



Meadowfield Primary School
Guide to Pupil Premium Grant
2018-19

Pupil premium spending 2017-18

Please read this report along with the annual report of Pupil Premium expenditure which is on the website.

We have used PPG funding to:

Fund extra staff in reception and nursery to develop language and social skills

Purchase resources for communication skills development and IT to improve quality of learning and motivation; purchase reading books and online schemes to help

Support clubs and trips, provide breakfast daily with milk provided to all children every day

Pay for speech and language extra support; implement high quality speech development training for many staff with accompanying resources

Create a curriculum which promotes curiosity, engagement and enjoyment

Maintain our experienced and highly effective pastoral team with an increase in hours to focus on attendance

We have three teachers in years 4, 5 and 6 to ensure smaller groups and more bespoke learning, response interventions

We target children for 1-1 support – as many as 15 children a year get 10 hours of this intervention

Support city wide and in house KS1 nurture provision (LEAP)

How else do our PPG children benefit from the grant in and out of school?

58% of our PPG children attend extra curricular experiences and clubs

33% of our PPG children attend extra curricular competitions

PPG funded extra session for the non swimmers in Y6 to try to have them leave primary school being well equipped in this life skill; it resulted in 73% of those who attended being able to swim 25m by the end of the catch up session

100% of our PPG children receive tuition in music (ukuleles in Y5, whole class specialist teaching in Y2 and 3)

Year 1 phonics screening test has gone from 49% in 2013 to 64% in 2018 closing the gap on the national average due to implementation, staffing and resourcing of new programme.

How do we monitor all children including PPG children?

All children are monitored through half termly impact conversations – this takes account of individuals and any interventions or enhancements (More able and talented extension activities for example) they may have had as well as covering trends and patterns:

EAL/BME/SEN/MAAT/Boys/Girls/PPG/non PPG and, for younger children, summer borns are all looked at as groups. However it is the individual analysis which allows us to recognise vulnerabilities and to address slower learning patterns swiftly and effectively. Thus all children are analysed 6 times a year; the impact conversations are attended by Head, Deputy, SENDCo and teachers and teaching assistants. We cover attitudes to learning, home support, attendance, behaviour alongside data. We identify children who have many barriers to learning. We ensure children receive swift and precise response intervention – the majority of which take place the same day as the difficulty with learning has arisen. Staff colleagues know who their PPG children are and they target them e.g. for extra reading practice, response interventions or stretching to achieve potential for the more able.

School context:

Year group 2018-19	% of PPG children
Reception	Not yet known
Y1	22=44%
Y2	36=63%
Y3	37=65%
Y4	40=68%
Y5	49=83%
Y6	44=76%
All school	228=67%

Overview of school

Overview of the school	
Total number of children on roll	402 excluding nursery
Total number of PPG eligible children	293
Total amount of PPG funding received 2018-19 (financial year)	£406550
Amount per child	£2300 CLA and post CLA; £935 ever 6

PPG is allocated to provide additional support to those children entitled to and in receipt of free school meals.

Funding is not ring fenced to these children and can benefit others

School must be able to demonstrate that the specific needs of PPG children have been addressed and how this additional funding will effectively overcome the barriers that can be caused through disadvantage. This can and does include more able and talented provision

for PPG children attaining above age related expectations – it is about breaking down barriers to ensure children reach their potential.

School must publish information about the amount of funding received, what it was spent on and what difference this made to the children. This is on our website and must be updated annually.