

Northumberland PRU

SEND information leaflet for Parents/ carers.

What is SEN?

Some children find learning more challenging than others and may need extra support to achieve their full potential.

For example, they might have difficulty with:

- Expressing themselves
- Interacting with others
- Reading, writing and maths
- Following lessons
- Controlling their emotions
- Sensory or physical mobility

These difficulties can be barriers to learning. Schools assess **all** children to identify their strengths and needs and how they can best be supported.

Children who need extra help with their learning may receive additional support under one of the following categories:

- SEN support
- An EHCP

What is SEN support?

SEN support describes the additional help that assists children to access the curriculum.

This might include:

- Extra help in the classroom
- Small group or one-to-one learning
- Support from specialists such as speech and language therapists

Schools must work with parents when agreeing what support to provide and what it will achieve.

What are EHC plans?

If your child has more complex needs, he or she might already have a statement of SEN or be assessed for an EHC plan.

SEND register

Pupils should only be added to the SEND register if they require provision that is **additional and different to that offered to all pupils** in order to reach the expected standard, because they have SEN or a disability. Therefore all pupils at Northumberland PRU are placed on our SEN register and classified as "K". Pupils with completed EHCP's are classified as "E" on the register.

This might include pupils who:

- Have an education, health and care (EHC) plan or statement
- Receive internal interventions
- Work with an external specialist
- Receive one-to-one support

However, unless the pupil has additional and different support to that offered to all pupils, the pupil does not need to be on the SEND register. This includes pupils with SEN who do not require additional support to reach age-related expectations.

At Northumberland PRU, we use the 'wave' system to determine the type of support best suited to each child:

<p>Wave 1</p> <p>Universal provision</p> <p>High quality, differentiated teaching</p> <p><i>For all pupils</i></p>	<p>Wave 2</p> <p>SEN support - High quality teaching plus extra short-term support</p> <p><i>For children not making expected progress</i></p>	<p>Wave 3</p> <p>EHCP's - additional long-term, individualised support</p> <p><i>For pupils with EHCP's</i></p>
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SEND Register/ FAQ

What is a SEND Register?

This is a list of all the pupils in the school and class who have special educational needs (SEN) and/or a disability. This makes it easier for the SENCo and staff to monitor those pupils who need extra help.

Why is my child on the SEND Register?

Any pupil on the SEND register has been identified as having a special educational need and/or disability. Extra help will be given to these pupils to help them to make progress.

What does this mean for my child?

If your child is placed on the SEND Register, then they will start to receive extra help. This will be set out on an Individual Support Plan so that you can see what help your child is receiving and how often.

Will my child always be on the SEND Register?

This can vary. Some pupils with significant needs will always be on the SEND Register because they will always need help. Other pupils may only need help for a short amount of time and if they no longer need any help, then they will be removed from the SEND Register in discussion with parents/carers.

How will the school decide what type of support my child receives?

Every child's needs are different, and may change over time.

The school should assess each child's needs closely to identify which support suits him/her best.

The school should also regularly review the support your child receives to see what is working and what isn't, and incorporate your views on this too.

How do I know if my child needs SEN support?

If your child is not making expected progress for his/her year group, he/she may need SEN support.

We will discuss your child's needs with you before placing your child on SEN support.

What if I think my child needs further support?

Please speak to Mrs. Emma Blackburn/ Mr. Dave Kirby, who will discuss strategies to best support your child.

Where to go for more information

Contact School

If you have any questions about the support your child is receiving, or about SEN more generally, please speak to your child's class teacher or our SENCo's – Mrs. Emma Blackburn (Acting Head Teacher) or Mr. Dave Kirby (Acting Assistant Head Teacher).

See our website

Our school's SEN policy and information report set out more detailed information about the support available for children with SEN and disabilities.

You can access this information on our website – www.pru.northumberland.sch.uk

There is also a link to our Local Offer which is a free and impartial service provided by Northumberland County Council for people with SEN aged between 0-25 years.

External links

The government's SEND Code of Practice and a related guide for parents have more information about the topics outlined in this leaflet:

- **SEND Code of Practice: 0 to 25 years**, GOV.UK – DfE
https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/398815/SEND_Code_of_Practice_January_2015.pdf
- **SEND: a guide for parents and carers**, GOV.UK – DfE
https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/417435/Special_educational_needs_and_disabilities_guide_for_parents_and_carers.pdf
- IPSEA is a charity that helps parents and professionals to support children with SEN and disabilities:
IPSEA home, IPSEA <https://www.ipsea.org.uk/home>

Glossary of terms

EHCP- education, health and care plan
LDA - Learning difficulty assessment
SEN - special educational needs
SENCo - SEN coordinator
SEND - SEN and disability