

St. Vincent's RC Primary School

Special Educational Needs Annual Report

2018-19



Our mission is to serve the children of St. Vincent's as we grow together, building and deepening a community of faith and learning safe in the love of Christ.

By walking in the footsteps of Jesus every child, irrespective of culture, belief or race, will be treated as the unique person they are and, through respect and nurturing, will gain a love of learning and reach their individual potential.

Inspired by Our Lord's teaching and Catholic tradition we will provide a challenging and enriching curriculum for our children. Knowledge, raised aspiration, respect and value of self and others will equip them to move with growing confidence onto the next stage of life.

Key Staff:

Ms A Ness	Headteacher
Miss A Husband	SENco
Ms S Clarke	Child Psychotherapist
Ms L Lashley	Home-School Coordinator
Mrs N Watson	HLTA
Mrs H Machane	HLTA
Mrs A Beckingham	TA

The number of pupils on the SEN Register is above the National Average.
The number of pupils with an Educational Health and Care Plan (EHCP) is slightly above the National Average (NA@3.1% St. Vincent's@3.9%)

Context:

- St Vincent's R.C. Primary School caters for pupils aged 4-11 years old
- There were 205 pupils on role (Summer 2019)
- 62 children (30%) were identified as SEND. 14.9% of School Age Pupils are identified as SEND Nationally.
- 73% of SEN Register were also Pupil Premium

Number of pupils with SEN		Communication and interaction (SLCN/ASD)	Cognition and learning (SpLD/MLD)	Social, emotional & mental health difficulties	Sensory and/or physical needs
SEN Support	56	20	12	18	6
EHCP	8	3	2	3	
Total	62	23	14	21	6

Types of SEN 2018-19	% of SEN population
Communication & Interaction	35%
Cognition and learning (SpLD/MLD)	21%
Social Emotional and/or Mental Health	34%
Sensory/Physical Need (Hearing/Vision/Physical need)	10%

Data

Pupils at St Vincent's achieve as well or better than other pupils nationally in Reading, Writing, SPAG and Maths. SEN pupils may not always reach the required standard but they do make good or better progress from their prior attainment.

Attainment Points (nb 1 term = 3 points)

Rec & KS1	Reception		Year 1		Year 2	
	Non SEND	SEND	Non SEND	SEND	Non SEND	SEND
READING	32.9	32.3	41.4	39.0	50.1	47.2
WRITING	32.7	32.3	40.7	38.3	49.6	46.1
MATHS	32.7	32.3	40.0	38.5	50.3	47.2

KS2	Year 3		Year 4		Year 5		Year 6	
	Non SEND	SEND	Non SEND	SEND	Non SEND	SEND	Non SEND	SEND
Reading	59.4	55.5	68.9	68.4	78.4	75.4	87.0	85.5
Writing	59.4	55.3	68.4	67.0	78.0	74.6	87.1	83.4
Maths	59.3	55.4	68.7	68.5	78.4	76.0	87.3	86.6

Children making expected or better progress:

Rec & KS1	Reception		Year 1		Year 2	
	Non SEND	SEND	Non SEND	SEND	Non SEND	SEND
Reading	+6.9	+6.3	+8.6	+8.2	+8.4	+7.8
Writing	+8.2	+5.7	+8.0	+7.5	+8.6	+7.5
Maths	+8.3	+6.4	+8.0	8:7	+9.0	+7.5

KS2	Year 3		Year 4		Year 5		Year 6	
	NonSEND	SEND	Non SEND	SEND	Non SEND	SEND	Non SEND	SEND
Reading	+9.7	+10.8	+9.3	+10.2	+9.2	+8.9	+9.1	+10.4
Writing	+9.7	+10.9	+9.1	+9.1	+9.0	+9.5	+9.8	+8.8
Maths	+9.5	+10.6	+9.6	+9.7	+9.2	+9.5	+10.6	+10.5

Whole School Attendance 2018-19	SEND School Attendance 2018-19
97.01%	96.4%
Exclusion of Non-SEND pupils 2018-9	Exclusion of SEND pupils 2018-19
0	0

Outcome of Interventions

The impact of interventions is reviewed termly and shared with parents at review meetings. The children who received SEN support made progress against their individual targets. We know this as three times per year the progress of the children with SEN is reviewed and new targets set for the next term. Data and results from assessments are also analysed. The SENco is available to meet with parents throughout the year.

Deployment of Staff and Resources

The deployment of staff is reviewed continually to ensure the right provision and intervention is provided for pupils. During the year, staff are employed to support SEN children in the following ways:

- One to one provision for learning and behaviour needs
- Additional small group support for Reading, Writing, SPaG and Maths
- Delivering Speech and Language programmes designed by the specialist Speech and Language Therapy Service

Working with Outside Agencies

St Vincent's staff worked closely with other professionals to ensure our SEND children's needs were met. The intervention/SEN team ensured that teaching staff and Teaching Assistants had the knowledge and strategies to support children in class.

External agencies involved included:

- Speech and Language Therapy
- Educational Psychology Service
- Newcastle and Gateshead Children and Young People's Service(CYPS)
- School Health
- Social Care
- Community Paediatrics

Local Offer

Newcastle City Council has a 'Local Offer' of information and guidance for people with SEN or disabilities, their families and those who support them. This describes and has links to what is available in Newcastle and other nearby local authorities. You can find out more about this Local offer at:

<http://www.newcastlefis.org.uk/kb5/newcastle/fsd/home.page>