



Summer Term 2
Half Term Information for Parents
Year 2

Happy children aiming high

Dear Parents and Carers,

I hope you had a nice week off! I would like to thank you all for your continued support – the children continue to behave impeccably and are working incredibly hard. This half-term we have decided to continue the plants topic due to SATS and wanting to spend a little longer developing this topic.

Themes: Summer 2

Cross curricular links:

English: In English we will be initially writing poems linking our writing to plants and flowers. Traditional poetry will be explored along with key features such as – figurative language, noun phrases, adjectives and writing to entertain readers. We will continue to read daily along with teaching comprehension through RWI, spelling and grammar.

Science: In Science we are going to continue the plants topic; we will look into interesting topics such as seeds, cress, potato chitting and exploring trees. Through Art we will draw flowers using paint, water colours and do so whilst learning about parts of plants and their roles in photosynthesis for example.

Art: The children will be exploring flowers through sketches, creating works of art using water colours as well as drawing common flowers from around the world. We will be exploring sensational salads and will work towards gaining practical ideas about making healthy dishes incorporating nutritious foods including edible flowers.

Maths: We will be fine tuning our knowledge of place value, addition and subtraction, multiplication and division including fractions. Additionally, we will be learning about statistics and measurement. The White Rose Maths process will be followed in terms of encouraging varied fluency, problem solving and reasoning. A particular focus will be placed on using inverse operations. Furthermore, children will explore problem solving in relation to our topic of plants – for example, we will be measuring our school field tree using appropriate strategies to estimate then measure girth and height.

Subjects being taught separately this half term:

Computing: We will be consolidating knowledge of logical reasoning using simple programs such as LightBot and BeeBots.

Geography: Through geography we will be investigating weather patterns, hot and cold areas of the world, looking at how different plants grow and where different plants are most common. The use of maps will develop their knowledge of geographical areas. What is more, children will have the chance to present their own weather forecasts; we will use videos of news forecasts to demonstrate speaking and listening skills in relation to the weather.

History: not specifically taught this half-term

Music: We will be using our voices expressively and creating songs, singing chants and various rhymes.

PSCHE: It is important that we explore the meaning of relationships, how they are important and how we make friends, maintain friendships and work together in society and our local community.

RE: We will be learning about Judaism and Jewish lifestyle.

How can you help

If you can find the time to hear your child read this will help them develop key skills. What is more, the children were given log in and password information regarding Mathletics. Please can we ensure children bring reading books into school once they are finished as we will endeavour to get these swapped as quick as possible. As usual, if PE kit could be brought in daily this will help ensure all children can take part in PE and other impromptu activities.

Additional Methods of Help

- Daily reading 1:1 with forms of questioning relating to the story / text
- Daily practise of 2, 5 and 10 times tables (3 times tables can be explored once the other tables are strong)
- Access to Mathletics as previously mentioned

Homework

Homework will continue to be given out on a fortnightly basis.

Class Reminders

PE: Y2 – Tuesday (team games) Wednesday (ball skills) and Friday (hall games)

Please ensure PE kits are in school on all school days to ensure it is available for any extra PE sessions. Children must always have sandshoes. If children have ear piercings could we ensure they are capable of taking these out independently.

