



	Y1	Y2	Y3	Y4	Y5	Y6
Autumn Term	Place Knowledge – our locality the school environment	Place Knowledge – understand geographical similarities and differences through studying the human and physical geography of a small area of the UK – York (historical centre)	Locational knowledge within a European Country – Italy, Sicily and Sardinia. Countries, counties and cities within the UK	A region within South America – Amazon. Focus on biomes, vegetation belts, rivers and the water cycle, deforestation, tropics of cancer and Capricorn	Human and Physical Geography of Egypt – types of settlement, Economic trade links, influence of Rivers.	Locational Knowledge / physical and human geography of France – focus on Normandy.
Spring Term	Place Knowledge – our locality- the local park	Place Knowledge – understand geographical similarities and differences through studying the human and physical geography of a small area of a contrasting non-EU country - Coober Pedy, Australia	Place Knowledge – a region of a European Country – Italy focus around city of Rome Volcanos and Earthquakes in Italy – focus on Mt Vesuvius.	Locational Knowledge – South America, focusing on environmental regions, key topographical features,	Human and Physical Geography of the city of Leeds – land use, trade links, natural resources. Major cities and counties of the UK	
Summer Term	Hot and Cold Places around the world			Locational Knowledge – South America, focusing on land-use patterns, natural resources and understand how some of these aspects have changed over time.	Place Knowledge of a region in the UK – Whitby, focus on physical and human features of costal environments.	Human and Physical geography of Greece and the Greek Islands focus on mountains, earthquakes, trade links using the sea.
Ongoing	Daily weather patterns Worlds continents and oceans Geographical skills and fieldwork		Location and characteristics of the worlds most significant human and physical features Locate the world’s countries, major cities, environmental regions Geographical Skills and Fieldwork			