



Summer 1

Half Term Information for Parents

Year 3

Happy children aiming high.

Dear Parents and Carers,

We hope you have all had a restful break and are ready for the new half term. Hopefully, we will be blessed with a bit of sunshine! This information sheet tells you about the theme being followed this half term and which subjects are being linked to it and those which will be taught separately. We hope that you find it useful.

Themes: Summer 1 – *We will Rock You!*

Cross curricular links:

English: We will spend time researching the Stone Age. Using the book *Stig of the Dump* as a principle resource we will do some writing around the elements in this book. Time will be spent on drafting and editing this work.

Science: We will be studying the topic of Rocks. We will look at their properties, fossils, and how soil is made.

Art: In Art we will look at a variety of cave paintings and how they were created. We will of course try some of the techniques.

Maths: When problem solving in maths, we will use Stone Age themes.

History: The children will get a chance to learn about the Stone Age and beyond. (Bronze and Iron Ages) We will look into how these peoples lived their lives, what sort of food they ate, how they began to farm, and the artefacts left behind for us to put together a history of their lives.

Subjects being taught separately this half term:

Maths: Children will cover National Curriculum objectives for Year 3. We will continue with the work on Fractions. The topic of time is also planned. We will continue to focus on times tables particularly with regards to the 2,5,10,3, 6, 4 and 8 times tables.

ICT: In ICT we will look at different ways to debug a program.

PE: The children will again have the opportunity to go swimming this half term. There is also time allocated to for football skills and short games.

Music: The children will be using the glockenspiels to play, perform and compose some original music.

RE: In RE we will explore how religious communities show their commitment by the customs and practises they follow in their daily lives and discuss the dedication and commitment of followers of different religions.

PSCHE: We will consider different relationship and how they can be happy, positive, kind and caring.

How can you help?

- Ensure your child is in school on time and ready to learn. This includes having all the equipment they need for the day, such as PE kit, reading book and reading record.
- Practise core vocabulary words. Can your child read and spell them?
- Complete homework activities with your child.
- Share your child's school reading book with them, discussing characters, events and opinions. This is best done often and in short bursts.

- Practise mental maths including times tables. Discuss money, time and measures with real examples.
- Encourage your child to tell you what they have been learning about at school and where possible, extend their learning at home, through books, outings, discussions and the internet.
- Please check your child's book bag frequently for letters and other information.
- If you have any interesting topic related artefacts that your child could share for a display or discussion, please bring them into school.

Homework

We will send home our topic based homework for children to choose from and look forward to receiving some more wonderful work for our class display. We will also remind the children about regular times table revision based upon the times table your child is currently learning.

Class Reminders

PE: Y3 – Wednesday and Thursday

Please ensure PE kits are in school on all school days to ensure it is available for any extra PE sessions. Children must always have sandshoes. Swimming kit is needed on Wednesdays!