



# Preston Grange Primary School

Home Learning Activities  
Week 2

## Reading

<https://readtheory.org/app/sign-up/role>

<https://www.booktrust.org.uk/books-and-reading/our-recommendations/>

## Life Skills

<https://www.bbc.co.uk/newsround>

If your child wants to research something online, have peace of mind using:

[www.researchify.co.uk](http://www.researchify.co.uk) or  
[www.kiddle.co](http://www.kiddle.co)

## P.E. and Health

<https://www.gonoodle.com/>

<https://www.youtube.com/user/CosmicKidsYoga>

<https://www.bbc.co.uk/teach/superheroes>

## Writing

Hairy Letters APP



<http://www.pobble365.com/>

## Geography

KS2 Geography-

<https://www.bbc.co.uk/bitesize/subjects/zbkw2hv>

## Science

KS2 Science -

<https://www.bbc.co.uk/bitesize/subjects/z2pfb9q>

## Spelling and Punctuation and Grammar

<https://spellingframe.co.uk/>

## History

KS2 History-

<https://www.bbc.co.uk/bitesize/subjects/zcw76sq>

## Maths

<https://www.bbc.co.uk/bitesize/subjects/z826n39>

<https://whiterosemaths.com/homelearning>

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As well as the links to website or apps which might help you out we've got three extra super resources to share.

## Maths

The wonderful people down at White Rose Maths are hosting a Maths Party every week day at 10am.

All you have to do is follow five easy steps:

1. At 10am go to <https://whiterosemaths.com/homelearning>
2. Choose your year group.
3. Watch the video.
4. Try the questions.
5. Tweet your solutions using #MathsParty - You can link us in too @pg\_primary



## Computing

Here are a couple of activities to make sure your computing skills don't get rusty.

1. Use coding to choreograph your own dance party using <https://code.org/dance>
2. Read the guides below to understand how the internet works and how to know what to trust online:
  - <https://www.bbc.co.uk/bitesize/topics/zs7s4wx/articles/z3tbgk7>
  - <https://www.bbc.co.uk/bitesize/topics/zs7s4wx/articles/ztbjq6f>
  - <https://www.bbc.co.uk/bitesize/topics/zv63d2p/articles/zt9thyc>
3. Have a go at using Google Maps to find the whole alphabet using New York buildings from above.

## EduGames

North Tyneside's Education team have put together some ideas of activities you can do everyday.

Each day has five activities. There is a daily maths, literacy, science and wellbeing based activity as well as a 'challenge of the day' which includes foundation subjects and links to other resources.

You will find the document on our website where you found this one.

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## Reading

Listen to a new audiobook, for as long as schools are closed audible are allowing you to stream audiobooks for free for children.

<https://stories.audible.com/start-listen>

Draw a picture of your favourite part of the story.

## Life Skills

Can you help sort the washing? Colours and whites? Can you pair socks together.

Help set the table for dinner. How many knives and forks will you need?

## P.E. and Health

Try to be active for at least 60mins per day.  
Keep a healthy eating diary and try to eat your 5 a day.

## Physical Development

Give your finger muscles a workout using playdoh, threading onto a string and using construction toys such as Duplo.

Practice scissor skills. Can you cut along a straight then curved line.

## Writing

Practice writing your name every day. Can you see it improving each time?

## Maths

Can you go on a shape hunt around your home?  
What shapes can you find?  
Post on Tapestry

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## Reading

Rainbow words - your current set and the next colour you have been given.

Traditional Tales - read them and retell them using key story language (once upon a time etc)

Share reading scheme books and other stories.

## Writing

Little Red Riding Hood  
Write a shopping list of things grandma might need.

Practice writing your first name and last name every day. Can you see it improving each time?

## Life Skills

Get your family to get ready for meal times by helping your grown ups to prepare food, set the table and clear up. Work hard at using your knife and fork.

Plan your day, talk to your grown up to make sure you have time to learn, play and be active.

## Physical Development

Practice letter formation using Read Write Inc formation saying and Hairy Letters APP (attached)

Practice number formation using our phrases. (attached)

Give your finger muscles a workout using playdoh, threading onto a string and using construction toys such as Lego.

## P.E. and Health

Try to be active for at least 60mins per day.  
Make a healthy snack with your grown up. Which fruits or vegetables will you use?

## Knowledge of the World

Take care of the sunflower seed you have brought home. Can you measure your shoot? Can you draw what you can see?

## Maths

Choose 5 different activities. How many times can you do them in 1 minute? How many times can you write your name? How many star jumps can you do?

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## Reading

- Please read every day and try to share a book with your family.
- Keep practising Rainbow words
- Try to save any interesting words to use in your writing
- Try this old phonics screening test at the website below  
<https://www.gov.uk/government/publications/phonics-screening-check-2017-materials>

## Life Skills

- Learn to read the time on an analogue clock to o' clock and half past
- Can you tie your laces with your **eyes closed**?
- Can you write the alphabet in lower case and in capital letters?

## P.E. and Health

- Try to be active for at least 60 mins per day.
- Keep a healthy eating diary and try to eat your 5 a day.
- Make a bar chart showing the liquids you drink each day.
- Keep a diary of things you are grateful for.

## Writing

- Use an image and the resources from the daily image at Pobble365 to talk about and write your own story - check for correct pencil grip
- Can you identify the verbs you have used
- Can you check your verb endings

## Geography

- Draw a map of your bedroom

## Science

- What is an amphibian? How are they different to mammals? Research an amphibian of your choice and write about it, include a drawing too.

## Spelling and Punctuation and Grammar

- Continue to work through Rainbow words so that you can read and spell them all
- Think of 5 questions to ask an imaginary new friend. Write them down. Remember to punctuate them correctly

## History

- Why are old photographs useful to find out about the past?
- Find an old photograph and write down what you can learn from this photograph

## Maths

- Compare the weight of 2 objects using the language heavier/ lighter
- Compare the weight of 3 objects using the language lightest/heaviest
- Play shops and total money up to 20p
- Consolidate number bonds of 9, 8 and 7 including linked subtraction facts
- Play board games using 2 dice to consolidate number bonds
- Card games e.g. pontoon to find easy ways to add numbers mentally. Include subtraction of 2 numbers

### Reading

Please try to read stories everyday.  
Can you read a story to your sibling, parent or carer?

Choose a character from one of the stories you have read this week. Can you write a character description? Can you include what the character looks like, what personality traits they have and what happens to them in the story?

### Life Skills

Work with a grown up to help cook a meal. Try to follow a recipe and weigh different ingredients.

Can you practise your scissor skills to make paper puppets of your family. Can you improve your accuracy over the week?

### P.E. and Health

Try to be active for at least 60 mins per day.  
Record how many glasses of water you drink each day. Can you make a bar chart to show how many glasses of water you drank each day?  
Try to have some fresh air.

### Writing

We have been reading Anthony Browne books in Literacy including 'The Tunnel'.  
Can you write your own adventure story about a tunnel? Where is it? Where does it lead to? What happens when you go down there?

### Geography

Can you look at a world map with your grown up and name the 7 continents of the world? Can you find and name the 5 oceans?  
Can you find the equator, North Pole and South Pole on a world map?  
Can you describe what the climate would be like in these areas?

### Science

Look at the website <https://www.cserc.org/sierra-fun/games/build-food-chain/> to find out more about food chains. Make some cards with pictures of these plants and animals: lettuce, grass, rabbit, owl, wheat, cow, fox, human, mouse. Use these cards to make as many food chains as possible. Remember to use arrows to show the order in which things are being eaten.  
Can you explain what the words herbivore, carnivore and omnivore mean?

### Spelling and Punctuation and Grammar

Continue to practise your set one spelling rules in your orange book.  
Can you find speech in books you read? Can you identify speech marks in your books?  
Can you write some sentences using speech marks to show what characters are saying?

### History

Can you find out about the Titanic. Can you design an information booklet describing what it was like on The Titanic, when and how it sank and why this was such an important historical event.

### Maths

Can you remind yourself of 2D and 3D shape names by going on a shape hunt in your house and garden?  
Practise your 2, 5 and 10 times tables. Use times tables rock stars to practice.  
Practise writing numbers from 1 to in numbers and words.

## Reading

Continue to read daily and have a signature in your reading diary.

Try to read a variety of fiction and non-fiction.

Log on to <https://readtheory.org/app/sign-up/role> to read and answer questions.

## Life Skills

Plan your day- talk to your grown up to ensure that you have enough time to work, play and be active.

## P.E. and Health

Ensure you get 60 mins of exercise per day.

Keep a food diary, ensuring that you are eating a balanced diet and including your 5 a day.

## Writing

Keep a diary of your time off school, remember to date it for each day.

## Geography

We have been learning about rivers in geography- can you use an atlas or go online and find out about the different rivers within the UK and the world?

## Science

Design your own magnetic game. Plan it first and, if you have magnets at home, make the game and test it out on your family.

## Spelling and Punctuation and Grammar

Practise the spelling rules we have learned so far. Log onto <https://spellingframe.co.uk/> to play the games and test your knowledge.

Write sentences which include the following:

- Time adverbials
- Prepositions
- Conjunctions

## Art

Choose an artist to research and create your own artwork, imitating their style.

## Maths

Practise Times Tables Rock Stars for at least 15 mins per day.

Learn how to play Battleships using squared paper.

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## Reading

Continue to read as widely as you can and record your reading in your reading diary.

Use your Read Theory login from your diary to read and answer questions.

Write a review of your favourite book.

## Life Skills

Learn to tell the time to the nearest minute using AM and PM.

Make a timetable for each day. Ensure you have time to learn, play and be active.

Keep up to date with BBC Newsround

## P.E. and Health

Try to be active for at least 60mins per day.

Keep a diary of things you are grateful for.

## Writing

Use an image and the resources from the daily image at Pobble365 to write your own story.

## Geography

Use blocks, boxes or building materials to build a landscape or environment.

Map the landscape from a bird's eye view.

Remember to include a frame, title, scale, compass and key.

## Science

Choose an animal to research and create a fact sheet including the difference between the animal and us as humans.

## Spelling and Punctuation and Grammar

Learn to spell the words that have been sent home this year.

Use Spelling Frame to practice Year 4 spellings.

## History

Learn as much as you can about a Roman fort. Choose how you would like to present your information.

## Maths

Spend 15mins per day on Time Table Rock Stars

Learn how to play Battleships using squared paper.

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## Reading

Continue to read as widely as you can and record your reading in your reading diary.

Use your [Read Theory](#) login from your diary to read and answer questions.

## Life Skills

Tell the time to the nearest minute using analogue and digital clocks.

Create a timetable of how you are going to spend your day.

Learn to cook a simple meal.

## P.E. and Health

Try to be active for at least 60mins per day.

Keep a healthy eating diary and try to eat your 5 a day.

Keep a diary of things you are grateful for.

## Writing

Use an image and the resources from [Pobble365](#) to write your own story each day.

Keep a diary of things which happen to you through the day. You could include funny things people say ect.

## Geography

Create an accurate map of your street. Be very detailed and include features e.g. post box, roundabout.

Explore another city using Google Maps. Use street view to visit tourist sites sand research life and food there.

## Art

Create your own animation using Stop Motion Studio, the free app we use in school. You could get an adult to share your video with the school.

Inspiration-

<https://twitter.com/AnimalRubber/status/1242824651308400640?s=20>

## Spelling and Punctuation and Grammar

- [Use spelling frame to practice Year 5 spellings.](#)
- [Practice the Year 5/6 spelling list.](#)

## History

How much can you remember about the Anglo-Saxons and Vikings? Use this knowledge and research to create your own beautiful illuminated book about the Anglo-Saxons and Vikings.

## Maths

Keep going with Times Tables Rockstars! How many rockstars can we get in Year 5 when we return?

Practice your Maths skills using [Maths Frame](#) free games

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## Reading

Enjoy a new novel and write a new blurb.

Read lots of non-fiction text types.

10 minute CPG test book (daily).

Complete your CPG class homework book and revise.

## Life Skills

Calculate the cheapest and healthiest meal you can make at home.

Plan your day, talk to your grown up to make sure you have time to learn, play and be active.

Learn to tell the time: analogue, digital and 24 hour clock.

## P.E. and Health

Try to be active for at least 60 minutes per day.

Keep a healthy eating diary and try to eat your 5 a day.

## Writing

Use Pobble365 (<http://www.pobble365.com/>) to follow picture of the day. Scroll down and complete all tasks.

Story starters, sentence challenge, perfect picture and question time.

## History

Research the First or Second World War in detail.

Produce a booklet to show your learning.

## Science

Healthy Eating: Plan a healthy eating menu for the family for a week.

Produce a poster to show your knowledge of different food groups.

## Spelling and Punctuation and Grammar

10 minute CGP Test Book: Work through this daily.  
Produce a revision poster for each area of grammar (use your CGP glossary)

[www.bitesize.co.uk](http://www.bitesize.co.uk)  
[www.spellingframe.co.uk](http://www.spellingframe.co.uk)

## Practical maths

Find as many ways as you can to explore maths in the home and the world around us.

Cooking: measure, time, ratio and number.

## Maths Revision

10 minute CPG test book.  
Complete all CPG class homework books and revise.  
Create a maths revision poster on each topic.  
Revise knowledge organisers.  
Maths in the home - Find as many different ways to use maths in the home. Produce an A4 sheet to show what you have done for each task.  
[www.mathsframe.co.uk](http://www.mathsframe.co.uk) (free games)  
[www.bitesize.co.uk](http://www.bitesize.co.uk)  
Timestable rockstars

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# Handwriting phrases for helping your child to form letters

This works best if your child practises for a short time every day.

1. Show the picture side and air-write as you say the phrase.
2. Ask your child to practise in the air with you.
3. Using a sharp pencil and sat at a table, encourage your child to have a go.
4. Praise your child for their efforts.

- m Maisie, mountain, mountain  
a round the apple, down the leaf  
s slither down the snake  
d round his bottom, up his tall neck and down to his feet  
t down the tower, across the tower  
i down the body, dot for the head  
n down Nobby, over his net  
p down the plait and over the pirate's face  
g round her face, down her hair and give her a curl  
o all around the orange  
c curl around the caterpillar  
k down the kangaroo's body, tail and leg  
u down and under, up to the top and draw the puddle  
b down the laces to the heel, round the toe  
f down the stem and draw the leaves  
e lift off the top and scoop out the egg  
l down the long leg  
h down the head to the hooves and over his back  
r down his back and then curl over his arm  
j down his body, curl and dot  
v down a wing, up a wing  
y down a horn, up a horn and under his head  
w down, up, down, up  
z zig-zag-zig  
q round her head, up past her earrings and down her hair  
x down the arm and leg and repeat the other side

