

Reading

<https://readtheory.org/app/sign-up/role>

<https://www.booktrust.org.uk/books-and-reading/our-recommendations/>

Preston Grange Primary School

P.E. and Health

<https://www.gonoodle.com/>

<https://www.youtube.com/user/CosmicKidsYoga>

<https://www.bbc.co.uk/teach/superheroes>

Writing

Hairy Letters APP



<http://www.pobble365.com/>

Geography

KS2 Geography-

<https://www.bbc.co.uk/bitesize/subjects/zbkw2hv>

Science

KS2 Science -

<https://www.bbc.co.uk/bitesize/subjects/z2pfb9q>

Spelling and Punctuation and Grammar

<https://spellingframe.co.uk/>

History

KS2 History-

<https://www.bbc.co.uk/bitesize/subjects/zcw76sg>

Maths

<https://www.bbc.co.uk/bitesize/subjects/z826n39>

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Reading

Read a book daily with your grown up. Can you recall the story?

Practice recognising the RWI sounds

<https://www.youtube.com/watch?v=hCBzNnSSxds>

Physical Development

Give your finger muscles a work out using playdoh, threading onto a string and using construction toys such as Duplo.

Take part in daily 'Go Noodle.

https://www.youtube.com/results?search_query=go+noodle

Life Skills

Can you help prepare a healthy meal? Ask a grown up to help you chop/peel the food.

Practice dressing yourself. Including putting on/zippering up coat/putting on shoes.

Writing

Practice writing your name every day. Can you see it improving each time?

Fill a bucket with water. Can you draw a picture outside using a large brush?
Can you draw a circle, square, triangle

P.E. and Health

Try to be active for at least 60mins per day.
Keep a healthy eating diary and try to eat your 5 a day.

Knowledge of the World

Go for a walk in the park. Can you spot signs of Spring?

Have a go at planting your own plants/seeds? Check on them daily.

Maths

Practicing counting 0-20
Can you recognise numbers 0-10

Find you collect 3/4/5/6 different objects from around your house? Count them and match the quantity to the correct numeral?

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Reading

Rainbow words - your current set and the next colour you have been given.

Traditional Tales - read them and retell them using key story language (once upon a time etc)

Share reading scheme books and other stories.

Writing

Goldilocks

Write a letter as Goldilocks, saying sorry to the three bears.

Practice writing your first name and last name every day. Can you see it improving each time?

Life Skills

Set up a shop and make price labels. Make a game using coins to pay and give change

Plan your day, talk to your grown up to make sure you have time to learn, play and be active.

Physical Development

Practice letter formation using Read Write Inc formation saying and Hairy Letters APP (attached)

Practice number formation using our phrases. (attached)

Give your finger muscles a work out using playdoh, threading onto a string and using construction toys such as Lego.

P.E. and Health

Try to be active for at least 60mins per day.
Keep a healthy eating diary and try to eat your 5 a day.

Knowledge of the World

Observe and spring plants that are growing in your garden. Talk about and record how they change over the week.

Maths

Go for a 2D shape hunt in your house and garden - draw and label what you find.

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Reading

- Please read every day and try to share a book with your family.
- Keep practising Rainbow words
- Try to save any interesting words to use in your writing
- Try this old phonics screening test using the link below
- <https://www.gov.uk/government/publications/phonics-screening-check-2018-materials>

Life Skills

- Learn to read the time on an analogue clock to o' clock and half past
- Make sure you can tie your shoe laces
- Make sure you can write all your digits the correct way round
- Practise correct letter formation and pencil grip

P.E. and Health

- Try to be active for at least 60 mins per day.
- Keep a healthy eating diary and try to eat your 5 a day.
- Make a bar chart showing the liquids you drink each day.
- Keep a diary of things you are grateful for.

Writing

- Read From Head to Toe by Eric Carl. <https://www.youtube.com/watch?v=fOlx72g0UdA> Identify the verbs. Write your own verses to the story and highlight the verbs.
- Try writing it in the past tense. What will happen to the verb? (-ed endings)

Science

- Material hunt around the home
 - Properties of different materials concentrating on the vocabulary (flexible, rigid, transparent, rough, smooth etc.)
 - Sort/compare materials according to their properties- can you group them in different ways
 - Look for signs of spring outside
- <https://www.bbc.co.uk/bitesize/topics/zkvv4wx/articles/zcx3gk7>

Spelling and Punctuation and Grammar

- Continue to work through Rainbow words so that you can read and spell them all
- Write a short sentence about something you have done each day. Remember to say your sentence out loud and include a capital letter and full stop.

History

- Find out about these famous artists and draw a portrait in their style
- <https://www.bbc.co.uk/programmes/p01d6d7x>
- <https://artprojectsforkids.org/modigliani-self-portrait-tutorial/>

Maths

- Learn number bonds of 9, 8 and 7 including linked subtraction facts
- Play board games using 2 dice to consolidate number bonds
- Card games e.g. pontoon to find easy ways to add numbers mentally. Include subtraction of 2 numbers
- Shape hunt around the home

Reading

Please try to read every day. Enjoy sharing stories with your family.
Can you write a recommendation for the favourite story you have read this week?

Life Skills

Practise tying your shoelaces. Practise telling the time - o'clock, half past, quarter to, quarter past and 5 minute intervals.
Can you make a timetable of your day, talk to your grown up and make sure that you have time to learn, play and be active.

P.E. and Health

Try to be active for at least 60 mins per day. Keep a healthy eating diary and try to eat your 5 fruits and vegetables a day. Try to have some fresh air. Enjoy playing in your garden.

Writing

We have been reading Anthony Browne books in Literacy including Gorilla.
Can you write a description of a Gorilla?
Can you write about a trip you would like to go on with your family?
Can you write about a visit you have been on to a zoo or farm?
Can you design and write a birthday card for the character Hannah?

Geography

Can you look at a UK map with your grown up and identify where you live?
Can you identify places that you have visited using the map?
Can you draw the English, Scottish, Irish and Welsh flags?

Science

In Science we have been learning about living and non living things. Can you create a list of non living and living things in your house?

Spelling and Punctuation and Grammar

Please revisit your first book of home spelling and practise the rules. We have been practising writing sentences with question marks and exclamation marks. Can you write some questions that you ask your family this week?

History

Look at the website <http://www.fireoflondon.org.uk/game/> . Work through the games to find out more about the great fire of London. Can you write a diary entry as if you are a person from 1666 living in London during the fire?

Can you make a list of reasons why the fire spread so quickly?

Maths

We have been solving addition problems involving money. Can you practise making amounts using coins? Can you practise adding the price of two items together? We have been learning about column addition and subtraction. Can you practise solving some addition and subtraction problems using the column method?

Reading

Continue to read daily and have a signature in your reading diary.

Try to read a variety of fiction and non-fiction.

Log on to <https://readtheory.org/app/sign-up/role> to read and answer questions.

Life Skills

Learn to tell the time using an analogue clock.

Plan your day- talk to your grown up to ensure that you have enough time to work, play and be active.

P.E. and Health

Practise your skipping skills, including easy bounce, speed skip, double bounce and side swing. If you're feeling ambitious, try crossover!

Ensure you get 60 mins of exercise per day.

Writing

Log on to www.pobble365.com and complete the daily work for each picture. You can use this as a stimulus to write your own story. Keep being creative!

Geography

Following on from our rivers topic, you can make your own water cycle using the following instructions:

<https://www.science-sparks.com/make-a-mini-water-cycle/>

Science

Think back to our 'Light and Dark' science topic, can you create your own silhouette using shadows?

Spelling and Punctuation and Grammar

Practise the spelling rules we have learned so far. Log onto <https://spellingframe.co.uk/>

Write sentences which include the following:

- Time adverbials
- Prepositions
- Conjunctions

History

Think back to our Stone Age to Iron Age topic. Can you make your own prehistoric house using materials you have in your home?

Maths

Practise Times Tables Rock Stars for at least 15 mins per day.

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Reading

Continue to read as widely as you can and record your reading in your reading diary.

Use your Read Theory login from your diary to read and answer questions.

Writing

Use an image and the resources from the daily image at Pobble365 to write your own story.

Spelling and Punctuation and Grammar

Learn to spell the words that have been sent home so far this year.

Use Spelling Frame to practice Year 4 spellings.

Life Skills

Learn to tell the time to the nearest minute using analogue and digital clocks.

Make a timetable for each day. Ensure you have time to learn, play and be active.

Keep up to date with BBC Newsround

Geography

Create a map of your bedroom or house. Remember to include a frame, title, scale, compass and key.

Art

Research an artist and produce a piece of artwork following the style of your chosen artist.

P.E. and Health

Try to be active for at least 60mins per day.

Keep a diary of what you eat and try to eat your 5 a day.

Science

Create a model of your teeth using any household objects, cardboard, playdoh.

Use a mirror to sketch your teeth and label them.

Maths

Spend 15mins per day on Time Table Rock Stars

Make a matching game for the times table you are working on.

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Reading

- Continue to read as widely as you can and record your reading in your reading diary.
- Use your [Read Theory](#) login from your diary to read and answer questions.

Life Skills

- Tell the time to the nearest minute using analogue and digital clocks.
- Create a timetable of how you are going to spend your day, make sure you have time to read, play, be active and learn.

P.E. and Health

- Try to be active for at least 60mins per day.
- Keep a healthy eating diary and try to eat your 5 a day.
- Make a bar chart showing the liquids you drink each day.
- Keep a diary of things you are grateful for.

Writing

- Use an image and the resources from [Pobble365](#) to write your own story each day.
- Keep a diary of things which happen to you through the day. You could include funny things people say ect.

Geography

- We recently finished our unit on Mountains, Volcanoes and Earthquakes. How much can you remember? Can you find out anymore online?

Science

- Research our new Space unit. How much can you learn about our solar system and all the things that can be found. Can you create a model of our solar system?

Spelling and Punctuation and Grammar

- [Use spelling frame to practice Year 5 spellings.](#)
- [Practice the Year 5/6 spelling list.](#)

History

- As we learned, Baghdad was home to an amazing library. What books would you include in the ultimate library? Can you make up a story one of your own?

Maths

- Keep going with Times Tables Rockstars! How many rockstars can we get in Year 5 when we return?
- Practice your Maths skills using [Maths Frame](#) free games

Reading

Enjoy a new novel and write a new blurb.

Read lots of non-fiction text types.

10 minute CPG test book (daily).

Complete your CPG class homework book and revise.

Life Skills

Calculate the cheapest and healthiest meal you can make at home.

Plan your day, talk to your grown up to make sure you have time to learn, play and be active.

Learn to tell the time: analogue, digital and 24 hour clock.

P.E. and Health

Try to be active for at least 60 minutes per day.

Keep a healthy eating diary and try to eat your 5 a day.

Writing

Use Pobble365

(<http://www.pobble365.com/>) to follow picture of the day. Scroll down and complete all tasks.

Story starters, sentence challenge, perfect picture and question time.

Geography

Travel: plan a holiday to a dream destination. Plan an itinerary. For extra learning, make as many maths links as possible: e.g. cost, miles to travel, money needed for each day.

Complete a project on a country from each continent around the world. Focus on the areas, which interest you the most: food, language, schooling, weather, homes etc.

Science

Research habitats around the world and complete an animal study for at least 1 animal in each area.

Spelling and Punctuation and Grammar

10 minute CGP Test Book: Work through this daily.

Produce a revision poster for each area of grammar (use your CGP glossary)

www.bitesize.co.uk

www.spellingframe.co.uk

Practical maths

Find as many ways as you can to explore maths in the home and the world around us.

Cooking: measure, time, ratio and number.

Maths Revision

10 minute CPG test book.

Complete all CPG class homework books and revise.

Create a maths revision poster on each topic.

Revise knowledge organisers.

Maths in the home - Find as many different ways to use maths in the home. Produce an A4 sheet to show what you have done for each task.

www.mathsframe.co.uk (free games)

www.bitesize.co.uk

Timestable rockstars

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Handwriting phrases for helping your child to form letters

This works best if your child practises for a short time every day.

1. Show the picture side and air-write as you say the phrase.
2. Ask your child to practise in the air with you.
3. Using a sharp pencil and sat at a table, encourage your child to have a go.
4. Praise your child for their efforts.

- m Maisie, mountain, mountain
a round the apple, down the leaf
s slither down the snake
d round his bottom, up his tall neck and down to his feet
t down the tower, across the tower
i down the body, dot for the head
n down Nobby, over his net
p down the plait and over the pirate's face
g round her face, down her hair and give her a curl
o all around the orange
c curl around the caterpillar
k down the kangaroo's body, tail and leg
u down and under, up to the top and draw the puddle
b down the laces to the heel, round the toe
f down the stem and draw the leaves
e lift off the top and scoop out the egg
l down the long leg
h down the head to the hooves and over his back
r down his back and then curl over his arm
j down his body, curl and dot
v down a wing, up a wing
y down a horn, up a horn and under his head
w down, up, down, up
z zig-zag-zig
q round her head, up past her earrings and down her hair
x down the arm and leg and repeat the other side

