



Preston Grange Primary School

Dear families,

As you may be aware, schools are required to have a remote learning plan in place so that any child who cannot attend school because of COVID-19 does not miss out on their learning.

This letter explains our plans for remote learning for children who have to self-isolate, or where local or national restrictions mean that children need to stay at home.

Our remote learning plan

Our remote learning plan has been made with our pupils and their families in mind. We believe that this strategy will work best for the children at our school.

Teachers will set work using Google Classroom (Nursery using Tapestry) in the following circumstances:

1. When children are absent awaiting test results- this will be general resources e.g. spelling words, Timestable Rockstars.
2. When children are isolating(due to positive test not awaiting result or other reason)- work matching class as close as possible using existing sources eg White Rose Maths, Oak Academy, Numbots, Read Theory, Timestable Rockstars.
3. When children are at home due to a bubble closing or the result of wider school closure - a range of pre-recorded, live and existing resources e.g. Oak Academy or BBC Bitesize will be used as part of our school's offer. Children will have daily Maths and English teaching(pre-recorded), live lessons e.g. Shared Reading/ Castles (PHSE) as well as access to wider curriculum activities and home learning expectations.

All lessons, activities and learning resources will be accessed through Google Classroom (please refer to our Google Classroom guide for how to access this which will be sent out in the near future).

We are using a range of live, pre recorded and uploaded activities so that pupils can access learning using a flexible timetable that suits parents schedules and technology demands between siblings.

Children will be contacted by their teachers via Google Classroom and will take part in virtual contact at set points across the week e.g. live Shared Reading and Castles sessions. Children will receive a range of feedback (in line with our Feedback Policy) in order to motivate and support their learning.

What you'll need at home

- A device that can access the internet, such as a laptop, desktop computer, tablet or smartphone.
- We will be sending home an exercise book for Maths, English and Wider Curriculum work. This is so that parents do not need to print anything and children can complete tasks in these

books. When a task is completed a photograph or file can be uploaded for the teacher to see.

- We recommend a quiet space for your child to learn with minimal distractions.
- Once your child is set up for the day they should be able to complete work relatively independently but may need prompting to keep on task, rewatch or reread the material on Google Classroom

What we expect from your child

It's essential that your child engages with home learning and completes the daily activities set.

If they aren't engaging with the learning, we'll use the following strategies to provide additional support:

- Phone call home
- Increased encouragement

What you can do to help

We appreciate that if this situation arises, it may present some challenges for you. We need your support so that we can continue to provide high-quality education for your child and your child continues to make progress during this time.

Younger children in particular may need support in accessing online materials and staying focused with their remote learning. We ask that you help them as much as you can.

At the same time, we don't expect you to watch your child all day, and we wouldn't expect parents/carers to get involved in remote lessons in place of our teachers. But, it would be really helpful if you can take an active role in your child's learning by asking them about their day and what they've learned.

Our top tips:

- Try to encourage your child to be ready and dressed for the start of the school day, and as in a normal school day keep devices and games for when school work is completed
- Distinguish between weekdays and weekends, and make it clear when the school day is over, to separate home and school life
- Plan breaks and exercise into the day to help keep your child active

In order to become more familiar with this system we will be trialling using it for homework in the coming weeks.

Please keep in touch with us and do let us know if you're having any difficulties with remote learning, or if you have any questions. You can contact office@pgps.co.uk

Thank you for your continued support.

Yours faithfully,

T. A. Taylor

Headteacher