

Orange Group Spring 2 Medium Term Plan

Overview of unit of learning:		Resources:
<p>This half term will be a six week in depth focus on the Egyptians. More specifically children in Orange Group will be learning about how Egyptians lived. We will be focussing on the rule of the Egyptians and how they were so successful. We will also look at the fall of the Egyptians and how this occurred. There will be many different hands on, kinaesthetic approaches to the children’s learning within this half term. There will be opportunities for children to go on trips. By the end of this half term children will be very familiar with many different aspects of how the Egyptians lived and worked.</p>		<ul style="list-style-type: none"> • ‘Visitors Guide to Ancient Egypt’ book. • Tape measures • Bottles • Cubes • Number squares • Paints • Paintbrushes
		Key Vocabulary:
		<ul style="list-style-type: none"> • Egyptians • Rounding • Measuring • Ratio • Proportion • Nile • Tutankhamun • Hieroglyphic
Topic	English	Maths
<p>Within topic this half term, Orange Group will have the opportunity to learn about the following areas of focus. These different areas will give children both a physical and theoretical view on the Egyptians.</p> <ul style="list-style-type: none"> • Tutankhamun who was he? • How the Egyptians traded. • Location/ Famous landmarks during the Egyptian times. • Ancient Egyptian Gods/ lives. 	<p>In Orange Group, we will be focussing on one Egyptian text taken from Literature works scheme of work. This text is called, ‘Visitors Guide to Ancient Egypt’.</p> <p>Unit Overview: This non-fiction unit is based on a spoof travel guide from the Egyptian times. The activities will focus on a series of pages that will support a historical and chronological topic on the Ancient Egyptians enabling the</p>	<p>In Orange Group the children will be focusing on specific LO’s and success criteria to meet their mathematical needs. Pupils will be studying the following areas of mathematics this half term, undertaking various tasks differentiated to reflect their individual abilities and improve their skills in each area:</p> <ul style="list-style-type: none"> • Week 1 – Number; <i>Rounding</i>, Statistics, Geometry &

<ul style="list-style-type: none"> • River Nile interrogation. • Mummification and what this was. 	<p>children to gain a wider understanding of the topic and apply this knowledge to their writing.</p> <p>It introduces young readers to all aspects of the history of the period, from how the Ancient Egyptians farmed and what they ate, to their gods and how they worshipped. It also includes internet links that allow children to access selected websites to find out more about the period.</p> <p>Objectives In reading Comprehension: En3/2.2a develop positive attitudes to reading, and an understanding of what they read, by:</p> <ul style="list-style-type: none"> • listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks; • reading books that are structured in different ways and reading for a range of purposes; • using dictionaries to check the meaning of words that they have read. <p>En3/2.2b understand what they read, in books they can read independently, by:</p> <ul style="list-style-type: none"> • checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context; • asking questions to improve their understanding of a text; • identifying main ideas drawn from more than 1 paragraph and summarising these. 	<p>Measurement.</p> <ul style="list-style-type: none"> • Week 2: Statistics, Geometry & Measurement – Converting Units (length, time). • Week 3: Statistics, Geometry & Measurement – Converting Units (volume/mass). • Week 4: Statistics, Geometry & Measurement, Number (Ratio & Proportion) – percentages 10%, 1%, 25%, 50%, 75% • Week 5: Statistics, Geometry & Measurement, Number (Ratio & Proportion) – percentages of amounts/real life • Week 6: Statistics, Geometry & Measurement Geometry – <i>Symmetry/Translation</i> <p style="text-align: center;">Science</p> <p>Within Science this half term there will be many different opportunities for children to partake in hands on practical experiments. The following practical experiments will develop Orange Groups ability to partake in experiments safely and carefully. This will develop children’s scientific safety knowledge and how to act when there are risky opportunities.</p> <ul style="list-style-type: none"> • Pyramids • Volcano eruptions. Floating ping pong balls. Displacement and water
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	<p>En3/2.2c retrieves and record information from non-fiction.</p> <p>In writing Composition En3/3.3a Plan their writing by:</p> <ul style="list-style-type: none"> • discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar; • discussing and recording ideas. <p>En3/3.3b Draft and write by:</p> <ul style="list-style-type: none"> • composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures (See English Appendix 2); • organising paragraphs around a theme; • in non-narrative material, using simple organisational devices. 	<p>resistance.</p> <ul style="list-style-type: none"> • Ancient Egyptian experiments/ inventions. • Make your own parachute. • Sound and how this differs through distance. <p>Objectives children will be hitting:</p> <ul style="list-style-type: none"> • I can compare how things move on different surfaces. • I can recognise that sounds get fainter as the distance from the sound source increases.
<p style="text-align: center;">Art and Design Technology</p> <p>Within Art there are many different hands on/ practical ideas that Orange Group will be focussing on. These will increase children’s knowledge of the following within our topic The Egyptians:</p> <ul style="list-style-type: none"> • Painting of Queen Nefertiti. • Ancient Egyptian portraits. • Papier Mache pyramids • Hieroglyphic alphabet. • Use of mixed media techniques to create Art work. • 3-D pyramid paintings. 	<p style="text-align: center;">PHSE</p> <p>Within PHSE there will be a more individualised approach to this. This area of learning will be focussing on children’s specific needs of development. The overall hopeful outcome is to improve children’s knowledge, views and approaches on difficult real-life lessons.</p> <ul style="list-style-type: none"> • Racism • Disability • Homophobia • Slaves in Egyptian times • Jewish beliefs in Egyptian times 	<p style="text-align: center;">Cookery</p> <p>Within cookery there are a few different opportunities for children to create typical meals and develop their basic skills in the kitchen.</p> <p>Some weeks we will be looking at different Egyptian food and meals. Other weeks Orange Group will be focussing on the cookery plan for lower school for Spring two half term.</p>

<ul style="list-style-type: none"> • Creation of Egyptian outfits and costumes. 	<ul style="list-style-type: none"> • Afterlife <p>Objectives that children will meet.</p> <ul style="list-style-type: none"> • To learn about gender discrimination and its impact. • To challenge stereotyping and discrimination. • To learn about racial discrimination and its impact on societies, past and present. 	
<p style="text-align: center;">R.E/S.M.S.C</p> <p>Within RE there will be different cross curricular links to the Egyptians as well as core RE study that the children of Orange Group will be undertaking.</p> <ul style="list-style-type: none"> • Cross curricular link with PHSE. • Afterlife and examination as to what this is. • Gods and Goddesses during Egyptian times. • Famous and religious beliefs and figures during the Egyptian time. • What did Jews believe? • Hebrews and an interrogation into this. 	<p style="text-align: center;">ICT</p> <p>Within I.C.T Orange Group will be looking at a few new areas and skills to develop the children's use of computers in a practical manner.</p> <ul style="list-style-type: none"> • Coding programmes. • Coding and how to code successfully. • Creation of successful PowerPoints. • Information PowerPoints on basic facts about The Egyptians. 	<p style="text-align: center;">Educational Visits/ Educational days.</p> <p>There will be a few educational visit opportunities for the children in Orange Group.</p> <ul style="list-style-type: none"> • We will aim to get an historical specialist on site. This will enable children to become more familiar with how the Egyptians possibly dressed and lived. • We will be having a day closer to the end of the term where we will have a non-uniform day. We will create Egyptian outfits in preparation for this day.