

The Romans

Writing

A persuasive letter from Brutus to persuade the Roman senate to assassinate Caesar.

A diary entry in the role of Boudicca

Write a WANTED poster for Boudicca

Should women be allowed to fight in the army?



Art

Exploring the mosaic work of Gaudi

Exploring how the Romans used mosaics and creating mosaic designs of our own



RE

Children will examine what Roman Palestine was like when Jesus was alive. They will explore the life and aspirations of Mother Theresa and how she believed God was present and active in her life. Children. We will explore race, equality and social inclusion and tolerance through the 10 commandments and The Summary of the Law (links to PSHE – rules and laws). Children will study the 2 Supreme Commandments compare and contrast these with British Values.

Autumn 1

Aspirations – “What would you like to achieve when you leave school?”

Music

Children will explore how music can be used to tell a story and how pitch, texture, melody, dynamics, tempo can be used to create mood within a piece of music. Children will consider a musical arrangement to match an image of Mount Vesuvius erupting in 79AD.



STEM (Science, Technology, Maths, Engineering)



Maths

- Recap – numbers to 100, 100s, 10 and ones and number line to 1000.
- Roman numerals to 100.
- Round numbers to the nearest 10 and 100.
- Counting in 1,000s, 100s, 10s, partitioning numbers up to 9,999.
- Finding 1,000 more or less than a given number and will compare numbers and order numbers.
- Rounding to the nearest 1,000, count in 25s and will begin to explore negative numbers.
- Add and subtract 1s, 10s, 100s and 1,000s.
- Add two 4-digit numbers, Subtract two 4-digit numbers and will begin to estimate answers and use checking strategies to check their work.

History

The Roman Empire

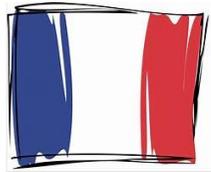
What did the Romans do for us?

How were the Romans and the Celts different?

Successful female role models (Cleopatra, Boudicca)

Hadrian's Wall

The Roman Senate



French

- Locating France and Paris
- Family
- Colours
- Months
- Number 10-20

PSHE and Character Education

Virtues: caring, helpfulness, cooperation, courage, kindness

- 'Our class is a family'
- Caring for the environment
- Helping in your class/school
- Team building
- World kindness week
- Anti-bullying week



Computing

Children will use 'Kodu' to create their own simple computer game.

They will learn why age restrictions exist and why some sites require a user to verify their age.

Science

We will explore pitch, volume and how sound travels and how it changes over distance.

Children will: complete a sound survey of their school; create a set of panpipes and string telephones; the best material for soundproofing, in the context of making a music studio quieter; designing and create their own musical instrument that will play high, low, loud and quiet sounds.



Inspirational Role Models:

- Mother Theresa
- Captain Sir Tom Moore
- Professor Sarah Gilbert
- Katherine Johnson
- Marie Curie
- Ada Lovelace
- Tim Peake

Focus Texts

- **Literacy:** Julius Ceasar by Usborne Books
- **PSCHE:** Little People Big Dreams; Grandad's Island by Benjo Davies; Coral by Molly Idle, I can be Angry, Our Class is a Family by Shannon Olsen
- **Science:** The Story Orchestra
- **RE:** Mother Theresa (Little People, Big Dreams)
- **Computing:** Ada Lovelace (Little People, Big Dreams)

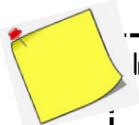
Career spotlight:

- Engineering
- Zoology
- Science
- Computing programming
- Musician



Visits and Visitors

- NUFC weekly PE sessions (multi-skills)
- Whitley Bay Rockets weekly PE sessions
- **Tuesday 14th Sept** – NUSTEM in school workshops (Street Scientist and The Story of the Earth)
- **W/C 13th Sept** – Microscope loans from the Royal Microscopical Society
- On site cycling afternoons
- **W/C 4th Oct** – Space Week



Information and Reminders

- Mrs Gates teaches in year 4 all day Monday, Tuesday, Wednesday and Thursday and Friday mornings. Mr Benefield teaches Thursday and Friday afternoons.
- Year 4 PE days are **Tuesday and Wednesdays**.
- Planners and reading books need to be brought to school **every day**.
- Children should receive 2 signatures a week in their planner to evidence reading at home.
- Times tables practise sheets are sent home on Mondays, for a Friday test.
- Spelling practise sheets are sent home on Fridays for a spelling check the following Friday.