

Northumberland PRU Remote Education Plan

Jan 2021

In the event of full/ partial school closure due to the coronavirus pandemic, we have devised a remote learning plan to ensure that pupils continue to have access to engaging and appropriate learning opportunities.

The remote learning plan will take effect in the following scenarios;

- A small number of pupils need to self-isolate
- A group bubble needs to isolate
- Our whole school bubble needs to isolate due to multiple positive cases
- Teachers need to isolate whilst pupils remain at school
- A local/ national lockdown is put into force requiring all pupils and staff to remain at home

The main aims of this plan are to;

- Ensure effective communication between school, pupils and their families.
- Support the emotional wellbeing of pupils whilst they are isolating.
- Provide meaningful, differentiated work each day for a variety of subject areas.
- Teach a planned and well-sequenced curriculum so that knowledge and skills are built upon.
- Provide frequent, clear explanations of new content, delivered by a teacher in the school or through high quality curriculum resources.
- Provide effective and relevant feedback for pupils and families in relation to work/ tasks completed.

What to expect

The DfE has set the following expectations for schools (Jan 2021);

For Key Stage 1, three hours of remote education must be provided. Provision will include “both recorded or live direct teaching time, and time for pupils to complete tasks and assignments independently”.

Key stage 2 pupils should be provided with four hours’ remote education a day while this increases to five hours for both Key Stage 3 and 4.

At Northumberland PRU, we use Google classroom to share set work with pupils. This platform allows us to share teaching presentations and tasks and also facilitates discussion between staff and pupils as teachers are able to respond to pupil’s questions immediately. Work will be provided the next day following the announcement of any partial/ full school closure.

Pupils are expected to be online at 9.30am and complete all work set.

There will be daily English and Maths tasks set, based on pupil's current individual attainment and will aim to "plug" identified gaps in their knowledge and understanding.

In addition to this, PSHE and Science tasks will be shared via Google Classroom.

Staff will also use the Oak National Academy which delivers a sequenced curriculum, with some elements of choice, which can be used flexibly by us to complement other parts of our remote provision.

MyMaths will be used to offer engaging lessons and activities based on pupil's current levels of attainment. This programme allows staff to monitor the progress of pupils and set additional work as required. Pupils have been provided with their personal login details with an explanation of how to navigate the system. All pupils will have accessed MyMaths prior to any isolation period so should therefore be able to access the resource from home.

Pupils will continue to be able to access their IDL cloud accounts if they are receiving additional Literacy/ numeracy interventions.

Parents and carers can also look on our Facebook page for daily activity briefings for each teaching group.

We are aware that not all pupils have access to electronic devices, we have therefore produced work packs for all pupils that contain Maths, English, Science and topic work that pupils can complete without the need for technology. Pupils will receive work packs within 48 hours of isolation if requested.

Access to live teaching via Google hangouts, will be determined on an individual bubble basis as it is not appropriate or accessible for all of our learners. Group staff will contact parents/ carers individually to organise 1:1 support sessions for pupils.

PE

Physical education is a difficult subject to teach remotely. Some aspects may be able to be delivered using video demonstrations. At the same time, taking account of any restrictions in force and pupils' age and living circumstances, teachers will encourage pupils to take regular physical exercise to maintain fitness.

Assessing pupils' progress

Teachers will use quizzes or tests on core content as a regular feature, asking pupils to complete these in a specified time and email them back. Using the features of a multi-functional platform, teachers can create regular, pre and post-lesson quizzes. Teachers will also be able to monitor progress using IDL cloud, MyMaths tracking and teacher assessment on completed work.

Our younger pupils – KS1

It is recognised that very young pupils are likely to have particular needs which cannot easily be met in some of the ways described above. For such pupils, it is likely that the priority will

be progress in early reading. Teachers will ensure that reading books are accessed by sending these home to parents/ carers or by providing online alternatives that follow our phonics programme Read Write Inc.

We will continue to support parents and carers at home to continue to support children in their early reading through structured practice of phonics content. These will be pre-recorded online phonics lessons and resources.

Communication

Teachers will be available between the hours of 9am – 1pm daily. Teachers will make weekly phone calls to parents/ carers to get an update on pupil's engagement and offer support.

The DSL will communicate with those families with multi-agency involvement and will be available daily on the school mobile.

Our SENCo will communicate weekly with parents/ carers of pupils with EHCP's. Individual learning plans have been devised to address specific targets taken from pupil's EHCP's and outline the specific support strategies that have been put in place to ensure pupils can access remote learning and make progress.

Safeguarding pupils and teachers online

Keeping pupils and teachers safe during remote education is essential. Teachers delivering remote education online have been made aware that the same principles set out in our school's staff behaviour policy /code of conduct will apply.

It is especially important for parents and carers to be aware of what their children are being asked to do, including:

- sites they will be asked to use
- school staff their child will interact with – pupils will only be expected to liaise with their group teacher/ intervention support staff.

We must emphasise the importance of a safe online environment and therefore encourage parents and carers to set age-appropriate parental controls on digital devices and use internet filters to block malicious websites. These are usually free, but often need to be turned on.

Below are useful resources to support parents and carers to keep their children safe online:

- Thinkuknow provides advice from the National Crime Agency (NCA) on staying safe online
- Parent info is a collaboration between Parentzone and the NCA providing support and guidance for parents from leading experts and organisations
- Childnet offers a toolkit to support parents and carers of children of any age to start discussions about their online life, to set boundaries around online behaviour and technology use, and to find out where to get more help and support

- Internet matters provides age-specific online safety checklists, guides on how to set parental controls on a range of devices, and a host of practical tips to help children get the most out of their digital world
- London Grid for Learning has support for parents and carers to keep their children safe online, including tips to keep primary aged children safe online
- Net-aware has support for parents and carers from the NSPCC, including a guide to social networks, apps and games
- Let's Talk About It has advice for parents and carers to keep children safe from online radicalisation
- UK Safer Internet Centre has tips, advice, guides and other resources to help keep children safe online, including parental controls offered by home internet providers and safety tools on social networks and other online services

Reporting concerns

Parents/ carers can report any safeguarding concerns directly to our DSL, Mrs Karen Ayre, via the school office (01670514963) or in the event of school closure (07813992058, school mobile).

Alternatively, if you have a safeguarding concern or you are worried about a child, you can call OneCall on 01670 536400.

Support from parents/ carers

We would greatly appreciate your support with completion of set work to ensure that pupils do not fall behind.

If you have any further questions, Please do not hesitate to contact school on 01670514963 or email at admin@pru.northumberland.sch.uk

Kind regards



Emma Blackburn

Head of school.