy.

Choose some of your favourites workouts from the Supermovers:

<https://www.bbc.co.uk/teach/supermovers/ks2-collection/zr4ky9a>

Writing

At the end of 3 different days, I would like you to write a descriptive diary entry. Remember to use: rich vocabulary; varied sentence lengths and powerful punctuation.

Children should only be allowed to watch TV for one hour a day. Do you agree/disagree? Write a discussion about this statement.

Art

Portraits and Photography - Take portrait photographs of your family members considering light and textures. Following this, use the photographs to draw portraits in pen or pencil considering light and tone.

I would love to see your work on Twitter :)

Science

Enjoy some kitchen science:

<https://learning-resources.sciencemuseum.org.uk/wp-content/uploads/2017/09/Kitchen-science.pdf>

<https://www.sciencemuseum.org.uk/games-and-apps>

Spelling and Punctuation and Grammar

Complete the SPAG section of the home learning pack for Y6 using the link:

<https://classroomsecrets.co.uk/free-home-learning-packs/>

Choose a challenge level: red, blue or gold.

Practise spellings on Spelling Frame.

Maths

Using the link below, complete on lesson a week.

<https://whiterosemaths.com/homelearning/year-6/>

Time Table Rock Stars

<https://ttrockstars.com/>

Maths Revision

10 minute CPG test book

Choose an end of block assessment to complete from Y6 Autumn Term:

<https://whiterosemaths.com/resources/assessment/primary-assessment/end-of-block-assessments/>

Use your maths knowledge organisers to strengthen your knowledge of weaker areas.

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RAINBOW SCAVENGER HUNT

primary playground

-  Find something red.
-  Find something yellow.
-  Find something orange.
-  Find something green.
-  Find something blue.
-  Find something purple.
-  Name a fruit that is red.
-  Name an animal that is yellow.
-  Name a vegetable that is orange.
-  Name a plant that is green.
-  Name a flower that is purple.
-  Name something outside that is blue.



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Mountains, Volcanoes and Earthquakes

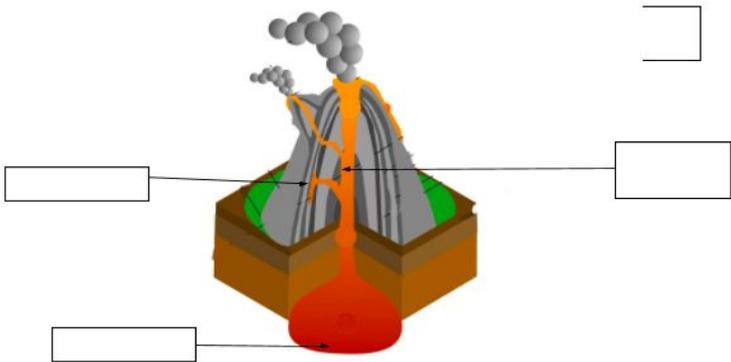
Quiz

1. Name the World's highest mountain.

2. How high is this mountain?

3. Who were the first people to successfully reach the summit of the mountain?

4. The following diagram shows a cross section of a volcano. Label the features indicated by the arrows.



5. Use arrows to join the names of the four highest peaks in the UK to their loyalties.

Ben Nevis

England

Snowdon

Northern Ireland

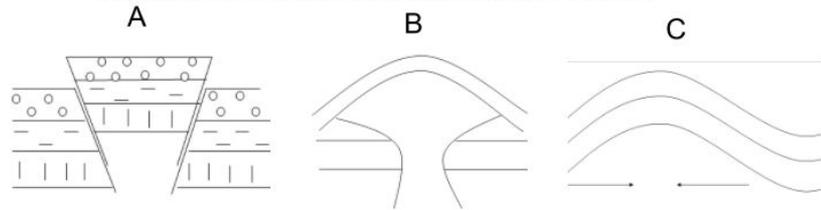
Scarfell Pike

Wales

Slieve Donard

Scotland

6. These diagrams show three types of mountain formation. Name each type.



- A _____
- B _____
- C _____

7. The power of earthquakes is measured on the Richter scale. Tick the box next to the earthquake that is more powerful.

An earthquake with a magnitude of 3 on the Richter scale

OR

An earthquake with a magnitude of 7 on the Richter scale

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Key Words-

See how many you can remember and if you can't remember much then research them.

mountain, volcano, earthquake, plates, magma, lava, epicentre, Richter scale

Handwriting phrases for helping your child to form letters

This works best if your child practises for a short time every day.

1. Show the picture side and air-write as you say the phrase.
2. Ask your child to practise in the air with you.
3. Using a sharp pencil and sat at a table, encourage your child to have a go.
4. Praise your child for their efforts.

- m Maisie, mountain, mountain
a round the apple, down the leaf
s slither down the snake
d round his bottom, up his tall neck and down to his feet
t down the tower, across the tower
i down the body, dot for the head
n down Nobby, over his net
p down the plait and over the pirate's face
g round her face, down her hair and give her a curl
o all around the orange
c curl around the caterpillar
k down the kangaroo's body, tail and leg
u down and under, up to the top and draw the puddle
b down the laces to the heel, round the toe
f down the stem and draw the leaves
e lift off the top and scoop out the egg
l down the long leg
h down the head to the hooves and over his back
r down his back and then curl over his arm
j down his body, curl and dot
v down a wing, up a wing
y down a horn, up a horn and under his head
w down, up, down, up
z zig-zag-zig
q round her head, up past her earrings and down her hair
x down the arm and leg and repeat the other side

