

## Orange Group Summer 2 Medium Term Plan

### Ancient Greece

<b>Overview of unit of learning:</b>		<b>Resources:</b>
<p>This half term will be a seven week in depth focus on Ancient Greece. More specifically children in Orange Group will be learning about the different parts of Ancient Greece. We will be focussing on the different ways in which Greeks lived. We will also look at the Ancient Greek Army, the food that they ate and focus on their culture. There will be many different hands on, kinaesthetic approaches to the children’s learning within this half term. There will be opportunities for children to go on trips. By the end of this half term children will be very familiar with many different aspects of Ancient Greece.</p>		<ul style="list-style-type: none"> <li>• ‘A Visitors Guide to Ancient Greece’.</li> <li>• Abacus.</li> <li>• Clay.</li> <li>• Paints</li> </ul>
		<b>Key Vocabulary:</b>
		<ul style="list-style-type: none"> <li>• Mosaics</li> <li>• Myths</li> <li>• Legends</li> <li>• Greece</li> <li>• Greek</li> <li>• Abacus</li> <li>• Vases</li> <li>• Gods</li> <li>• Goddess</li> <li>• Ancient</li> </ul>
<b>Topic</b>	<b>English</b>	<b>Maths</b>
<p>Within topic this half term, Orange Group will have the opportunity to learn about the following areas of focus. These different areas of focus will allow the children of Orange Group to develop their overall understanding of Ancient Greece.</p> <ul style="list-style-type: none"> <li>• Ancient Greece and family life.</li> <li>• Ancient Greeks at war (tactics and war clothing).</li> <li>• Ancient Greek culture.</li> <li>• Gods and Heroes (2 weeks).</li> <li>• Ancient Greek school life.</li> </ul>	<p>In Orange Group, we will be focussing on ‘A Visitors Guide to Ancient Greece’.</p> <p>This humorous guide to Ancient Greece is crammed with information and advice for time-tourists. Each illustrated page is full of things to see and do, and also quotations from notable Greeks, a glossary of new words, a timeline and more. A book for libraries and schools, with contents and index plus internet links to recommended websites.</p> <p>We will also be looking at:</p>	<p>In Orange Group the children will be focusing on specific LO’s and success criteria to meet their mathematical needs. Pupils will be studying the following areas of mathematics this half term, undertaking various tasks differentiated to reflect their individual abilities and improve their skills in each area:</p> <p>More specifically with relation to our topic Ancient Greece we will be looking at:</p> <ul style="list-style-type: none"> <li>• Greek numbers.</li> <li>• Ancient Greek themed bingo.</li> </ul>

<ul style="list-style-type: none"> <li>• Ancient Greek buildings and famous landmarks.</li> </ul>	<ul style="list-style-type: none"> <li>• Myths and legends.</li> <li>• Hercules</li> </ul> <p>The different objectives that the children in Orange Group will be hitting are as follows:</p> <p>In reading</p> <p>Comprehension:</p> <p>En3/2.2a develop positive attitudes to reading, and an understanding of what they read,</p> <p>by:</p> <ul style="list-style-type: none"> <li>• listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks;</li> <li>• reading books that are structured in different ways and reading for a range of purposes;</li> <li>• using dictionaries to check the meaning of words that they have read.</li> </ul> <p>En3/2.2b understand what they read, in books they can read independently, by:</p> <ul style="list-style-type: none"> <li>• checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context;</li> <li>• asking questions to improve their understanding of a text;</li> <li>• identifying main ideas drawn from more than 1 paragraph and summarising these.</li> </ul> <p>En3/2.2c retrieves and record information from fiction.</p> <p>In writing</p> <p>Composition</p> <p>En3/3.3a Plan their writing by:</p> <ul style="list-style-type: none"> <li>• discussing writing similar to that which they are planning to write in order to</li> </ul>	<ul style="list-style-type: none"> <li>• An abacus/ what are these?</li> </ul> <p>Week 1: Geometry and Statistics.</p> <p>Week 2: Statistics (Interpreting data).</p> <p>Week 3: Statistics (Constructing and presenting data).</p> <p>Week 4: Measurement (Area and perimeter).</p> <p>Week 5: Problem solving (All areas covered).</p> <p>Week 6: Addition and Subtraction.</p> <p>Week 7: Multiplication and Division.</p> <hr/> <p style="text-align: center;"><b>Science</b></p> <hr/> <p>Within Science this half term there will be many different opportunities for children to partake in hands on practical experiments. The following practical experiments will develop Orange Groups ability to partake in experiments safely and carefully. This will develop children's scientific safety knowledge and how to act when there are risky opportunities.</p> <ul style="list-style-type: none"> <li>• Ancient Greek water clocks.</li> <li>• Stem challenge.</li> <li>• Lego challenge with Greece in mind.</li> </ul> <p>We will also focus on for a few weeks more constructive and specific Science experiments. We will focus more</p>
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understand and learn from its structure, vocabulary and grammar;

- discussing and recording ideas.

En3/3.3b Draft and write by:

- composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures (See English Appendix 2);
- organising paragraphs around a theme;
- in non-narrative material, using simple organisational devices.

specifically on light and sound. Within this there will be hands on experiments where children will be involved a lot to deepen their understanding.

Objectives children will be hitting:

- I can compare how things move on different surfaces.
- I can recognise that sounds get fainter as the distance from the sound source increases.

Light

- Recognise that they need light in order to see things and that dark is the absence of light.
- Notice that light is reflected from surfaces.
- Recognise that light from the sun can be dangerous and that there are ways to protect their eyes.
- Recognise that shadows are formed when the light from a light source is blocked by an opaque object.
- Find patterns in the way that the sizes of shadows change.

Sound

- Identify how sounds are made, associating some of them with something vibrating.
- Recognise that vibrations from sounds travel through a medium to the ear.
- Find patterns between the pitch of a

		<p>sound and features of the object that produced it.</p> <ul style="list-style-type: none"> <li>• Find patterns between the volume of a sound and the strength of the vibrations that produced it.</li> <li>• Recognise that sounds get fainter as the distance from the sound source increases.</li> </ul>
<p style="text-align: center;"><b>Art and Design Technology</b></p> <p>Within Art there are many different hands on/ practical ideas that Orange Group will be focussing on. These will increase children's knowledge of the following within our topic Ancient Greece:</p> <ul style="list-style-type: none"> <li>• Modern day Greek painting.</li> <li>• Red figure pottery.</li> <li>• Clay making.</li> <li>• Mosaics.</li> <li>• Greek vases.</li> <li>• Create your own Greek monster.</li> <li>• Greek paintings.</li> </ul> <p>Children will be taught to develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.</p> <p>Children should be taught:</p> <ul style="list-style-type: none"> <li>• To create sketch books to record their observations and use them to review and revisit ideas</li> <li>• To improve their mastery of art and design techniques, including drawing, painting and</li> </ul>	<p style="text-align: center;"><b>PHSE</b></p> <p>Within PHSE there will be a more individualised approach to this. This area of learning will be focussing on children's specific needs of development. The overall hopeful outcome is to improve children's knowledge, views and approaches on difficult real-life lessons.</p> <ul style="list-style-type: none"> <li>• Mental health and well-being (2 weeks).</li> <li>• E-Safety (2 weeks).</li> <li>• Safety around animals and livestock (2 weeks).</li> <li>• Safety playing outside at home.</li> </ul>	<p style="text-align: center;"><b>Cookery</b></p> <p>Within cookery there are a few different opportunities for children to create typical meals and develop their basic skills in the kitchen.</p> <p>Some weeks we will be looking at different meals that Ancient Greeks made. We will also look at meals in this day and age which are originally from Greece.</p> <p>Other weeks Orange Group will be focussing on the cookery plan for lower school for Summer two half term.</p>

<p>sculpture with a range of materials (for example, pencil, charcoal, paint, clay).</p>		
<p style="text-align: center;"><b>SPAG/ Spellings</b></p> <p>Each day there will be a different area of focus within SPAG. This will be different for each child depending on the area of need for each child. Once a week there will be a spelling test as well to enhance the children's spelling ability. We will look at using key words from our topic as well to enhance children's understanding of Ancient Greece.</p>	<p style="text-align: center;"><b>ICT</b></p> <p>Within I.C.T Orange Group will be looking at a few new areas and skills to develop the children's use of computers in a practical manner (continuation from previous half term).</p> <ul style="list-style-type: none"> <li>• Coding programmes.</li> <li>• Coding and how to code successfully.</li> <li>• Creation of successful PowerPoints.</li> <li>• Information PowerPoints on basic facts about Space and our Solar System.</li> <li>• Creation of PowerPoints in pairs with a particular area of focus within Ancient Greece.</li> </ul>	<p style="text-align: center;"><b>Educational Visits/ Educational days.</b></p> <p>There will be a few educational visit opportunities for the children in Orange Group.</p> <ul style="list-style-type: none"> <li>• The Hancock Museum.</li> </ul> <p>There will also be an opportunity for children to go on a reward trips and make the most of the summer weather. These reward trips will be granted for hard work and achievement over the half term. These trips will enhance children's social skills and teamwork ability. It will allow the group to bond better and achieve more as a group outside of a classroom based environment.</p> <p>Children in Orange Group will be able to access once a week Horticultural activities at the garden centre next door to the school. This will allow children to gain an understanding of different activities to do in the garden.</p>
<p style="text-align: center;"><b>P.E</b></p> <p>Orange Group will be accessing swimming once a week this half term. We will also be attending Morpeth Leisure Centre once a week. Within this we will be focussing on a different sport or activity. This will develop the children's skills in many different areas.</p> <p>We will also look at the Olympic Games and concentrate on different events each week one afternoon a week. This will allow the children to experience a different view on PE with the concentration of more specific activities of concentration.</p> <p>Swimming and water safety Children will be taught to:</p>		

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in different water-based situations
- Use running, jumping, throwing and catching in isolation and in combination.
- Play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders' and tennis], and apply basic principles suitable for attacking and defending.
- Develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics].
- Perform dances using a range of movement patterns.
- Take part in outdoor and adventurous activity challenges both individually and within a team.
- Compare their performances with previous ones and demonstrate improvement to achieve their personal best.