

Meadowfield Primary has one of the highest number of children eligible for Pupil Premium funding in Leeds at 67%.

Current allocation:

In 2018/19 Meadowfield Primary School will receive £406550 in Pupil Premium funding.

Main Barriers to Educational Achievement:

- 44% (see census) of children are eligible for Free School Meals (FSM) compared to 18% for Leeds primary school and 14% for state funded primary schools; this is 73% eligible for PPG funding
- 41% of children are from Black and Minority Ethnic (BME) backgrounds, compared to 35% for Leeds primary school and 32% for state funded primary schools nationally
- 32% of children have English as an additional language (EAL) compared to 21% for Leeds primary schools and 21% for state funded primary schools nationally
- 28% have special educational needs (SEN) compared to 14% for Leeds primary schools and 13% for state funded primary schools nationally in 2016
- 55% of pupils live in IDACI Band A (highest 10% of deprivation in the country)
- 37 languages spoken in school
- Low aspirations of some parents/carers
- Very low attainment on entry
- Attendance and punctuality
- Multiple barriers to learning

Allocation spend to address barriers:

- Additional qualified teachers in years 4, 5 and 6 to reduced class sizes and accelerate learning
- In house speech and language specialist primarily sited in EY to address language and communication issues early on supported by external speech and language provision further up school
- Breakfast Club to support parents/carers and provide a good start to the school day; extra curricular clubs daily to enhance learning and provide positive experiences at school
- Provision of breakfast and milk to all children every day
- Heavy subsidies to such as trips, visits, visitors and residentials to provide first hand experiences
- Pastoral and behaviour support provision for the families and children
- On site KS1 nurture provision

Summary of expenditure:

| Expenditure area | Full year cost | Notes |
|---|--------------------|------------------|
| Speech and language specialist/Talking House | £19000 + £10000 | Paid on SO scale |
| Learning mentor 0-5 remit | £26000 | |
| Second learning mentor (P/T) | £14000 | |
| Extra learning assistant in Reception and Nursery | £28000 | |

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|---|---------|--|
| Increase LA hours to 31.25 hours per week | £39000 | |
| Inclusion mentor | £21000 | |
| Extra teachers x 3 | £100000 | UPS |
| Second DHT | £56500 | Nurture, inclusion, SEND, behaviour |
| Membership of Red Kite Alliance | £2000 | Networks, external scrutiny, links with higher achieving schools |
| KS1 nurture provision and management | £36000 | Two trained staff members and DHT strategic overview |
| Breakfast and milk | £15000 | |
| Breakfast club support | £4000 | Staffing/consumables |
| After school clubs | £5000 | |
| RWI (phonics) programme | £5000 | |
| Algebra First (maths) programme | £4000 | |
| Support for disadvantaged pupils in Childcare Early Education in Children's Centre) | £3700 | |
| Maths consultant support | £2000 | 10 children 10 hours each |
| Educational visits including residentials | £25000 | We do expect around £10,000 in voluntary contributions, bursaries and fund raising |
| Specialist music teaching | £10000 | Recorders and ukulele |
| Training (all staff) | £2500 | Reading, maths, assessment |
| Total expenditure : £427700 | | |
| Pupil Premium allocation : £392160 | | |

Measuring the impact of the Pupil Premium:

KS2

| Average scaled scores: Disadvantaged | Reading | GPS | Maths |
|---|----------------|------------|--------------|
| Meadowfield Primary disadvantaged | 97.4 | 96.3 | 96.0 |
| Meadowfield Primary other | 99.3 | 97.7 | 99.0 |
| Leeds disadvantaged | 99.7 | 102.2 | 100.2 |
| Leeds other | 105.0 | 106.8 | 105.1 |
| Early national disadvantaged | 101.4 | 103.6 | 101.7 |
| Early national other | 105.4 | 107.0 | 105.3 |

Data source – Perspective Lite August 2018

| % achieving the expected standard Disadvantaged | Reading | GPS | Maths | Writing (TA) | RWM | Pupils RWM |
|--|----------------|------------|--------------|---------------------|------------|-------------------|
| Meadowfield Primary disadvantaged (46) | 38% | 28% | 27% | 47% | 17% | 8 |
| Meadowfield Primary other (10) | 55% | 50% | 36% | 73% | 40% | 4 |
| Leeds disadvantaged | 52.3 | 60.6 | 56.1 | 55.9 | 38.9 | |
| Leeds other | 74.5 | 81.1 | 78.7 | 77.2 | 64.3 | |
| Early national disadvantaged | 60 | 66 | 63 | 65 | 67 | |
| Early national other | 77 | 82 | 80 | 81 | 67 | |

Data source – Perspective Lite August 2018

- 82% of the year group are eligible for Pupil Premium (PP) funding either due to historical FSM eligibility or Looked After status – and therefore identified as ‘disadvantaged’
- The attainment of the 18 ‘other’ children is high meaning there are sizeable in –school gaps

EYFS

- 48% of the cohort (23 children) were identified as eligible for Free School Meals
- 14 (61%) achieved GLD; this proportion is higher than the 48% achieve by FSM children across Leeds and the 54% achieved by FSM children nationally in 2017
- It should also be noted that the proportion of the non FSM children who achieved GLD in this cohort (68%) was in line with that achieved by ‘similar’ children in Leeds (69%) and nationally in 2016 (7%). There is no in- school gap between FSM and non FSM which shows impact of our strategies from EY upwards. The average FSM and non FSM gap is 16%pts; compared to a Leeds gap of 22%pts and a national gap in 2016 of 18%pts. Leeds figure of PP children achieving GLD is 49% and Meadowfield PP achieving GLD was 61%.

KS1

| % achieving the expected standard Disadvantaged | Reading | Writing | Maths | RWM | Pupils RWM | Y1 phonics screen |
|--|----------------|----------------|--------------|------------|-------------------|--------------------------|
| Meadowfield Primary disadvantaged | 50% | 42% | 42% | 41% | 16 | 61% |
| Meadowfield Primary other | 80% | 70% | 75% | 63% | 12 | 68% |
| Leeds disadvantaged | 53.6 | 41.4 | 52.8 | 37.0 | | |
| Leeds other | 74.2 | 65.5 | 73.8 | 60.9 | | |
| Early national disadvantaged | 63 | 55 | 63 | 50 | | |
| Early national other | 79 | 72 | 78 | 64 | | |

Data source Perspective Lite August 2018

- The group of children eligible for Pupil Premium funding is 66% of the year group
- These children are identified as disadvantaged either due to historical FSM eligibility of looked after status
- The results for this groups show larger than average gaps between disadvantaged and ‘other’ children
- Strong data from phonics screen in Y1 due to RWI phonics programme
- Improving trend in KS1 data due to Algebra First programme and RWI
- Four year rising trend in GLD Reception due to staffing, RWI and training

How has the use of Pupil Premium benefitted pupils who are not eligible for funding:

In a school where PP is so high (67% children PP, 33% non PP) it is difficult and unnecessary to exclude the few. Therefore, all children benefit from small class sizes, speech therapy and programmes such as Talk Boost and interventions/response interventions.

Impact on attendance:

| | |
|---------------------|-------|
| 17-18 other | 95.39 |
| 17-18 disadvantaged | 92.24 |

This does include three persistent absentees all of whom were disadvantaged and affected overall percentages.