

Pupil Premium Report



At St. Vincent's we have high expectations for our children and we believe that no child should be left behind. We recognise that it is the passion and thirst for knowledge that makes the difference between success and failure at school: not where you come from. Thus, we develop a love of learning in all St. Vincent's pupils so each child has the opportunity to realise their full potential. Pupil Premium funding plays a critical role in supporting the school in achieving this goal. The grant represents a significant proportion of our school budget and this report outlines how we ensure it is spent to maximum impact.

2018-19

In 2018-19 St. Vincent's RC Primary School received a pupil premium grant of £158,340.00

The 2018-19 Pupil Premium grant was used to address three key targets:

1. To close the gap between pupils eligible for Pupil Premium funding and those not eligible for the funding.
2. To raise academic attainment for pupils receiving Pupil Premium funding.
3. To improve attendance for Pupil Premium pupils.

Pupil Premium Spending

Our pupil premium money is used in three fundamental ways:

Intervention: we provide a range of targeted support for our children. Intervention programmes ensure pupils catch-up and keep-up with their peers. In 2018-19 St. Vincent's Intervention Team consisted of 1 qualified part-time teacher, a counsellor/play therapist, a home-school coordinator, 2 HLTAs and 1 teaching assistant. Pupil Premium funding also pays the salary of an additional Year 6 teacher: this reduces the pupil:teacher ratio and supports rapid progress in academic attainment for our Year 6 pupils.

Learning outside the Classroom: to raise academic attainment and progress the Pupil Premium grant funds one Educational Visits per term to develop understanding of the world and to provide inspiration and motivation for learning. In 2018-19 this included, for example, a visit to Eden Camp for Year 6, a day at an art gallery for Y5, a residential stay at Kielder Forest for Year 4, a day at Woodhorne Colliery for Year 3, an open-top-bus city tour for Year 2, a day at Hallhill Farm for Year 1 and an afternoon at Seven Stories for Reception.

Attendance incentives: Our Breakfast Club not only provides a nutritious start to the school day but also provides our families with a convenient and efficient morning routine. Whilst Greggs and British Engines kindly fund the food for our daily Breakfast Club, the Pupil Premium grant partially pays the wages of the 5 employees who run the club. Additionally, the school's attendance reward scheme, Winits, is funded by the Pupil Premium grant.

IMPACT

Closing the gap & raising achievement for Pupil Premium pupils:

56% of St. Vincent's pupils are eligible for Pupil Premium (PP) funding. 2019 Year 6 average scaled scores demonstrate the positive impact the funding has had on narrowing the gap between PP and non-PP pupils in all subjects (63% of Y6 are eligible for PP funding).

Year 6 SATs	PP	Non-PP	Difference
Reading	104 average scaled score	106 average scaled score	-2 test points
Writing	14/19 @ EXS	11/11 @ EXS	
SPaG	108 average scaled score	112 average scaled score	-4 test points
Maths	106 average scaled score	109 average scaled score	-3 test points

Similarly, Year 6 SATs results show that St. Vincent's pupils made outstanding attainment and progress in Key Stage 2: all results are above National Averages. The 2019 results, for all statutory tests and assessments, complete a continuing trend of significant improvement in both academic progress and attainment.

SS = Scaled Score

Rec	Nat Av	EXS 2018	EXS 2019	PPG	nonPPG	Boys	Girls			
GLD	72%	77%	77%	62% 8/13	88% 15/17	71% 12/17	85% 11/13			
Year 1	Nat Av	EXS 2018	EXS 2019	PPG	nonPPG	Boys	Girls			
Phonics	82%	83%	89%	93% 13/14	86% 12/14	93% 13/14	86% 12/14			
Year 2	Nat Av	EXS 2018	EXS 2019	PPG	nonPPG	Boys	Girls	GDS	GDS PPG	GDS xPPG
READING	75%	82%	83%	87% 13/15	80% 12/15	78% 14/18	92% 11/12	20%	27% 4/15	13% 2/15
WRITING	69%	82%	80%	80% 12/15	80% 12/15	72% 13/18	92% 11/12	20%	27% 4/15	13% 2/15
SPaG	X	82%	80%	80% 12/15	80% 12/15	72% 13/18	92% 11/12	20%	27% 4/15	13% 2/15
MATHS	76%	82%	83%	87% 13/15	80% 12/15	83% 15/18	83% 10/12	20%	20% 3/15	20% 3/15
WR&M	65%	82%	77%	80% 12/15	73% 11/15	72% 13/18	83% 10/12	17%	20% 3/15	13% 2/15
Year 6	Nat Av	EXS 2018	EXS 2019	PPG	nonPPG	Boys	Girls	GDS	GDS PPG	GDS xPPG
READING	73%	96% 108 ss	83% 105 SS	74% 14/19	100% 11/11	83% 10/12	83% 15/18	27%	31% 6/19	18% 2/11
WRITING	78%	96%	87%	79% 15/19	100% 11/11	75% 9/12	94% 17/18	20%	16% 3/19	27% 3/11
SPaG	78%	96% 111 ss	93% 109 SS	89% 17/19	100% 11/11	92% 11/12	94% 17/18	63%	63% 12/19	64% 7/11
MATHS	79%	96% 107 ss	90% 107 ss	84% 16/19	100% 11/11	83% 10/12	94% 17/18	33%	31% 6/19	36% 4/11
WR&M	65%	96%	80%	68% 13/19	100% 11/11	75% 9/12	83% 15/18	7%	5% 1/19	9% 1/11

2018-19 end-of-year data analysis informs that pupils who received tailored intervention programmes made good or better progress. Thus, pupils operating at a slower pace were given support to catch-up with their peers, whilst individuals experiencing specific short-term difficulties were supported to ensure they did not fall behind.

Year 6	Target: 86.0	Target: 85.2	Target: 87.0	Target: 86.2
	Reading	Writing	SPaG	Maths
Cohort	86.3	85.2	87.5	86.9
Boys	86.3	83.8	87.4	87.3
Girls	86.2	86.2	87.6	86.7
SEN	85.5	83.4	86.6	86.6
Non-SEN	87.0	87.1	88.4	87.3
PPG	86.1	84.4	87.3	86.7
Non-PP	86.6	86.7	87.9	87.3
BME	86.1	84.1	88.2	87.1
Non-BME	86.3	85.7	87.2	86.9
EAL	86.1	86.6	88.6	87.6
WBBoys	86.4	84.9	87.1	87.6
SB	86.6	86.3	88.0	86.9
Non-SB	86.2	84.8	87.2	86.8

Year 5	Target: 77.6	Target: 77.1	Target: 77.3	Target: 77.8
	Reading	Writing	SPaG	Maths
Cohort	77.6	77.1	77.8	77.8
Boys	76.7	76.2	77.0	77.3
Girls	78.6	78.2	78.8	78.3
SEN	75.4	74.6	75.5	76.0
Non-SEN	78.4	78.0	78.7	78.4
PPG	76.9	76.4	77.2	77.2
Non-PP	78.5	78.1	78.7	78.5
BME	77.5	77.2	77.5	77.6
Non-BME	77.6	77.1	78.1	77.9
EAL	77.5	77.0	77.3	77.5
WBBoys	76.7	76.0	77.3	77.6
SB	78.1	77.9	78.1	77.7
Non-SB	77.5	77.0	77.9	77.8

Year 4	Target: 68.6	Target: 68.1	Target: 68.5	Target: 68.7
	Reading	Writing	SPaG	Maths
Cohort	68.7	67.8	68.7	68.6
Boys	68.8	68.0	68.9	68.7
Girls	68.7	67.7	68.7	68.5
SEN	68.4	67.0	68.1	68.5
Non-SEN	68.9	68.4	69.2	68.7
PPG	68.3	67.4	68.4	68.2
Non-PP	69.6	68.8	69.6	69.6
BME	69.0	69.0	69.4	68.6
Non-BME	68.7	67.6	68.6	68.6
EAL	69.5	69.5	70.0	69.8
WBBoys	68.8	68.0	69.0	69.0
SB	67.7	66.6	68.1	68.0
Non-SB	68.9	68.0	68.8	68.7

PPG = Pupil Premium Grant/SEN = Special Educational needs

Year 3	Target: 58.4	Target: 58.3	Target: 58.3	Target: 58.4
	Reading	Writing	SPaG	Maths
Cohort	57.9	57.8	57.8	57.8
Boys	57.6	57.4	57.3	57.6
Girls	58.3	58.2	58.3	58.1
SEN	55.5	55.3	55.1	55.4
Non-SEN	59.4	59.4	59.5	59.3
PPG	58.1	57.9	58.0	57.9
Non-PP	57.8	57.8	57.8	57.8
BME	58.5	58.5	58.7	58.8
Non-BME	57.6	57.5	57.4	57.3
EAL	59.7	59.7	59.8	60.0
WBBBoys	56.8	56.5	56.4	56.6
SB	57.9	57.9	58.0	58.3
Non-SB	57.7	57.5	57.5	57.3

Year 2	Target: 49.4	Target: 49.2	Target: 49.0	Target: 49.5
	Reading	Writing	SPaG	Maths
Cohort	49.2	48.6	48.8	49.4
Boys	48.6	47.6	47.9	49.4
Girls	50.3	50.1	50.2	49.3
SEN	47.2	46.1	46.6	47.2
Non-SEN	50.1	49.6	49.8	50.3
PPG	49.6	48.6	48.9	49.6
Non-PP	48.9	48.5	48.7	49.2
BME	50.3	49.9	49.9	50.3
Non-BME	48.6	47.7	48.1	48.8
EAL	49.8	49.3	49.3	49.9
WBBBoys	47.6	46.3	46.8	48.8
SB	49.7	49.2	49.3	49.5
Non-SB	49.0	48.3	48.6	49.3

Year 1	Target: 40.0	Target: 40.0	Target: -	Target: 40.0
	Reading	Writing	SPaG	Maths
Cohort	41.0	40.3		40.4
Boys	40.9	40.2		40.5
Girls	41.2	40.5		40.5
SEN	39.0	38.3		38.5
Non-SEN	41.4	40.7		40.8
PPG	40.6	39.9		40.0
Non-PP	41.4	40.8		40.9
BME	41.8	41.2		41.3
Non-BME	40.6	39.8		40.0
EAL	41.7	41.0		41.1
WBBBoys	39.9	39.1		39.8
SB	41.4	40.8		41.5
Non-SB	40.8	40.1		40.1

PPG = Pupil Premium Grant/SEN = Special Educational needs

Through the success of tailored intervention for individuals and small groups of children, the overall point score for generalised groups is in-line with or above the school's aspirational progress targets: good progress is being made.

Improving attendance: Breakfast Club has played a critical role in St. Vincent's improving attendance and punctuality data. To further support our families with their morning routines, the opening time for Breakfast Club was brought forward to 7:30am. The introduction of the Winits incentive scheme in 2016 continues to be both popular and effective: as demonstrated by the significantly improved end-of-year attendance figure.

Whole School Absence Data		2016	2017	2018	2019
% Persistent Absentees (@10%)		12.7	8.2	4.0	2.9
% Absentees		4.6	4.0	3.3	4.8
2018-19 Attendance	PP	nonPP	Difference		
Whole School (56% Pupil Premium)	96.86%	97.20%	- 0.34		
Reception (43% Pupil Premium)	97.11%	97.31%	- 0.20		
Year 1 (50% Pupil Premium)	96.95%	96.61%	+0.34		
Year 2 (50% Pupil Premium)	96.28%	98.00%	- 1.72		
Year 3 (56% Pupil Premium)	97.63%	98.79%	- 1.16		
Year 4 (67% Pupil Premium)	97.19%	94.61%	+2.58		
Year 5 (60% Pupil Premium)	97.65%	96.29%	+ 1.36		
Year 6 (63% Pupil Premium)	95.39%	98.30%	-2.91		

2019-2020

For 2019-20 it is anticipated that St. Vincent's RC Primary School will receive a Pupil Premium Grant of £141,240.00

This grant will be used to:

- further raise the academic achievement of PP eligible pupils
- further narrow the attainment gap between PP eligible pupils and non-PP pupils
- further improve the attendance of PP eligible pupils

These targets will be met by:

- ✓ providing a range of targeted support for children to ensure they catch-up and keep-up with their peers. For 2019-20 St. Vincent's Intervention Team will consist of 1 qualified teacher (part time), a counsellor/play therapist, 2 HLTA and 2 TAs.
- ✓ employing an additional teacher for Year 6.
- ✓ providing regular opportunities to learn outside the classroom. Each class will engage in one Educational Visit each half term to inspire and motivate learning.
- ✓ providing a daily nutritious breakfast, free of charge and at a convenient time for parents.
- ✓ running an attendance incentive programme.