



PGPS PE and School Sport Development Plan and Review 2019/20



What is the Sports Premium?

The Government is continuing to provide funding of £320 million per annum for the academic year 2019/2020. This funding will be directly allocated to primary school Head teachers to spend on improving the quality of sport and PE for all their children. The sport funding can only be spent on sport and PE provision in schools. OFSTED will play a significant role in ensuring that schools target this funding in areas which will lead to clear outcomes in raising standards and opportunities in PE and school sport for all children throughout the Primary Phase.

At Preston Grange, this will be calculated at **£16,000 plus £10 per pupil** for 2019/2020.

In Year Variation

The premium does not have to be completely spent by schools in the academic year beginning 1 September 2019, some or all of it may be carried forward into the academic year beginning 1 September 2020 but must be spent by 31 March 2021.

What is the Purpose of the Funding?

Schools are to spend the funding on improving their provision of PE and school sport.

Objective 1	Actions	Target Completion Date	Output	Progress and Impact
<p>Improve staff subject knowledge and confidence for delivery of high-quality PE lessons</p> <p>Note: This is a continued focus especially considering recent staff movement, new members of</p>	<ul style="list-style-type: none"> • AU to attend PE network meetings and feedback to staff. • Targeted CPD for each member of staff in one identified area/activity. • Organise opportunities for staff CPD. 	<p>Autumn 2019 Spring 2020 Summer 2020</p> <p>Ongoing</p> <p>Ongoing</p>	<ul style="list-style-type: none"> • AU to feedback at briefings/staff meetings or via email. • Where timetabling allows, each member of staff to receive 1:1 CPD in lesson: AP (SSCO), Hoops4Health, Laura Roberts etc • Share relevant CPD 	<p>Autumn 2019 AU Attended PE Network at Foxhunters Pavilion</p> <p>PE Curriculum map displayed in the staffroom.</p> <p>Staff CPD Laura Roberts (Dance) Yr2 Mrs Blackett / Mrs Gibson</p> <p>Hoops4Health (Basketball) Yr5 Mr Russell</p> <p>Adam Pilkington (SSCO) Yr3 Skipping Mrs Gardner Yr4 Badminton Mrs Udberg</p>

<p>staff and HLTAs now delivering PE.</p>	<ul style="list-style-type: none"> • Undertake staff audit of confidence in delivery, areas of strength and areas to develop. Use to inform CPD requirements • Display curriculum map in staffroom and ensure all staff have a copy. 	<p>Spring 2020</p> <p>Spring 2020</p> <p>Autumn 2019</p>	<p>opportunities with staff.</p> <ul style="list-style-type: none"> • Teachers to feedback (verbal/ written) to staff after receiving CPD. • Responses analysed. • SOW/lesson plan/ curriculum updated around this support • Ensure staff has continual access to curriculum map. 	<p>COVID 19 AU attended online network meeting.</p> <p>AU reviewed and redesigned PE curriculum, including overviews of skills progression. Shared with staff during online staff meeting.</p> <p>During Lockdown, staff have continued to work on developing the PE curriculum and creating skill progression documents for each unit of work taught.</p> <p>All information from LA regarding the impact of Covid 19 on the delivering of sport and PE has been shared with staff.</p>
---	--	--	---	--

Objective 2	Actions	Target Completion Date	Output	Progress and Impact
<p>Maximise opportunities for children to be more active throughout the school day.</p>	<ul style="list-style-type: none"> Survey activity levels throughout the school day. Work with staff and young leaders to generate ideas for increasing activity. Raise profile of active lifestyles throughout the school day and promote the benefits to staff and children. Assess opportunities for extra activity inside the school building and outside in the school grounds. 	<p>Autumn 2019</p> <p>Autumn 2019</p> <p>Spring 2020</p> <p>Spring 2020</p>	<ul style="list-style-type: none"> Survey results analysed and fed back to staff and children. Identify times of low activity. Map of activity levels throughout the school day to be shared. Provide opportunities for children to be more active during low-activity periods. Buy equipment to support activity Young leaders trained to lead active play Reinstate Daily Mile Employ staff/coaches to lead active sessions Staff and children will understand the importance of regular activity 	<p>Autumn 2019 Fantastic sign up for Young Leaders from Year 6. Decided to split leadership roles and responsibilities over terms.</p> <p>COVID 19 During Lockdown staff provided weekly home learning for each year group. PE and Health was featured on each weekly home learning plan.</p> <p>The home learning page also featured an 'Active Lives' page which provided links to active websites for the whole family.</p> <p>AU shared resources from the LA with staff and families via the school website, Twitter and email.</p> <p>Information about the Level 3 School Games and National School Sports Week was shared with staff and families.</p> <p>PGPS hosted a Virtual School Sports Day on Thursday 2nd July.</p>

