

## Orange Group Spring 1 Medium Term Plan

|   |  |   |             |            |          |            |      |                |                  |          |             |                 |             |  |
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| <b>Overview of unit of learning:</b>  |  | <b>Resources:</b>   |             |            |          |            |      |                |                  |          |             |                 |             |  |
| <p>This half term Orange Groups focus is the Anglo Saxons. This half term will be a six week in depth focus on the Anglo Saxons. More specifically children in Orange Group will be learning about how Anglo Saxons invaded Britain. The rule of the Anglo Saxons will also be focused on heavily. There will be many different kinaesthetic approaches to the children’s learning within this half term. There will be opportunities for children to go on trips to Lindisfarne Priory to get a more hands on experience of the Anglo Saxons as well. By the end of this half term children will be very familiar with many different aspects of how the Anglo Saxons ruled Britain and what it was like to be an Anglo Saxon.</p> |  | <p>‘How to be an Anglo-Saxon’ text.<br/> ‘CGP Discover and learn about Anglo-Saxon’<br/> Clay<br/> Cardboard<br/> Sewing resources<br/> Glass<br/> Brooches</p>   |             |            |          |            |      |                |                  |          |             |                 |             |  |
|   |  | <b>Key Vocabulary:</b>  |             |            |          |            |      |                |                  |          |             |                 |             |  |
|   |  | <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">Anglo Saxon</td> <td style="width: 50%;">Sutton Hoo</td> </tr> <tr> <td>Invasion</td> <td>Conquering</td> </tr> <tr> <td>Rule</td> <td>Archaeological</td> </tr> <tr> <td>Alfred the Great</td> <td>Physical</td> </tr> <tr> <td>Theoretical</td> <td>Norman Conquest</td> </tr> <tr> <td>Lindisfarne</td> <td></td> </tr> </table>   | Anglo Saxon | Sutton Hoo | Invasion | Conquering | Rule | Archaeological | Alfred the Great | Physical | Theoretical | Norman Conquest | Lindisfarne |  |
| Anglo Saxon   | Sutton Hoo   |   |             |            |          |            |      |                |                  |          |             |                 |             |  |
| Invasion  | Conquering   |   |             |            |          |            |      |                |                  |          |             |                 |             |  |
| Rule  | Archaeological   |   |             |            |          |            |      |                |                  |          |             |                 |             |  |
| Alfred the Great  | Physical   |   |             |            |          |            |      |                |                  |          |             |                 |             |  |
| Theoretical   | Norman Conquest  |   |             |            |          |            |      |                |                  |          |             |                 |             |  |
| Lindisfarne   |  |   |             |            |          |            |      |                |                  |          |             |                 |             |  |
| <b>Topic</b>  | <b>English</b>   | <b>Maths</b>  |             |            |          |            |      |                |                  |          |             |                 |             |  |
| <p>Within topic this half term, Orange Group will have the opportunity to learn about the following areas of focus. These different areas will give children both a physical and theoretical view on the Anglo Saxons time.</p> <ul style="list-style-type: none"> <li>• Who was Alfred the Great?</li> <li>• How was Anglo Saxon Britain ruled?</li> <li>• When did the Anglo Saxons time come to Britain. (timeline opportunity in History).</li> <li>• The Norman Conquest.</li> <li>• What happened to the Anglo Saxons and the Vikings (opportunity to reflect back on previous learning as well). Comparisons to previous learning.</li> <li>• Who were the Anglo Saxons?</li> </ul>  | <p>In Orange Group, we will be focussing on two Anglo Saxon texts taken from Literature works scheme of work.</p> <p>Text and Unit Overview<br/> <b>‘How to be an Anglo-Saxon in 13 easy stages by Scoular Anderson’</b><br/> <b>‘CGP Discover and learn about Anglo-Saxons’</b><br/> Anglo Saxons History Based text and related tasks</p> <p>This non-fiction unit will enable children to develop pupil skills, knowledge and understanding of the Anglo-Saxon period. The text (<b>How to be an Anglo-Saxon in 13 easy stages</b>) is simple and easy to understand with illustrations. It is linked to extracts from CGP Anglo-Saxons The Study Book to help deepen the reading and extend learning and understanding.</p> <p>In this topic, children will learn about who the Anglo-Saxons were, why they came to England,</p> | <p>In Orange Group the children will be focusing on specific LO’s and success criteria to meet their mathematical needs. Pupils will be studying the following areas of mathematics this term, undertaking various tasks differentiated to reflect their individual abilities and improve their skills in each area:</p> <p>Week 1 – Statistics – <i>pictograms/ bar charts/ tables; interpreting</i><br/> Week 2 - Statistics – <i>pictograms/ bar charts/ tables; constructing and presenting data</i><br/> Week 3 – Measurement – length/ height/ temperature/ capacity<br/> Week 4 – Measurement – length/ height/ temperature/ capacity<br/> Week 5 – assessment week<br/> Week 6 – Number – place value revisited</p> |             |            |          |            |      |                |                  |          |             |                 |             |  |

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|  | <p>aspects of their daily life such as village life, clothing, religion, the Saxon army, famous leaders, Saxon stories and the archaeological finds at Sutton Hoo.</p> <p>Children will have the opportunity to carry out in-depth reading analysis, drama activities and a range of exciting incidental writing activities linked to the text, including first person recounts.</p> <p>There are a range of cross-curricular links attached to support this topic.</p>  | <p style="text-align: center;"><b>Science</b></p> <p>Within Science this half term there will be many different opportunities for children to partake in hands on practical experiments. The following practical experiments will develop Orange Groups ability to partake in experiments safely and carefully. This will develop children's scientific safety knowledge and how to act when there are risky opportunities.</p> <ul style="list-style-type: none"> <li>• Forces and magnets.</li> <li>• Haribo in water experiment.</li> <li>• Volcano (vinegar and baking soda).</li> <li>• Diet Coke/mentos. (Geysers eruption).</li> <li>• Floating ping pong balls.</li> <li>• Make your own snowflakes.</li> <li>• Make your own parachute.</li> </ul> |
| <p style="text-align: center;"><b>Art and Design Technology</b></p> <p>Within Art there are many different hands on/ practical ideas that Orange Group will be focussing on. These will increase children's knowledge of the Anglo Saxons with a more practical view on this.</p> <ul style="list-style-type: none"> <li>• Sewing using Anglo Saxon alphabet.</li> <li>• Anglo Saxon alphabet writing their names.</li> <li>• Anglo Saxon shields.</li> <li>• Stained glass window design.</li> <li>• Clay to make Anglo Saxon jewellery.</li> <li>• Design and build their own Anglo-Saxon village using clay.</li> <li>• Anglo Saxon brooches.</li> <li>• Design an Anglo-Saxon outfit.</li> <li>• 3-D Anglo Saxon pot.</li> <li>• Anglo Saxon warrior's masks.</li> </ul> | <p style="text-align: center;"><b>PHSE</b></p> <p>Within PHSE there will be a more individualised approach. This area of learning will be focussing on children's specific needs of development. The overall hopeful outcome is to improve children's knowledge, views and approaches on difficult real-life lessons.</p> <ul style="list-style-type: none"> <li>• Friendships</li> <li>• Society and class.</li> <li>• Trust</li> <li>• Bullying – online, physical, emotional, verbal.</li> <li>• Loyalty</li> <li>• Respect</li> <li>• Healthy eating.</li> <li>• Drug, drink and smoking (basic understanding).</li> </ul> | <p style="text-align: center;"><b>Cookery</b></p> <p>Within cookery there are a few different opportunities for children to create typical Anglo-Saxon meals and food that they use to eat. This again will give children a different view and develop understanding on the Anglo Saxons way of life.</p> <ul style="list-style-type: none"> <li>• Anglo Saxon oatcakes.</li> <li>• Anglo Saxon shortbreads.</li> <li>• Anglo Saxon bread.</li> </ul>   |
| <p style="text-align: center;"><b>R.E/S.M.S.C</b></p> <p>Within RE there will be different cross curricular links to the Anglo Saxons as well as</p>   | <p style="text-align: center;"><b>ICT</b></p> <p><b>Within I.C.T Orange Group will be looking at a few new areas and skills to develop</b></p>   | <p style="text-align: center;"><b>Educational Visits</b></p> <p>There will be a few educational visit opportunities for the children of Orange</p>  |

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| <p>core RE study that the children of Orange Group will be undertaking.</p> <ul style="list-style-type: none"> <li>• Pagan beliefs in Anglo Saxon time.</li> <li>• What did the Anglo Saxons believe?</li> <li>• From pagan belief to Christianity.</li> <li>• Christianity in depth.</li> <li>• What is Christianity?</li> <li>• What do Christians believe?</li> <li>• Days of the week and what they meant in Anglo Saxon time (link to days of creation from the Bible).</li> </ul> | <p><b>the children's use of computers in a practical manner.</b></p> <ul style="list-style-type: none"> <li>• Coding and how to code successfully.</li> <li>• Creation of successful PowerPoints.</li> <li>• Information PowerPoints on basic facts about Anglo Saxons.</li> <li>• Where Sutton Hoo is located.</li> </ul> | <p>Group. These trips will enhance and enable children to gain another perspective on the Anglo-Saxon reign in Britain.</p> <ul style="list-style-type: none"> <li>• Lindisfarne Priory.</li> <li>• Anglo Saxon workshop.</li> </ul> |
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